**INTA 3120 European Security Issues**

Spring 2014

T/TH 9:30-11:00 Habersham 307

Prof. Katja Weber

Habersham Bldg. Rm. 148

(404) 894-5409

email: katja.weber@inta.gatech.edu

Office Hours: Tuesday 12-1 and by appointment

**Course Description:**

The purpose of this course is: 1) to expose students to the history of European security provisions beginning with the early post-1945 period; 2) to familiarize students with the significant changes the international system experienced in the late 1980s; 3) to analyze the principal explanations given for various security proposals in the post-Cold War environment; 4) to discuss possible scenarios of a "new world order" and to speculate about future developments.

In addition, we will have regular discussions dealing with current events in world politics.

**Learning Outcomes**:

By the end of this course, students should be able to identify major European security developments from the post-1945 period to the present. Students should also be able to account for the significant changes observed in the international environment in the late 1980s, identify major challenges European security actors confront today and, making use of various conceptual frameworks the students were exposed to during their academic career, hypothesize/speculate about what scholars and policymakers make of today’s challenges. Students should also be able to participate effectively in small group research projects, give a coherent presentation on a topic assigned to them, and be able to negotiate/bargain with classmates during a simulation exercise.

**Required Texts:**

Tony Judt, *Postwar: A History of Europe Since 1945* (Penguin, 2005).

Lawrence Kaplan, *NATO Divided, NATO United*. (Praeger, 2004).

Michael Merlingen, *EU Security Policy: What It Is, How It Works, Why It Matters* (Lynne Rienner, 2012)

NATO: <http://www.nato.int/>

*The Economist*: [http://prx.library.gatech.edu/login?url=http://www.economist.com/gatech](http://www.economist.com/gatech%22%20%5Ct%20%22_blank)

**Course Requirements:**

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *Financial Times*, the *New York Times* or the *Wall Street Journal*.

**The course grade will be as follows**:

Midterm 30%

2 Class presentations and team papers (10% each) 20% (further directions will be given in class)

Class participation 20%

Simulation exercise 30%

**Attendance Policy:**

Regular attendance is expected and essential for obtaining a passing grade.

**Honor Code:**

The Georgia Tech Honor Code is available online: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>. If caught cheating, you will be dealt with according to the GT Academic Honor Code.

**Students With Disabilities:**

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program (http://www.adapts.gatech.edu/). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.

**Readings**

**Jan. 7 Introduction**

 Syllabus; presentation assignments; autobiography

**Jan. 9**  **Security Provisions in the Early Post-World War II Period**

 -Judt: Introduction

 (Video: The Western Tradition: The Cold War)

 <http://www.learner.org/vod/vod_window.html?pid=867>

**Jan. 14** **Security Provisions in the Early Post-World War II Period (cont’d)**

 -Judt: Part I

**Jan. 16 Security Provisions in the Early Post-World War II Period (cont’d)**

 -Judt: Part I

**Jan. 21 The Creation of NATO**

 -Kaplan: Chapters 1 & 2

**Jan. 23** **The Evolution of NATO**

-Kaplan: Chapters 3-7

**Jan. 28 European Cooperation: ECSC,** **EDC, EEC**

 -Historical Introduction to the European Union (Dinan: Chapter 1) (**available on T-Square)**

-The Institutions of the EU (McCormick: Chapter 4) (**available on T-Square)**

**Jan. 30** **European Cooperation: ECSC,** **EDC, EEC (cont’d)**

-Merlingen, pp. 27-31

**Feb. 4 Historical Background: Europe 1953-1971**

 -Judt: Part II

**Feb. 6 Historical Background: Europe 1953-1971 (cont’d)**

 -Judt: Part II

 **Preparation for presentations** (break up into groups during class period)

**Feb. 11** **Historical Background: Europe 1971 to 1989**

 -Judt: Part III

**Feb. 13 Historical Background: Europe 1971 to 1989 (cont’d)**

 -Judt: Part III

**Feb. 18 Country Profiles: United Kingdom (1946-present)**

 **-**Judt: Part IV

**Feb. 20 Country Profiles: France (1946-present)**

 **-**Judt: Part IV

**Feb. 25 Country Profiles: Germany (1946-present)**

 **-**Judt: Part IV

**Feb. 27 Country Profile: USSR/Russia (1946-present)**

 **-**Judt: Epilogue

**March 4 Country Profile: Eastern Europe (1946-present)**

 **-**Judt: Epilogue

**March 6** **MIDTERM**

**March 11 Security and Defense Policy in the EU**

 **-**Merlingen: Chapters 1-4

**March 13 Security and Defense Policy in the EU (cont’d)**

 **-**Merlingen: Chapters 5-7

**March 17-21: SPRING BREAK**

**March 25 The CSDP in Action**

 **-**Merlingen: Chapters 8-11

**March 27 The EU: A Superpower in the Making?**

 **-**Merlingen: Chapters 12-14

**April 1 Orientation Session for Simulation on European Security**

 (hand out scenario and tasker; group assignments)

**April 3 European Security Relations: Are There Any Lessons For Asia?**

Victor D. Cha, “The Dilemma of Regional Security in East Asia: Multilateralism versus Bilateralism.” In Paul Diehl and Joseph Lepgold, eds., *Regional Conflict Management*. (**available on T-Square**)

**April 8 Team Meetings for Simulation on European Security**

(in-class discussions and development of a 2-3 page position paper)

**April 10 Inter-Team Meetings for Simulation on European Security**

(bring copies of your position papers for each team; in-class negotiations with members from other delegations)

**April 15 Inter-Team Meetings for Simulation on European Security (cont’d)**

(bring copies of your revised position papers for each team; in-class negotiations with members from other delegations)

**April 17 Simulation on European Security**

(bargaining and negotiation among different teams; closing remarks)

**April 22 Deconstructing the Simulation Exercise**

(What have we learned? What might have been done differently?)

**April 24 Wrap up (Nunn video)**