

INTA 6131 Pacific Security Issues

Fall 2015

Prof. Katja Weber
Habersham Bldg. Rm 148
(404) 894-5409
email: katja.weber@inta.gatech.edu
Office Hours: Monday 2-3PM and by appointment

M 3:05-5:55 Habersham 136

Core Area:

Students will demonstrate the ability to describe the social, political, and economic forces that influence the global system.

Course Description and Objectives:

This course examines security relations in Asia-Pacific. Following a discussion of war and decolonization (1932-1949), we will take a closer look at Cold War security structures in the region (hub-and-spokes relationships with the U.S., the creation of ASEAN, the need to “enmesh” Japan, etc.). We will then focus on non-traditional security challenges such as piracy, illegal trafficking of people and goods, infectious diseases, and environmental disasters. Paying particular attention to Southeast Asia, we will come to appreciate that countries like Laos, Thailand, Cambodia, Myanmar and Singapore not only have a different conceptualization of sovereignty than their western allies who are trying to aid them in tackling these challenges, but that, due to the great political heterogeneity of these Southeast Asian countries, there are also significant differences within the region when it comes to curtailing a state’s autonomy. Core concepts such as non-interventionism, non-use of force, consensus decision-making, sovereignty, protection of human rights, and the responsibility to protect will feature prominently in our discussions.

In addition to its substantive focus, the course is designed to sharpen your listening, analytical, and communication skills through active participation in the seminar, writing assignments, as well as a presentation and simulation exercise.

Learning Outcomes:

By the end of this course, students should be able to use their knowledge of various state/non-state actors in Asia Pacific in a practical problem-solving way to address issues of immediate concern to these actors. Students should be aware of the diverse cultural/ethnic backgrounds of these international actors and the many challenges that arise from their heterogeneity. Students, moreover, will demonstrate the ability to describe the causal and determinant relationships between various actors and their security concerns and will be able to explain specific cases where human security is threatened. Students should also be able to participate effectively in small group research projects, give a coherent presentation on a topic assigned to them, and be able to negotiate/bargain with classmates during a simulation exercise.

Required Texts:

Readings will be uploaded to T-Square

The Economist: <http://prx.library.gatech.edu/login?url=http://www.economist.com/gatech>

Course Requirements

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *New York Times*, *Washington Post*, *Wall Street Journal*, *Financial Times*, etc.

The course grade will be as follows:

Class participation 25%

Simulation 25%

Research Paper 50% (further instructions will be provided)

Attendance Policy:

Regular attendance is expected and essential for obtaining a passing grade.

Honor Code:

The Georgia Tech Honor Code is available online:

<http://www.honor.gatech.edu/plugins/content/index.php?id=9>. If caught cheating, you will be dealt with according to the GT Academic Honor Code.

Students With Disabilities:

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program (<http://www.adapts.gatech.edu/>). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.

Readings

August 17 Introduction
Syllabus, Autobiography

August 24 War, Decolonization and Reconciliation

Warren Cohen, *East Asia at the Center: Four Thousand Years of Engagement With the World*, (New York: Columbia University Press, 2000), chapter 11.

Katja Weber and Jonathan Huang, "East Asian Security Revisited in Light of the European Experience," *Issues and Studies*, 46, no. 1 (2010), pp. 89-121.

August 31 Security Developments in Asia-Pacific During the Cold War

Victor Cha, "The Dilemma of Regional Security in East Asia: Multilateralism Versus Bilateralism," in P. Diehl and J. Lepgold (eds) *Regional Conflict Management*, (Oxford: Rowman and Littlefield, 2003).

-Also see <http://www.aseansec.org> for a discussion of ASEAN's history, rationale, etc.

Lee Jones, "ASEAN and the Norm of Non-Interference in Southeast Asia: A Quest for Social Order", Nuffield College Politics Group Working Paper, (March 2009).

<http://www.nuffield.ox.ac.uk/politics/papers/2009/Jones.March2009.pdf>

Benjamin Ho et. al., "Malaysia's ASEAN Chairmanship in 2015: Perspectives and Prospects," *Asia Pacific Bulletin*, 298, January 13 (2015), pp. 1-2.

Sept. 7 LABOR DAY (no class)

Sept. 14 Regional Organizations: Asia's New Multilateralism

Michael Green and Bates Gill, *Asia's New Multilateralism: Cooperation, Competition, and the Search for Community*, (New York: Columbia University Press, 2009), chapters 1 & 2.

