

URBAN TRANSFORMATIONS IN THE GLOBAL SOUTH

CP8883B1/INTA 4803BL/INTA8803BL2

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Tuesday, Thursdays 1:35-2:55 pm Arch (East) 309
Office hours, Wednesdays, 1:30-3:00 pm; Thursdays 3:15-5:00 pm

OVERVIEW

Competition for space, competing definitions of citizenship and the right to the city, and territorial competition resulting from the growth of criminal activity have contributed to social volatility in the cities of the global south. In older cities, urban landscapes have been transformed as planners seek to attract foreign capital and urban dwellers create spaces for livelihoods and shelter. Everyday life is also transformed as land and water become objects of contestation. As competition produces new forms of governance that remove decision making from public scrutiny and reinforces sociospatial segregation, citizens, community groups and NGOs are demanding rights to decent housing, water, and access to public space. These claims are often addressed in terms of a “right to the city.” This course addresses the implications of these phenomena for different groups in urban societies and for the transformation of urban space and place. We will read and discuss key works in critical urban theory and urban ethnography. We will also analyze the policy prescriptions of international institutions and discuss their achievements, limitations, and unintended consequences. Our final project will address the right to the city and its expression in diverse urban contexts.

COURSE OBJECTIVES

1. To introduce students to urban theory as it relates to urban process and planning practice in Asia, Africa, the Middle East and Latin America.
2. To help students arrive at a more complex understanding of urban life, urban process, and urban citizenship in the parts of the world where cities are growing most rapidly.
3. To familiarize students with national and local planning and urban governance practices in Africa, Asia, Latin America and the Mideast and with the urban policies and programs of international institutions, including the World Bank and United Nations agencies.
4. To provide opportunities for students to develop their skills in oral, written and visual communication.

REQUIREMENTS

Readings: The readings available to students of urbanization in the global south are rich and varied. They are designed to address issues in Africa, Asia and Latin America, but give added weight to Brazil, a nation whose urban neighborhoods have received serious social science scrutiny over a 40-50 year time span. To succeed in this course, you will need to carefully read the assigned readings each week and bring your critical assessments of these readings into class discussions. The following required texts should be purchased.

Simone, Abdoumalig. 2010. *City Life from Jakarta to Dakar: Movements at the Crossroads*
Huyssen, Andreas, ed. 2008. *Other Cities, Other Worlds: Urban Imaginaries in a Globalizing Age*
Davis, Mike. 2006. *Planet of Slums*

Additional readings will be posted on T-square.

Assignments:

A. *Reading Presentations and Class Discussion (60 percent of grade)*. Students are required submit three five-page reviews that address all of the readings assigned for each of three class topics (see headings listed in the left hand column of the course schedule) and to take responsibility for presenting the readings for that week. A sign-up sheet will be circulated in class to ensure that each week's topics are covered. Reviews must be submitted on the date that the readings reviewed are discussed in class. Grades will be based on (1) the accuracy with which you have outlined the authors' main points and revealed their complementarities and differences, (2) the cogency, clarity, and salience of your critique, and (3) your basic writing skills.

Note that reviews ARE NOT reaction papers. I am less interested in gut reactions to the readings than in thoughtful evaluations of their content and quality. In contrast, class presentations should not simply revisit the authors' main points, but help the class to better understand the readings by referring to their geographic, theoretical, or policy contexts. Visual explorations of key themes can make for strong presentations in a course of this nature. It is also helpful to bring our attention to texts that have not been assigned, but have clearly influenced the assigned readings.

B. *Final projects (40 percent of grade)*. The final class exercise will be a contribution to a topic germane to planning and urban development in the cities of the global south. The class as a whole in consultation will select the topic by the third week of the course. The assignment has three components: (1) preparation of an annotated bibliography to share with the class, (2) a poster presentation at our last class, and (3) a 15-20 page paper on the question that adheres to university guidelines on the proper use of written and internet references. The poster session will be open to the Georgia Tech community. Annotated bibliographies are due March 27; hard copies of final papers must be submitted by 4:00 p.m. May 2. Papers must be placed in my mailbox in Habersham Hall. If you would like to receive an annotated copy of your graded final paper, please submit two copies—one for you and one for my files—and a stamped, self-addressed envelope.

ACADEMIC INTEGRITY

Students are encouraged to read widely and to work in collaboration with classmates. However, you must clearly differentiate your work from that of others. Complete and accurate representation of direct quotations and paraphrased materials is essential, including delineation of the materials used and documentation of sources. This applies both to printed and to internet-based materials. Student conduct should comply with the Georgia Tech Honor Code. Any student found to violate the policy on plagiarism will receive a failing grade for the assignment and will be subject to disciplinary action as outlined in the Code.

DISABILITY AND MEDICAL ACCOMMODATION

Attendance and full participation in class discussion is expected of all students. Students with disabilities or special medical needs should make an appointment at the beginning of the semester so that we can adapt the learning environment appropriately. Please let us know as well if you have any emergency medical information that we should know of, or if you need special arrangements in the event the building must be evacuated. Students who are absent for an extended period due to illness must provide information about the nature of the illness and make plans for completing all course requirements.

