#### INTERNATIONAL SECURITY POLICY

Dr. Adam N. Stulberg
Habersham 314
(404) 385-0090
adam.stulberg@inta.gatech.edu
Office Hrs: Thrs. 3:30-5:00p; OBA

INTA 6103 Spring 2018 Tues. 6:00-8:45pm Habersham G-17

#### **OBJECTIVES AND DESCRIPTION**

This course examines issues connected with the threat or use of force in international relations. The objectives are to introduce and critique the main theories of international conflict, and to discuss specific threats. This course does not focus on in-depth historical study of discrete events or U.S. national security policies, *per se*. Rather, primary emphasis is placed on analyzing these issues systematically to uncover the implicit assumptions and logic behind decisions to threaten or to use force, and to tie these assessments to real-world concerns and contemporary policy debates.

To explore international security, we analyze key theories of international conflict, as well as discuss contemporary threats to international security and policy options to redress these threats. The first part of the course introduces and examines traditional theories of war, strategy, and conflict. Special attention is devoted to analyzing specific theoretical debates over the causes of war located at each level of analysis in the study of international relations. The second part of the course examines burning functional security issues of the day from these divergent scholarly perspectives. The third part assesses these alternative theoretical explanations for conflict as they relate to contemporary policy problems. This part of the course includes several policy simulations that are run along the lines of the U.S. National Security Council, with students assuming the role of key bureaucratic players and interest groups and actively engaging in critical policy deliberations on designated issues. The course concludes with discussion of general approaches to promoting international security and preventing disruption to the system.

#### LEARNING OUTCOME

By the end of the semester students will be able to review and critique alternative explanations (theoretical and analytical) for conflict/war and the respective policies adopted to address foreign threats by different actors in the international system. Students will be able to use such critical analysis to generate concrete policy recommendations and draft cogent policy briefs (individually and collectively) on related issues.

## REQUIRED READING

Michael Brown, Owen Cote Jr., Sean M. Lynn-Jones, and Steven Miller, eds. *Offense*, *Defense*, *and War* (Cambridge: MIT Press, 2004);

Michael Brown, Sean M. Lynn-Jones, and Steven Miller, eds. *Debating the Democratic Peace* (Cambridge: MIT Press, 1999);

Victor D. Cha and David C. Kang, *Nuclear North Korea: A Debate on Engagement Strategies* (New York: Columbia University Press, 2003);

Walter Enders and Todd Sandler, *The Political Economy of Terrorism* (Cambridge: Cambridge University Press, 2005);

T.V. Paul, Patrick Morgan, and James Wirtz, eds. *Complex Deterrence: Strategy in the Global Age* (University of Chicago press, 2009).

\*Hugh Gusterson, *Drone: Remote Control Warfare* (Cambridge, MIT Press, 2016).

\*Recommended for Purchase

Photocopied Readings. Copies will be made available to you either in hardcopy or in electronic form via the dedicated course T-SQUARE page, as well as via JSTOR or EBSCOHOST. The latter databases can be accessed via the Georgia Tech Library web page under e-journals.

#### **FORMAT**

This course is a graduate seminar. My role is confined to providing an overview of the literature and debates for each week's reading, and to facilitating group deliberation of respective theoretical and policy debates. The success of the course, therefore, depends on the level of preparedness and engagement by each student. Consequently, each student is expected to attend every class and to participate actively in all in-class discussions and role-playing exercises. Students must complete all required reading before the start of each class; come prepared for each session by posing questions, offering insights, critically engaging each other, and reading and reviewing each other's work; and consult with me outside of class as necessary.

