

MODERNIZATION AND DEVELOPMENT

INTA 4803BL1/INTA 6304/CP8823

Spring 2011

Tuesday, Thursday 4:25-5:55

Instructional Center 119

Course overview: This seminar for graduate students and advanced undergraduates is devoted to analysis of modernization and development theories, their contributions to the design of the development project, and their impacts on development practice. In the class we will compare mainstream and critical approaches to development and examine the role of diverse development institutions and projects, paying particular attention to rural development, anti-poverty programs, sustainable development and neoliberal policy prescriptions and to their implications for women, indigenous peoples, small farmers, poor urban residents, landscapes and ecosystems in the global south. However, mainstream, neoliberal, and Marxist ideologies cannot fully account for the trajectory of the development project. Therefore, we will use this seminar to explore another key contributor to development theory and praxis—Mahatma Gandhi and ask to what extent he has helped to shape (either positively or negatively) the development project as it has evolved over the past 60 years.

Requirements:

Readings and Discussion (30 percent of final grade). Full, informed, and regular participation in class discussions will be expected of all students taking or auditing the course.

Reviews and Reading Presentations (30 percent of final grade). Every student registered for the course is required to turn in three five-page reviews of all the readings assigned for each of three different weeks and to contextualize and critique the readings at least twice during the course of the semester. Oral critiques should not simply summarize the main points of the readings, but should offer the class additional information about the historical, scholarly and/or development context that informed the authors' perspectives. If the article or book assigned is highly controversial, tell us about the controversy surrounding its publication.

A. Reading Presentations and Class Discussion (60 percent of grade). Students are required submit three five-page reviews that address all of the readings assigned for each of three class topics (see headings listed in the left hand column of the course schedule) and to take responsibility for presenting the readings that week. Note that reviews ARE NOT reaction papers. I am less interested in your reactions to the readings than in how well you can communicate information about the content and quality of the assigned readings.

Those of you who have written reviews will also be charged with leading Thursday's class discussion. A sign-up sheet will be circulated in class to ensure that each week's topics are covered. Class presentations in contrast should not simply revisit the authors' main points, but help the class to better understand the readings by referring to their geographic, theoretical, or policy contexts. Visual explorations of key themes can make for strong presentations in a course of this nature. It is also helpful to bring our attention to texts that have not been assigned, but have clearly influenced the assigned readings.

Final assignment (40 percent of final grade). Students taking the course for a letter grade will be expected to submit a final assignment consisting of (1) an oral or a poster presentation (format to be chosen by the class--10 percent), and (2) a 20-page research paper (30 percent). This assignment will be in part a class project and in part an individual exercise contributing to an assessment of the role of Gandhi and Gandhian thought in the development project.

Required Texts. The following texts should be purchased. They are available at the Engineers Bookstore on Marietta Street:

Polanyi, Karl. *The Great Transformation*

Hirschman, A.O. *Development Projects Observed*

Ferguson, James. *The Anti-Politics Machine*

Greig, Alastair, David Hulme, and Mark Turner. *Challenging Global Inequality*

Class schedule

I. MODERNIZATION AND THEORIES OF DEVELOPMENT

<p>1. Introduction: Development as a Political Project—Truman and Gandhi</p> <p>January 11, 13</p>	<p>Truman Inaugural Address</p> <p>Gandhi, Mohandus. Constructive Programme: Its Meaning and Place</p> <p>-----</p> <p>Greig et al, Chapter 4</p> <p>McMichael, Philip. 2008. <i>Development and Social Change</i>. Chapters 1,2</p>
<p>2. Modernization as process and ideology</p> <p>January 18,20</p>	<p>Polanyi, Karl. <i>The Great Transformation</i>. Chapters 2-6, 14-15, 19-21</p> <p>-----</p> <p>Gramsci, Antonio. Americanism and Fordism. <i>Selections from the Prison Notebooks</i>. Pp. 279-313</p> <p>Berman, Marshall. <i>All That is Solid Melts Into Air</i>. Pp. 60-86</p>
<p>3. Measuring modernity</p> <p>January 25, 27</p>	<p>Mitchell, Timothy. <i>Rule of Experts: Egypt, Technopolitics and Modernity</i>. Chapter 3</p> <p>Anderson, <i>Imagined Communities</i>. Chapter on Census, Map and Museum.</p> <p>-----</p> <p>Greig et al. Chapter 3</p> <p>Scott, James. <i>Seeing Like a State</i>. Chapter 1</p>
<p>4. Defining development</p> <p>February 1,3</p>	<p>Banfield, Edward. <i>Moral Basis of a Backward Society</i>, Chapters 5-8</p> <p>Rostow, W.W. Stages of Economic Growth, Chapters 1-3</p> <p>-----</p> <p>Escobar, Arturo. 2008. <i>Territories of Difference</i>. Chapter 4</p> <p>Greig et al. Chapter 5</p>
<p>5. Understanding Underdevelopment</p> <p>February 8,10</p>	<p>Love, Joseph. 2005. The rise and decline of economic structuralism in Latin America: New Dimensions. <i>Latin American Research Review</i> 40 (3): 100-125</p> <p>Prebish, Raul. 1970. Change and Development—Latin America’s Great Task. Reprinted in Ivan Marquez, ed., <i>Contemporary Latin American Social and Political Thought</i> (Rowman and Littlefield) 2008.</p> <p>-----</p> <p>Amin, Samir. 1976. <i>Unequal Development</i>. Chapter 4</p> <p>Harvey, David. 2006. Notes toward a theory of uneven geographical development. In <i>Spaces of Global Capitalism</i>.</p>