READING ASSIGNMENTS

Topic	Tuesday	Thursday
Cities of the South: Theoretical and Historical Perspectives	<p>January 10</p> <p>Davis, <i>Planet of Slums</i> Ch. 1</p>	<p>January 12</p> <p>Lefebvre, Henri, <i>Urban Revolution</i>. Chap. 1</p>
	<p>January 17</p> <p>Weber, Max. [1958]. <i>The City</i>. Chapter 1</p> <p>Roy, Ananya. Urbanisms, Worlding Practices and the Theory of Planning</p>	<p>January 19</p> <p>Roberts, Bryan. 2010. Moving on and moving back: rethinking inequality and migration in the Latin American city. <i>J. Lat.Amer Stud</i> 42 (3): 587-614.</p> <p>Judin, Hilton. 2008. Unsettling Johannesburg. <i>Other Cities, Other Worlds</i></p>
Ordinary Cities and Everyday Life	<p>January 24</p> <p>Robinson, Jenny. 2002. Global and World Cities: a view from off the map. <i>International Journal Urban and Regional Research</i> 26 (3): 531-54</p> <p>Davis, <i>Planet of Slums</i>, Ch. 2</p> <p>Abu-Lughod, Janet. 1987. The Islamic City. <i>International Journal of Middle East Studies</i></p>	<p>January 26</p> <p>Gandy, Matthew. 2005. Learning from Lagos. <i>New Left Review</i> 33: 37-52</p> <p>Pamuk, Orhan. Huzun—Melancholy—Tristesse of Istanbul. <i>Other Cities, Other Worlds</i>.</p>
	<p>January 31</p> <p>De Certeau, <i>Practice of Everyday Life, vol 1</i>. Walking in the City</p> <p>Simone, <i>City Life</i>. Preface Chap. 1,3, 5.</p>	
The Right to the City I		<p>February 2</p> <p>Lefebvre, Henri. The right to the city. <i>Writings on Cities</i>. Chap. 14</p> <p>Harvey, David. 2008. The right to the city. <i>New Left Review</i> 53 (Sept Oct): 23-40</p> <p>Optional: Social Forum of the Americas. World Charter for the Right to the City</p>

Cities in the Global Economy	<p>February 7</p> <p>Simone. <i>City Life</i>. Chapter 4: Circulations</p> <p>Hart, Gillian. 2002. Taiwanese networks in Newcastle. <i>Disabling Globalization</i>. Ch 3</p> <p>Optional: Yukseker, Deniz. 2007. Economy and gender in the urban borderland: the public culture of Laleli, Istanbul. In Cinar and Bender, eds., <i>Urban Imaginaries</i>.</p>	<p>February 9</p> <p>Sarlo, Beatriz. Cultural Landscapes. In <i>Other Cities, Other Worlds</i></p> <p>Wilson, Ara. 2003. Bangkok, the Bubble City. In Schneider and Susser, eds. <i>Wounded Cities</i></p>
	<p>February 14</p> <p>Omasombo, Jean. 2005. Kisingani: a city at its lowest ebb. In A.M. Simone and A. Abouhani, eds. <i>Urban Africa</i>. Chapter 4.</p> <p>Davis, Chapters 7,8</p>	<p>February 16</p> <p>Gonzalez de la Rocha, Mercedes. 2006. Vanishing assets: cumulative disadvantage among the urban poor. <i>Annals, AAPSS 606</i>: 68-94.</p> <p>Kudva, Neema. 2009. The everyday and the episodic: the spatial and political impacts of urban informality. <i>Environment and Planning A 41</i>: 1614-1628.</p>
Modernization According to Plan	<p>February 21</p> <p>Davis, Chapters 3, 5</p> <p>World Bank. <i>World Development Report 2009: Reshaping Geography</i>. Overview</p>	<p>February 23</p> <p>Yiftachel, Oren. 2009. Theoretical notes on 'gray cities': the coming of urban apartheid. <i>Planning Theory 8</i>(1): 87-99.</p> <p>Prakash, Gyan. <i>Mumbai Fables</i>. Chapter 7 "Planning and Dreaming."</p>
Making the Middle Class City	<p>February 28</p> <p>Vasconcellos, E.A. 1997. The making of the middle class city: transportation policy in São Paulo. <i>Environment and Planning A 29</i>: 293-310.</p> <p>Caldeira, Teresa. 2008. From modernism to neoliberalism in Sao Paulo. <i>Other Cities, Other Worlds</i>.</p>	<p>March 1</p> <p>Ghannam, Farha. 2008. Class and Space in Urban Egypt. In <i>Other Cities, Other Worlds</i>.</p> <p>Florin, Benedicte. 2005. Urban policies in Cairo. In Abdoumalig Simone and A. Abouhani, eds., <i>Urban Africa</i>.</p>
Shelter for the Rest	<p>March 6</p> <p>Davis, Chapter 4</p> <p>Varley, Ann. 2002. Private or public: debating the meaning of tenure legalization. <i>International Journal of Urban and Regional Research 26</i> (3): 449-61</p> <p>Fernandes, Edesio. 2002. The influence of</p>	<p>March 8</p> <p>Berner, Erhard. 2000. Poverty alleviation and the eviction of the poorest: toward urban land reform in the Philippines. <i>International Journal of Urban and Regional Research 24</i> (3): 554-566</p> <p>Shatkin, Gavin. 2004. Planning to forget: informal settlements as 'forgotten</p>