## REQUIREMENTS

**First**, as mentioned above, it is mandatory that each student attends and participates actively in each class. Silence is not an option, as students are expected to engage each other in analyzing the reading and arguments presented in class. In order to stimulate discussion, each student is required to submit a one-page brief that reflects critical

thinking about a reading for a respective week (excluding policy deliberations). This brief must succinctly summarize the main issues of **a single** debate captured by that week's reading, and raise both an analytical and empirical question for further discussion. Each student is responsible for acquiring empirical knowledge of relevant historical or contemporary cases of her/his choosing to inform the points raised for discussion. The brief is due no later than noon on the Thursday that we will discuss the topic. The purpose of this assignment is for students to become immersed in the subject matter, actively engaged by the reading, and prepared to contribute constructively to class discussion. Although each student is free to select the week to write this brief, the assignment must be completed by **April 3<sup>rd</sup>**.

**Second**, each student is required to deliver one presentation with an accompanying writeup during one of the substantive classes through April 3<sup>rd</sup>. Each student must sign up for a week in which she/he is particularly interested in the topic, complete the reading for the week, and present a critical synthesis to draw analytical links and fill gaps in a specific debate in the literature. Each student must draft a 5-page paper that: concisely summarizes the arguments presented by the different authors engaged in a debate; discusses the logical (in)consistencies of these arguments; presents empirical evidence to contradict a theory or set of arguments; and uncovers the practical implications of this analysis. These write-ups must be turned into me no later than noon on the day that the class will discuss the topic. That evening in class, the author of the write-up will succinctly present her/his findings: introducing the debate, elaborating on several analytical points, discussing specific cases, teasing out policy implications, and raising questions to extend the debate. Each formal presentation should take **no more than 20** minutes and must be accompanied by a visual aid (PowerPoint). Write-ups and presentations are to serve as the springboard for further discussion and analysis by the rest of the class. Therefore, these assignments should be well conceived and should contain relevant information that is well organized and articulated. Please note, the topics/week's readings for this assignment cannot be the same as those selected for the Brief.

**Third**, each student is required to write one 5-7 page review essay that assesses and critiques a set of readings reviewed (excluding weeks of policy deliberations). The essays have to be handed in at the beginning of the class period during which the respective readings are to be discussed. Please note that your task is not to write a book review. Rather, the objectives are: (1) to analyze critically the assumptions (implicit and/or explicit), logical consistency, methodology, and use of empirical evidence in at least two readings of a debate; and (2) to critique the policy relevance of the core hypotheses/arguments. Students should not select the same topic covered in their briefs or presentations unless cleared by me.

**Fourth,** each student is required to participate as a group member during *three* policy deliberations. These sessions will be run like a meeting of the U.S. National Security Council, with student groups representing different government players in the policymaking process. For each session, a scenario will be presented with specific issues to be addressed by the class. Each group will draft a 5-7 page policy brief that outlines

the key issues of debate, analytical considerations, options, and policy recommendations. This analysis will reflect the group's strategic and organizational interests in the policymaking process. In class, each group will present its findings and explain the analytical and empirical bases for its recommendations; critique/challenge the findings presented by other groups; and work with other groups to fashion a coherent/unified strategy. Group positions will rotate for each session. Each student also will submit a one-page peer review of her/his group at the end of the third exercise. Logistical and substantive issues/scenarios TBA.

**Finally**, each student is required to write a policy memo (10-12 pages) to address a contemporary international security issue of her/his choosing. Each memo will assess two or more theories and attendant policy prescriptions that bear on a specific debate. Students are expected to analyze critically the theoretical and practical merits of each theory and policy option, develop their own original thesis in reaction to the arguments under review, and derive logically consistent and empirically grounded policy recommendations. The objective of this assignment is to get students to appreciate the importance of both critical assessment and policy analysis for systematically understanding and coping with contemporary international security issues. Policy memos cannot be on issues covered by a student's oral presentation and write-up. Policy memos are due by 6pm on **May 1**st.

#### **GRADING**

Class Participation	10%
Brief	5%
Class Presentation and Write-up	15%
Critical Review Essay	20%
Group Policy Position Papers	15%
Final Policy Memo	35%

#### **COURSE SCHEDULE**

#### PART I: THEORIES OF WAR AND CONFLICT

#### Jan. 9: Introduction

#### Jan. 16: Security Dilemma: The Offense-Defense Balance

Michael Brown et. al., *Offense*, *Defense*, and War, PART I (Entire), PART II (Van Evera, Snyder, Shimshoni); PART III (Van Evera, Correspondence, Betts).