II. THE INSTITUTIONAL LANDSCAPE

<p>6. The International Institutions</p> <p>February 15, 17</p>	<p>Nelson, Paul. 1995. <i>The World Bank and Non-Governmental Organizations</i>. Chapter 5: Moving money (pp. 87-111)</p> <p>Babb, Sarah. 2003. The IMF in sociological perspective: a tale of organizational slippage. <i>Studies in Comparative International Development</i> 38 (2): 3-27</p> <p>-----</p> <p>Goldman, Michael. 2001. The birth of a discipline: producing authoritative green knowledge, <i>World Bank Style</i>. <i>Ethnography</i> 2 (2) 191-217.</p> <p>Easterly, William. <i>White Man's Burden</i>. Chapter 4</p>
<p>7. Nation States and the Development Project</p> <p>February 22, 24</p>	<p>Prakash, Gayan. 1999. Another Reason: Science and the Imagination of Modern India. Chapter 7 (A Different Modernity).</p> <p>Foucault, Michel. Governmentality</p> <p>-----</p> <p>Li, <i>Tania</i>. Compromising power: development, culture, and rule in Indonesia. <i>Cultural Anthropology</i> 14 (3): 295-322.</p> <p>Randeria, Shalini. 2003. Cunning states and unaccountable international institutions: legal plurality, social movements and rights of local communities to common property resources. <i>Archives of European Sociology</i> 44 (1): 27-60</p>
<p>8. Engineering the Future</p> <p>March 1, 3</p>	<p>Hirschman, <i>Development Projects Observed</i>, Intro., Chaps 1, 2</p> <hr/> <p>Hirschman, Chapters 3, 5</p> <p>Lynch, Barbara. 2007. The Chixoy Dam and the Achi Maya</p>

III. DOING DEVELOPMENT

<p>9. Poverty and Inequality</p> <p>March 8, 10</p>	<p>Grieg, Chapters 1,2</p> <p>Sen, Amartya. 1999. Development as Freedom. Chapter 4, Poverty as Capability Deprivation.</p> <p>Gonzalez de la Rocha et al. 2004. From the marginality of the 1960s to the "new poverty" of today (contributions by Perlman, Roberts, Ward, Safa).</p> <p>-----</p> <p>Sachs, Jeffrey. <i>Common Wealth</i>. Chapters 10,11 (pp. 205-253)</p> <p>UNDP: Millenium Development Goals http://www.undp.org/mdg/basics.shtml</p> <p>Grieg et al. Chapter 7</p>
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<p>10. The Green Revolution and Beyond</p> <p>March 15, 17</p>	<p>Wright, Angus. 1990. <i>The Death of Ramon Gonzalez</i>. Chapter 6.</p> <p>Kingsbury, Noel. 2009. <i>Hybrid</i>. Chapter 12</p> <p>Dowie, Mark. 2001. <i>American Foundations</i>. Chapter 6 "Food", pp. 105ff (optional)</p> <p>-----</p> <p><i>World Development Report</i> 2008. Overview (Download directly from World Bank site). Google and download.</p> <p>McMichael, Philip. 2009. A Food Regime Genealogy. <i>Journal of Peasant Studies</i> 36 (1): 139-169</p>
<p>11. Integrated Rural Development</p> <p>March 29,31</p>	<p>Ferguson, James. <i>Anti-Politics Machine</i>. Parts I, II, III</p> <p>-----</p> <p>Ferguson, James. <i>The Anti-Politics Machine</i>. Parts IV, V</p>
<p>12. Environmentalizing the development project</p> <p>April 5,7</p>	<p>Brundtland Report, pp. 1-23</p> <p>Wade, Robert. <i>The World Bank and the Environment</i> in Boas and McNeill. Chapter 6</p> <p><i>World Development Report 2010: Development and Climate Change</i>. Overview. Google and download.</p> <p>-----</p> <p>Keck, Margaret. 1998. Planaflo in Rondônia: the limits of leverage. In J. Fox and L. D. Brown, eds., <i>The Struggle for Accountability</i>.</p> <p>Ribot, Jesse. 2009. Authority over forests: empowerment and subordination in Senegal's democratic decentralization. <i>Development and Change</i> 40 (1): 105-129</p>
<p>14. Disciplining economies, nurturing globalization</p> <p>April 12,14</p>	<p>Grieg et al., Chapter 6</p> <p>Williamson, John. <i>What Washington Means by Policy Reform</i></p> <p>Wade, Robert. 2004. On the causes of poverty and inequality or Why the Matthew Effect prevails. <i>New Political Economy</i> 9 (2): 163-188</p> <p>-----</p> <p>Borras, Saturnino. 2006. The underlying assumptions, theory, and practice of neoliberal land policies. In P. Rosset et al, eds. <i>Promised Land</i></p> <p>Farmer, Paul. 2005. <i>Pathologies of Power</i>. Chapter 1: On Suffering and Structural Violence</p>

<p>15. Another World is Possible</p> <p>April 19,21</p>	<p>Wittman, Hannah. 2009. Reframing agrarian citizenship: Land, life and power in Brazil. <i>Journal of Rural Studies</i> 25: 120–130</p> <p>Swords, Alicia. 2007. Neo-Zapatista network politics: transforming democracy and development. <i>Latin American perspectives</i> 34 (2): 78-93.</p> <p>-----</p> <p>Appadurai, Arjun. 2002. Deep democracy: urban governmentality and the horizon of politics. <i>Environment and Urbanization</i> 13 (3): 23-43</p> <p>TBA</p>
<p>Panel presentations</p> <p>April 26, 28</p>	
<p>FINAL PAPERS DUE</p> <p>May 4 (4:00 p.m.)</p>	