

**Georgia Institute of Technology**  
**The Sam Nunn School of International Affairs**  
Fall 2014

**INTA 4740 – Senior’s Seminar**

**Instructor: Professor Fei-Ling Wang**

**Time: Thursdays, 15:05-17:55.**

**Office Hours: Tuesdays 15:00-17:30, Thursdays 13:00-15:00, or by appointment.**

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**The Course**

As a capstone course for graduating seniors majoring in INTA and Economics, this class is designed to “pull it all together” about the basics of IPE. Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior, U.S. government, and the global system.

More specifically, we will apply the theories, knowledge, and skills learned to address the various aspects of two key issues in today’s international affairs: the global economic/financial rebalancing and the rise of the People’s Republic of China (PRC). Each student will conduct individual research, write and present his/her analyses and findings, and engage in peer reviews and critiques.

The first part of the class (4 sessions) will recap the basics of IPE through a combination of lecture and discussion. Part two (4 sessions) will be students’ presentations addressing a chosen aspect of the global economic/financial rebalancing. Part three (2 sessions) explores some of the key specifics of the rise of China. Part four (4 sessions) will be students’ presentations on making policy recommendations in response to the rise of the PRC. Part 5 (1 session) will conclude the class.

**Course Requirements:**

The grading scheme is as follows:

Requirement	(%)
Attendance	10
Presentation I	30
Presentation II	30
Peer review	10
Averaged scores from peers	20
Total	100

**Presentations I:** Each student is required to write and present a research report about a chosen aspect of the issue of global economic/financial rebalancing to be determined by week 3. The report should be 7-10 pages, double space, and due on the day of presentation. The oral presentation should be about 40-45 minutes plus Q&A, and will be graded by the instructor and also reviewed by fellow students. Each non-presenting student is required to submit to the instructor a review sheet about the presentation, listing 3-5 strengths/strong points and weaknesses/shortcomings respectively. This peer-review must also give a score from 0 to 5 about the presentation. The results and the averaged scores of peer reviews will be shared with the presenter later with the identity of the reviewers only known to the instructor. The seriousness,

professionalism, and scholarship demonstrated by the review sheet will constitute the basis for the Peer Review credit.

**Presentations II:** Each student is required to write and present a policy paper addressing the rise of China for a hypothetical client/advisee to be determined by week 9. The paper should be 7-10 pages, double space, and due on the day of presentation. The oral presentation should be about 40-45 minutes plus Q&A, and will be graded by the instructor and also reviewed by fellow students. Each non-presenting student is required to submit to the instructor a review sheet about the presentation, listing 3-5 strengths/strong points and weaknesses/shortcomings respectively. This peer-review must also give a score from 0 to 5 about the presentation. The results and the averaged scores of peer reviews will be shared with the presenter later with the identity of the reviewers only known to the instructor. The seriousness, professionalism, and scholarship demonstrated by the review sheet will constitute the basis for the Peer Review credit.

### **GT Honor Code**

This class strictly observes the Georgia Tech Honor Code and does not tolerate any form of plagiarism, defined as “to steal and pass off the ideas or words of another’s as one’s own or use another’s production without crediting the source.” For questions involving these or any other Academic Honor Code issues, please consult me or visit [www.honor.gatech.edu/plugins/content/index.php?id=9](http://www.honor.gatech.edu/plugins/content/index.php?id=9).

For contact information of ADAPTS, see [www.adapts.gatech.edu](http://www.adapts.gatech.edu).

### **Readings (available at the Engineers Bookstore)**

Robert Gilpin: *The Political Economy of International Relations*. Princeton University Press, Princeton, N.J. 1987. (Gilpin)

Edward N. Luttwak, *The Rise of China vs. the Logic of Strategy*, Cambridge, MA: Harvard University Press, 2012. (Luttwak)

### **For Research**

Stijn Claessens et al eds. *Rebalancing the Global Economy: A Primer for Policymaking*. London: CEPR, 2010. (Claessens et al) – E-book, will be posted on T-Square.

Charles Freeman, Nicholas R. Lardy, Derek J. Mitchell, *China's Rise: Challenges and Opportunities*, Washington, DC: Peterson Institute for International Economics, 2009. (Freeman et al)

IMF data: <http://www.imf.org/external/data.htm>

World Bank data: <http://data.worldbank.org/>

OECD data: <http://stats.oecd.org/>

The Economist date: <http://www.economist.com/world-in-figures>

US Government data on world economy: <https://www.cia.gov/library/publications/the-world-factbook/>

PRC websites:

Xinhua (PRC official) news agency: [www.xinhuanet.com/english/](http://www.xinhuanet.com/english/)

PRC CCTV-English: <http://english.cctv.com/index.shtml>

PRC government: <http://english.gov.cn/>

PRC official statistics: [www.stats.gov.cn/english/](http://www.stats.gov.cn/english/)

[www.anti-cnn.com/](http://www.anti-cnn.com/)

Non-PRC sites (news, information, and articles about China):  
<http://chinadigitaltimes.net/>  
<http://boxun.us/news/publish/>  
[www.hurun.net/indexen.aspx](http://www.hurun.net/indexen.aspx)  
[www.penchinese.com/wipc/06english-main.htm](http://www.penchinese.com/wipc/06english-main.htm)  
US government sites on China: [www.uscc.gov](http://www.uscc.gov); [www.cecc.gov](http://www.cecc.gov)

## **Course Outline:**

### **Part I. IPE Reviewed**

Week 1	8/21	<b>Class orientation</b>
Week 2	8/28	<b>Basics of IPE: market and the state</b> <b>Reading:</b> Gilpin xi-170
Week 3	9/4	<b>Global capitalism: Trade, FDI, and development</b> <b>Reading:</b> Gilpin 171-340
Week 4	9/11	<b>Global imbalance</b> <b>Reading:</b> Claessens et al

### **Part II. Presentations on Global Rebalancing**

Week 5	9/18
Week 6	9/25
Week 7	10/2
Week 8	10/9

### **Part III. The Rise of China**

Week 9	10/16	<b>The Rise of China</b> <b>Reading:</b> Freeman et al
Week 10	10/23	<b>Think Strategically about the Rise of China</b> <b>Reading:</b> Luttwak

### **Part IV. Presentations on How to Deal with the Rise of China**

Week 11	10/30
Week 12	11/6
Week 13	11/13
Week 14	11/20
Week 15	11/27 (no class – enjoy Thanksgiving)

### **Part V. Conclusion**

Week 16	12/4	<b>The Future of the World Order</b>
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