Jack Levy, "The Offense/Defense Balance of Military Technology: A Theoretical and Historical Analysis," *International Studies Quarterly* 28 (1984), pp. 219-238. (Library e-journals).

Keir A. Lieber, War and the Engineers: The Primacy of Politics over Technology (Ithaca: Cornell University Press, 2005), Chp. 4. (T-square).

\*Evan Braden Montgomery, "Breaking Out of the Security Dilemma," *International Security* 31:2 (Fall 2006), pp. 151-185 (Library: e-journals)

\*Brown et. al., Offense, Defense, and War (Lieber, Adams).

#### \*Recommended

Cases: Crimean War, World Wars I & II.

#### Jan. 23: No Class

#### Jan. 30: The Absolute Weapon and Deterrence

Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966), pp. 92-125. (T-square).

T.V. Paul, et. al. *Complex Deterrence*, Chps. 2, 4, 6, 7, 9 11, 12.

Charles L. Glaser and Steve Fetter, "Should the United States Reject MAD," *International Security* 41:1 (Summer 2016), pp. 49-98. (Library: e-journals).

Commentary, "The Case for No First Use: An Exchange," *Survival* 51:5 (2009)

http://cisac.stanford.edu/publications/the case for no first use an exchange/

Rebecca Gibbons and Matthew Kroenig, "Reconceptualizing Nuclear Risks: Bringing Deliberate Nuclear Use Back In," *Comparative Strategy* 35:5 (2016), pp. 407-422. (Library: e-journals).

Keir A. Lieber and Daryl Press, "The New Era of Counterforce: Technological Change and the Future of Nuclear Deterrence," *International Security* 41:4 (Spring 2017). (Library: e-journals).

Austin Long & Brendan Rittenhouse Green, "Stalking the Secure Second Strike: Intelligence, Counterforce, and Nuclear Strategy," *Journal of Strategic Studies* 38 1:2 (2015), pp. 38-73. (Library: e-journals).

Brad Roberts, "Strategic Stability Under Obama and Trump," *Survival* 59:4 (August-September 2017). (Library e-journals).

Lynn Eden, "The U.S. Nuclear Arsenal and Zero: Sizing and Planning for Use—Past, Present, and Future," in Catherine McArdle Kelleher & Judith Reppy, eds., *Getting to Zero* (Stanford: Stanford University Press, 2011), pp. 69-89. (T-square).

Charles Glaser, "The Flawed Case for Nuclear Disarmament," *Survival* 40 (Spring 1998), pp. 112-128. (Library e-journals).

George Shultz, William Perry, Henry Kissinger, and Sam Nunn (4 Principals) series of op. eds., "A World Free of Nuclear Weapons," <a href="http://www.nuclearsecurityproject.org/about/principals">http://www.nuclearsecurityproject.org/about/principals</a>

John Mueller, "The Essential Irrelevance of Nuclear Weapons," *International Security* 13:2 (Fall 1988), pp. 55-79. (Library: e-journals).

Gareth Evans, Tanya Oglivie-White, Ramesh Thakur, *Nuclear Weapons: The State of Play 2015* (Center for Nuclear Nonproliferation and Disarmement, 2015). Peruse. (T-square).

\*James Acton, "Reclaiming Strategic Stability," *Strategic Studies Institute* (February 5, 2013), <a href="http://carnegieendowment.org/2013/02/05/reclaiming-strategic-stability/fkp6">http://carnegieendowment.org/2013/02/05/reclaiming-strategic-stability/fkp6</a>.

\*Scott D. Sagan, "The Commitment Trap," *International Security* 24:4 (Spring 2000), pp. 85-115. (Library e-journals).