William Tow, "Understanding the Persistence of American Alliances and Partnerships in the Asia-Pacific," *Asia Pacific Bulletin*, 276, August 14 (2014), pp. 1-2.

<http://www.eastwestcenter.org/system/tdf/private/apb276.pdf?file=1&type=node&id=34698>

-Also see <http://aseanregionalforum.asean.org> for a discussion of ARF's history, rationale, etc.

David Dickens, "Lessening the Desire for War: The ASEAN Regional Forum and Making of Asia Pacific Security", Working Paper 11/98.

<http://www.victoria.ac.nz/hppi/centres/strategic-studies/publications/working-papers/WP11.pdf>

Sept. 21 Non-State Actors; The Responsibility to Protect

Margaret Karns and Karen Mingst, *International Organizations: The Politics and Processes of Global Governance*, (Boulder: Lynne Rienner, 2009), chapter 6.

Alex Bellamy, "The Responsibility to Protect—Five Years On," *Ethics and International Affairs*, 24, no. 2 (2010), pp. 143-169.

Alex Bellamy and Mark Beeson, "The Responsibility to Protect in Southeast Asia: Can ASEAN Reconcile Humanitarianism and Sovereignty"? *Asian Security*, 6, no. 3 (2010), pp. 262-279.

Yang Razali Kassim and Nur Azha Putra, "Responsibility to Protect: How Should Southeast Asia Respond"? *RSIS Commentaries*, 43 (2010).

Sept. 28 Non-Traditional Security Challenges (Human Trafficking)

Katja Weber, "The EU, China and Southeast Asia: Divergent Views of Dealing with Human Security," in Jan Wouters, Jean Christophe Defraigne and Matthieu Burnay, eds., *EU-China and the World: Analyzing the Relations with the Developing and Emerging Countries* (2015). (Weber-Burma)

<http://bigstory.ap.org/article/b9e0fc7155014ba78e07f1a022d90389/ap-investigation-are-slaves-catching-fish-you-buy>

<http://bigstory.ap.org/article/197048ef871f4b56b4a129d0e3c0f129/fishermen-rush-be-rescued-amid-indonesian-slavery-probe>

<http://www.nytimes.com/2015/07/06/world/asia/myanmar-rohingya-refugee-crisis-malaysia.html?hpw&rref=world&action=click&pgtype=Homepage&module=well-region@ion=bottom-well&WT.nav=bottom-well&r=0>

Oct. 5 Undergrads. Take Midterm; no class for grad. students; work on research paper

Oct. 12 STUDENT RECESS (no class)

- Oct. 19 Non-Traditional Security Challenges (Piracy)**
 “Non-Traditional Security Challenges in Asia: What Role for Multilateralism”? (5 March 2007)
 Joon Num Mak, “NGOs, Piracy and Maritime Crime in Southeast Asia”, *Asia Pacific Bulletin*, no. 228 (2013).
- Sam Bateman and Jane Chan, “Good Order at Sea in Southeast Asia,” in *Maritime Security and Piracy: Common Challenges and Responses from Europe and Asia*. Edited by Wilhelm Hofmeister and Patrick Rueppel. Singapore: Konrad-Adenauer Stiftung; East Asian Institute, National University of Singapore; European Union Centre in Singapore; Brussels, Belgium: European Policy Centre, 2014.
- Justin Hastings, “Understanding Maritime Piracy Syndicate Operations,” University of Sydney (2012).
- Oct. 26 Student Presentations on NTS Challenges in Asia Pacific (Infectious Diseases)**
- Nov. 2 Student Presentations on NTS Challenges in Asia Pacific (Environmental Disasters)**
- Nov. 9 Student Presentations on NTS Challenges in Asia Pacific (Food Security)**
- Orientation Session for Simulation on International Security**
 (Hand out Scenario and Tasker; Group Assignments)
- Nov. 16 Team Meetings for Simulation**
 (In-Class Discussion and Development of a 2-3 Page Position Paper)
- Nov. 23 Inter-Team Meetings for Simulation**
 (In-Class Discussions to Reevaluate Negotiation Positions; Bring Copies of Your Position Papers for Each Team)
- Nov. 30 Simulation**
 (Bargaining and Negotiations among Different Teams)