	de Soto's <i>The Mystery of Capital</i> . Land Lines, January. Pp. 5-8	places' in globalizing metro Manila. Urban Studies 41(12): 2469-2484 World Bank . Thirty Years of Shelter Lending, Executive Summary, Section II.*
The Political Ecology of Urbanization: Water and Waste	March 13 Davis, Chapter 6 Shultz, Jim. 2009. The Cochabamba water revolt and its aftermath. In J. Shultz and M. Draper, eds., <i>Dignity and Defiance</i> . Tomic, Patricia et al. 2006. Manufacturing modernity: cleaning, dirt and neoliberalism in Chile. <i>Antipode</i>	March 15 Gandy, Matthew. 2008. Landscapes of disaster: water modernity and urban fragmentaion in Mumbai. <i>Environment and Planning A 40</i> : 108-130. Boland, Alana. 2007. The trickle-down effect: ideology and the development of premium water networks in China's cities. <i>Intl. Journal of Urban and Regional Research 31</i> (1): 21-40
SPRING BREAK -- March 19-23		
Exclusion/Inclusion/ Citizenship	March 27 Baviskar, Amita. 2004. Between violence and desire: space, power, and identity in the making of metropolitan Delhi. ISSJ Wacquant, Loic. 2008. The Militarization of Urban Marginality: Lessons from the Brazilian Metropolis. <i>International Political Sociology 2</i> : 56-74	March 29 Perlman, Janice. 2006. Metamorphosis of Marginality: Four Generations in the Favelas of Rio de Janeiro. <i>Annals of the American Academy of Political and Social Science 606</i> : 154-177 Foucault, Michel. <i>Discipline and Punish</i> . Part 4, Ch 3. Illegalities and delinquency
	April 3 Arias, Enrique. 2006. The dynamics of criminal governance: networks and social order in Rio de Janeiro. <i>J. Latin American Studies 38</i> : 293-325 Wacquant, Loic. 2012. A janus-faced institution of enthnoracial closure: a sociological specification of the ghetto. In R. Hutchison and B. Haynes, eds., <i>The Ghetto</i> .	April 5 Bayat, Asef. 2000. From 'dangerous classes' to 'quiet rebels' politics of the urban subaltern in the global south. <i>International Sociology 15</i> (3): 533-57 Menon, Gayatri. 2010. Recoveries of space and subjectivity in the shadow of violence. In P.McMichael, ed. <i>Contesting Development</i> .
	April 10 Marshall, T.H. Citizenship and social class. Reprinted in Gershon Shafir, ed., <i>The Citizenship Debates</i> . Chapter 6 Hunt, Stacey. 2009. Citizenship's place: the state's creation of public space and street vendors' culture of informality in Bogota, Colombia. <i>Environment and Planning D</i>	April 12 Miraftab, Faranak. 2004. Making neoliberal governance. <i>International Planning Studies 9</i> : 239-259 Avritzer, Leonardo. 2009. <i>Participatory Institutions in Democratic Brazil</i> . Ch. 7: City Master Plans

	27: 331-351	
Border crossings	<p>April 17</p> <p>Campbell, Elizabeth. 2006. Urban refugees in Nairobi. <i>Journal of Refugee Studies</i> 19 (3):396-413.</p> <p>Elsheshtawy, Yasser. 2008. Transitory sites: mapping Dubai's 'forgotten urban spaces. <i>International Journal of Urban and Regional Research</i> : 968-988.</p>	<p>April 19</p> <p>Salazar Parrenas, Rhacel. 2003. The care crisis in the Philippines: Children and transnational families in the new global economy. In B. Ehrenreich and A.R. Hochschild, eds., <i>Global Woman</i></p> <p>Fassin, Didier. 2005. Compassion and repression: the moral economy of immigration policies in France. <i>Cultural Anthropology</i> 20: 362-387.</p>
Right to the City II	<p>April 24</p> <p>Appadurai, Arjun. 2002. Deep democracy: urban governmentality and the horizon of politics. <i>Environment and Urbanization</i> 13 (3): 23-43</p> <p>Simone, Chapter 6</p>	<p>April 26</p> <p>POSTER SESSIONS</p>

*<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTURBANDEVELOPMENT/0,,contentMDK:20996454~menuPK:512046~pagePK:148956~piPK:216618~theSitePK:337178~isCURL:Y,00.html>