- \*Simon A. Mettler and Dan Reiter, "Ballistic Missiles and International Conflict," *Journal of Conflict Resolution* 57:5 (2012). (Library: e-journals).
- \*Union of Concerned Scientists, *Making Smart Security Choices* (February 2015),

http://www.ucsusa.org/sites/default/files/legacy/assets/documents/nwgs/nuclear-weapons-complex-report.pdf

\*Joseph Cirincione and Alexandra Bell, "The Eliminators," Center for American Progress (17 January 2008), http://www.americanprogress.org/issues/2008/01/the\_eliminators.html

\*Jonathan Schell, "The Gift of Time," Nation, 1998. Peruse.

\*Lyle J. Goldstein, "Do Nascent WMD Arsenals Deter? The Sino-Soviet Crisis of 1969," *Political Science Quarterly* 118:1 (2003), pp. 53-79.

\*Keir A. Lieber and Daryl G. Press, "The End of MAD?" *International* Security 30:3 (Spring 2006), pp. 7-44.

\*"Regional Voices on the Challenges of Nuclear Deterrence Stability in Southern Asia," Carnegie Endowment for International Peace (June 30, 2016). Peruse.

http://carnegieendowment.org/specialprojects/regionalvoicesonthechallengesofnucleardeterrencestabilityinsouthernasia

\*Documentary film, "U.S. Strategic Nuclear Policy: A Video History, 1945-2004"

http://www.gwu.edu/~nsarchiv/nukevault/ebb361/index.htm

Cases: Korean War, Cuban Missile Crisis, Kashmir Conflicts, Yom Kippur War, Persian Gulf Wars, Kosovo, Iraq, Afghanistan, SDI/TMD, START; Virtual Nuclear Arsenals.

Jan. 31 Optional: "US-Transatlantic Relations: A Debate," INTA-Brookings Institution Event, 7:00-8:30pm, Academic of Medicine (TBA).

#### Feb. 6: Coercion and the RMA

T.V. Paul, et. al., eds., *Complex Deterrence*, Chp. 13.

Thomas Schelling, *Arms and Influence* (New Haven: Yale University Press, 1966), pp. 69-91. (T-square).

Daryl G. Press, *Calculating Credibility: How Leaders Assess Military Threats* (Ithaca: Cornell University Press, 2005), pp. 8-41. (T-square).

Stephen Biddle, "Speed Kills: Reassessing the Role of Speed, Precision, and Situation Awareness in the Fall of Saddam," *Journal of Strategic Studies* 30:1 (Feb. 2007), pp. 3-46. (Library: e-journals);

Robert Pape, "Coercive Air Power in Vietnam," *International Security* 15:2 (Fall 1990), pp. 103-146. (Library:e-journals).

Daniel L. Byman and Matthew C. Waxman, "Kosovo and the Great Air Power Debate," *International Security* 24:4 (Spring 2000), pp. 5-38. (Ebscohost).

Todd S. Sechser and Matthew Furhmann, "Crisis Bargaining and Nuclear Blackmail," *International Organization* 67 (Winter 2013), pp. 173-95. (Library: e-journals).

Joseph S. Nye and William A. Owens, "America's Information Edge: The Nature of Power," *Foreign Affairs* (March/April 1996); http://usinfo.state.gov/journals/itgic/0996/ijge/gjcom6.htm.

John Arquilla and David Ronfeldt, "Cyber War is Coming," in Arquilla and Ronfeldt, eds., *In Athena's Camp* (Santa Monica: RAND, 1997); <a href="http://www.rand.org/publications/MR/MR880/MR880.ch2.pdf">http://www.rand.org/publications/MR/MR880/MR880.ch2.pdf</a>.

Erik Gartzke, "The Myth of Cyber War: Brining War in Cyberspace Back Down to Earth," *International Security* 38:2 (Fall 2013), pp. 41-73. (Library: e-journals).

Rebecca Slayton, "What is the Cyber Offense-Defense Balance?: Conceptions, Causes, and Assessment," *International Security* 41:3 (Winter 2016/2017), pp. 72-109. (Library: e-journals).

Daniel Byman, "Why Drones Work," *Foreign Affairs* (July-August 2013) (Library e-journals).

Michael C. Horowitz, Sarah Kreps, and Matthew Fuhrmann, "Separating Fact from Fiction in the Debate over Drone Proliferation," *International Security* 41:2 (Fall 2016), pp. 7-42. (Library: e-journals).

Jacqueline L. Hazelton, "Drone Strikes and Grand Strategy: Toward a Political Understanding of the Uses of Unmanned Aerial Vehicle Attacks

- in US Security Policy," *Journal of Strategic Studies* 40:1-2 (2017), pp. 68-91. (Library: e-journals).
- J. Clay Moltz, "Restraint Regimes for Space: A United States Perspective," UNDIR, www.unidir.org/pdf/articles/pdf-art2382.pdf
- \*Joseph S. Nye, "Deterrence and Dissuasion in Cyberspace," *International Security* 41:3 (Winter 2016/2017), pp. 44-71. (Library: e-journals).
- \*Andrew L. Stigler, "A Clear Victory for Airpower: NATO's Empty Threat to Invade Kosovo," *International Security* 27:3 (Winter 2002).
- \*Daryl G. Press, "The Myth of Air Power in the Persian Gulf War and the Future of Warfare," *International Security* 26:2 (Fall 2001), pp. 5-44.
- \*John Arquilla and David Ronfeldt, *Networks and Netwars: The Future of Terror, Crime and Militancy* (Santa Monica, RAND, 2001); Chp. 1; http://www.rand.org/publications/MR/MR1382/.
- \*Jurgen Altman & Frank Sauer," Autonomous Weapon Systems and Strategic Stability," *Survival* 59:5 (2017). (Library: e-journals).
- \*Hugh Gusterson, *Drone*, Chp. 2.

Cases: Israel-Syria Air War, Persian Gulf Wars, Kosovo, Libya

#### Feb. 13: Democratic Peace and Diversionary Theory of War

Michael Brown, Sean Lynn-Jones, and Steven Miller, eds. *Debating the Democratic Peace*, peruse entire book (read esp. Doyle; Layne, Farber & Gowa, Mansfield & Snyder, and PART 3).

David P. Auerswald, "Inward Bound: Domestic Institutions and Military Conflict," *International Organization* (Summer 1999), pp. 469-504. (Library e-journals).

Jessica L. Weeks, "Autocratic Audience Costs: Regime Type and Signaling Resolve," *International Organization* 62:1 (January 2008), pp. 65-101. (Library e-journals).

Jeff Carter, "The Political Cost of War Mobilization in Democracies and Dictatorships," *Journal of Conflict Resolution* 61:8 (2017), pp. 1768-1794. (Library: e-journals).

Chaim Kaufman, "Threat Inflation and the Failure of the Marketplace of Ideas," *International Security* 29:1 (Summer 2004), pp. 5-48. (Library e-journals).

Dan Reiter and Allan C. Stam, "Understanding Victory: Why Political Institutions Matter," *International Security* 28:1 (Summer 2003), pp. 168-179. (Library e-journals).

Christopher Gelpi, Peter D. Feaver, and Jason Reifler, "Success Matters: Casualty Sensitivity and the War in Iraq," *International Security* 30:3 (Winter 2005/6), pp. 7-46. (Library e-journals).

Alexander B. Downes, "Restraint or Propellant?: Democracy and Civilian Fatalities in Interstate Wars," *Journal of Conflict Resolution* 51:6 (December 2007), pp. 872-904. (T-square).

Jeffrey W. Donnithorne, "Principled Agents: The Role of Service Culture in American Civil-Military Relations," *Orbis* (Fall 2017). (Library: e-journals).

\*James Fearon, "Domestic Political Audiences and the Escalation of International Disputes," *International Organization* 88:3 (Sept. 1994), pp. 577-592. (Library e-journals).

\*Elizabeth N. Saunders, "War and the Inner Circle: Democratic Elites and the Politics of Using Force," *Security Studies* 24:3 (2015), pp. 466-501. (Library e-journals).

\*Jack Levy, "Coercive Threats, Audience Costs, and Case Studies," *Security Studies* 21:3 (2012), pp. 383-390.

\*Hugh Gusterson, *Drone*, Chp. 5.

\*Thomas Zeitzoff, "Does Social Media Influence Conflict? Evidence from the 2012 Gaza Conflict," *Journal of Conflict Resolution* 62:1 (2018), pp. 29-63. (Library: e-journals).

\*Peter D. Feaver and Christopher Gelpi, *Choosing Your Battles* (Princeton: Princeton University Press, 2004), Chp. 3.

\*Sophie Panel, "Regime Instability, Leaders's Affiliation, and Organizational Culture: Why are Military Dictatorships More Likely to Initiate Militarized Interstate Disputes? An Empirical Analysis, 1975-2006, *Security Studies* 26:2 (2017). (Library: e-journals).

\*Michael C. Desch, "Democracy and Victory: Fair Fights or Food Fights," *International Security* 28:1 (Summer 2003), pp. 180-194. (Ebscohost)

\*Dana H. Allin, Philp H. Gordon, and Michael E. O'Hanlon, "The Democratic Party and Foreign Policy," *World Policy Journal* 20:1 (Spring 2003), <a href="http://www.worldpolicy.org/journal/wpj03-1.html">http://www.worldpolicy.org/journal/wpj03-1.html</a>.

\*Kenneth Schultz and Barry Weingast, "The Democratic Advantage: The Institutional Sources of State Power in International Competition," *International Organization* 57 (Winter 2003): 3-42.

Cases: Fashoda Crisis, Pre-WWI, Grenada, Somalia, Bosnia, Kosovo, Chechnya, Iraq, Lebanon, PLA, Arab Spring, Libya

## Feb. 20: Is Rational Self-Interest Enough?

Stephen Peter Rosen, *War and Human Nature* (Ithaca: Cornell University Press, 2004), pp. 99-134. (T-square).

Elizabeth Saunders, "Transformative Choices: Leaders and the Origins of Intervention Strategy," *International Security* 34:2 (Fall 2009), pp. 119-161 (Library e-journals).

Victor Cha and David Kang, Nuclear North Korea, Chap. 1.

T.V. Paul, et. al., *Complex Deterrence*, Chps. 3 & 10 (peruse).

Hugh Gusterson, Drone, Chp. 4.

Janice Gross Stein, "Deterrence and Compellence in the Gulf, 1990-1991," *International Security* (1992). (JSTOR).

Elizabeth Kier, "Culture and Military Doctrine: France Between the Wars," *International Security* 19:4 (Spring 1995), pp. 65-93. (Library: e-journals).

Martha Finnemore, *The Purpose of Intervention: Changing Beliefs about the Use of Force* (Ithaca: Cornell University Press, 2003), pp. 1-24. (T-square).

Jarrod Hayes, "Identity and Securitization in the Democratic Peace: The United States and the Divergence of Response to India and Iran's Nuclear Programs," *International Studies Quarterly* 53:4 (2009), pp. 977-999. (Library e-journals).

Ron Hassner "To Halve and to Hold: Conflicts over Sacred Space and the Problem of Indivisibility," *Security Studies* 12:4 (Summer 2003), pp.1-33. (Library e-journals).

Michael C. Horowitz, "Long Time Going: Religion and the Duration of Crusading," *International Security* 34:2 (2009), pp. 162-193 (Library e-journals).

Nina Tannenwald, "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use," *International Organization* 53:3 (1999), PP 433-468. (JSTOR).

Scott D. Sagan and Benjamin A. Valentino, "Revisiting Hiroshima in Iran," *International Security* 42:1 (Summer 2017), pp. 41-79. (Library: e-journals).

Christopher Gelpi, *The Power of Legitimacy: Assessing the Role of Norms in Crisis Bargaining* (Princeton: Princeton University Press, 2003), Chp. 6. (T-square).

Colin H. Kahl, "In the Crossfire or the Crosshairs: Norms, Civilian Casualties, and U.S. Conduct in Iraq?" *International Security* 32:1 (Summer 2007).

http://belfercenter.ksg.harvard.edu/publication/869/in\_the\_crossfire\_or\_the crosshairs.html

Richard C. Eichenberg, "Gender Differences in Public Attitudes Towards the Use of Force by the U.S.," *International Security* 28:1 (Summer 2003),pp. 110-141. (Library e-journals).

\*Hugh Gusterson, *Drone*, Chp. 3.

\*Richard C. Eichenberg and Richard J. Stoll, "The Acceptability of War and Support for Defense Spending: Evidence from Fourteen Democracies, 2004-2013," *Journal of Conflict Resolution* 61:4 (2017), pp. 788-813. (Library: e-journals).

\*Ward Thomas, "Norms and Security," *International Security* 25:1 (Summer 2000), pp. 105-133. (Ebscohost).

\*Ward Wilson, "The Gordian Knot: Moral Debate and Nuclear Weapons," *Ethics and International Affairs* 27:3 (2013). (Library: online journals)

\*Jack Levy, "Declining Power and the Preventive Motivation for War," *World Politics* (1987). (JSTOR).

\*Kevin Woods, James Lacy, and Williamson Murray, Saddam's Delusions: A View from the Inside," *Foreign Affairs* 85 (May/June 2006), 2-26.

\*Andrew Flibbert, "The Road to Baghdad: Ideas and Intellectuals in Explanations of the Iraq War," *Journal of Strategic Studies* 15:2 (April-June 2006), pp. 310-352.

\*Jack S. Levy, "Misperceptions and the Causes of War: Theoretical Linkages and Analytical Problems," *International Organization* 36:1 (October 1983), pp. 76-99.

\*Jeffrey W. Legro, "Military Culture and Inadvertent Escalation in World War II," *International Security* 18:4 (Spring 1994), pp. 108-142.

Cases: World Wars I & II, Cold War, Afghanistan, Middle East, Vietnam, Iraq,

## Feb. 27: Nuclear Proliferation: Why Should We Care and What Can We Do?

Victor Cha and David Kang, *Nuclear North Korea*, Chaps. 2-4.

Peter R. Lavoy, "The Kenneth Waltz-Scott Sagan Debate: The Spread of Nuclear Weapons: Good or Bad?" *Security Studies* 44 (Summer 1995), pp. 695-753. (T-square).

T.V. Paul, et. al., eds, *Complex Deterrence*, Chp. 8.

David Karl, "Proliferation Pessimism and Emerging Nuclear Powers," *International Security* (1996/97). (Library e-journals).

*Journal of Conflict Resolution*, 53:2 (April 2009), peruse all articles. (Library e-journals).

Chaim Braun and Christopher Chyba, "Proliferation Rings: New Challenges to the Nuclear Nonproliferation Regime," *International Security* 29:2 (Fall 2004), pp. 5-49. (Library e-journals);

Jacques E.C. Hymans, "Threat Perception of Nuclear Proliferation: Perception and Reality," *Ethics & International Affairs* 27:3 (Fall 2013). (T-square).

Etel Solingen, *Nuclear Logics: Contrasting Paths in East Asia and the Middle East* (Princeton: Princeton University Press, 2007), Chp. 12. (Tsquare).

- John Mueller, *Atomic Obsession*, Chp. 10. (T-Square).
- T.V. Paul, *The Tradition of Non-Use of Nuclear* Weapons, Chp. 6. (T-Square).

Vipin Narang, "Posturing for Peace? Pakistan's Nuclear Postures and South Asian Stability," *International Security*, 34:3 (Winter 2010), pp. 38-78. (Library e-journals).

Matthew Fuhrmann and Michael C. Horowitz, "Droning On: Explaining the Proliferation of Unammned Aerial Vehicles," *International Organization* 71 (Spring 2017), pp. 397-418. (Library: e-journals).

Rupal N. Mehta and Rachel Elizabeth Whitlark, "The Benefits and Burdens of Nuclear Latency," *International Studies Quarterly* 61:3 (September 2017), pp. 517-528. (T-square).

- \*William C. Potter and Gaukhar Mukhatzhanova, Diving Nuclear Intentions: A Review Essay," *International Security* 33:1 (Summer 2008). (Ebscohost).
- \*Derek K. Smith, "Deterrence and Counterproliferation in an Age of Weapons of Mass Destruction," *Security Studies*, 12:4 (Summer 2003), pp. 152-197. (Reserve).
- \*Or Rabinowitz and Nicholas L. Miller, "Keeping the Bombs in the Basement," *International Security* 40:1 (Summer 2015), pp. 47-86. (Library: e-journals).
- \*Jaswant Singh, "Against Nuclear Apartheid," Foreign Affairs (1998). (Ebscohost).
- \*David Albright and Khidhir Hamza, "Iraq's Reconstitution of Its Nuclear Weapons Program," *Arms Control Today* (Oct 1998); (http://www.armscontrol.org/ACT/oct98/daoc98.htm or <a href="www.isis-online.org/toc.html">www.isis-online.org/toc.html</a>).
- \*Jacques E.C. Hymans, *The Psychology of Nuclear Proliferation*, Chp. 3. (T-square).
- \*Etel Solingen, *Nuclear Logics* (New York: Princeton University Press, 2007).
- \*Peter Feaver and Emerson Nio, "Managing Nuclear Proliferation," *International Studies Quarterly* (1996).

\*Peter D. Feaver, "Command and Control in Emerging Nuclear Nations," *International Security* (Winter 1992/93). (Ebscohost).

\*Special Issue: Nuclear Posture, Nonproliferation Policy, and the Spread of Nuclear Weapons, *Journal of Conflict Resolution* 58:3 (April 2014). Ebscohost.

Cases: Iraq, Iran, North Korea, NIS, India, Pakistan, Brazil, Argentina, South Africa, Japan, Germany, Sweden

# March 6: Policy Deliberation #1: Nuclear Crisis Management Beyond the JPCOA

James K. Sebenius and Michael K. Singh, "Is a Nuclear Deal with Iran Possible?" *International Security* 37:3 (Winter 2012/13) (Library e-journals)

Victor Cha and David Kang, Nuclear North Korea, Chps. 5-6.

Amy B. Zegart, "Running in Place: An Institutional Analysis of U.S. Nonproliferation Organization since the Cold War," *The Nonproliferation Review* 10:2 (Summer 2003). (T-square).

Stephen M. Walt, "Containing Rogues and Renegades: Coalition Strategies and Counterproliferation," in Victor A. Utgoff, eds., *The Coming Crisis* (Cambridge: MIT Press, 2000), pp. 191-226. (T-square).

Matthew Kroenig, "Time to Attack Iran," *Foreign Affairs* (January/February 2012). (Library e-journals).

Stephen Walt, "The Worst Case for War with Iran," *Foreign Policy* (21 December 2011),

http://walt.foreignpolicy.com/posts/2011/12/21/the\_worst\_case\_for\_war\_with\_iran

Clifton W. Sherrill, "Why Iran Wants the Bomb and What it Means for US Policy," *Nonproliferation Review* 19:1 (March 2012). (Library: online journals).

Nicholas L. Miller, "The Secret Success of Nonproliferation Sanctions," *International Organization* 68 (Fall 2014), pp. 913-944. (Library: e-journals).

Gary Samore, *The Iran Nuclear Deal: A Definitive Guide* (Harvard/Belfer Center, August 2015), http://belfercenter.ksg.harvard.edu/files/IranDealDefinitiveGuide.pdf.

**TBA** 

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