

INTA 2001A, Careers in International Affairs

Syllabus as of 1/24/18

Spring 2018 - Wednesdays, 1:55-2:45pm Instructional Center, 115

Instructors:

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Graduate Teaching Assistant:

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Office Hours:
Wednesdays 12-1pm

I. Introduction

This course provides students interested in International Affairs and considering global careers the opportunity to hear from and meet successful experts in various fields. It is an opportunity to build your professional network and develop the skills needed to build your confidence and capacity. It will examine major issues and careers in the field of international affairs. Organized and coordinated by faculty members in The Sam Nunn School of International Affairs, the class involves guest speakers from Georgia Tech's C2D2 (Center for Career Development and Discovery), business and industry, government, the not-for-profit sector, and academia. The course is designed to help students understand the opportunities and process by which they may explore careers related to International Affairs. Students will engage in self-assessment, professional development and plan their current and future academic career so as to obtain the knowledge, experience and skill sets to successfully pursue these opportunities.

Required for International Affairs majors, the Course is open to all Georgia Tech students interested in International Affairs.

II. Course Objectives

- Professional development. Students will be able to think strategically about their career choices and to identify appropriate avenues for preparing themselves for pursuing them;
- Acquire information about major, minor, certificate, and overseas and internship/co-op programs offered through The Sam Nunn School of International Affairs;
- Determine their individual skills and abilities and their career interests and goals;

- Understand the variety of occupations in the field of international affairs through classroom presentations, readings, and guest speakers;
 - Develop strategies to plan an effective job search, including use of campus resources and the Internet;
 - Position themselves for future employment in the international arena and in jobs that value a background in international affairs.
- Required Reading

The following text is available for purchase in the Bookstore (and on Amazon):

Maria Pinto Carland and Candace Faber, eds., Careers in International Affairs. 8th edition. Washington, DC: Georgetown University Press, 2008.

- Graded Assignments and Policies

Attendance and class participation is mandatory and will be monitored. Students should fill seats starting in the first row to show appreciation for our guests and facilitate discussion. Assessment of assigned reading for each class will be conducted by 2-3 multiple-choice questions administered via clicker during class.** There will also be some assignments to be completed on T-Square.

No screens (open laptops, tablets, phones) will be permitted during class in order to facilitate active engagement with our guests and minimize interruptions.

Fifty percent (50%) of the final grade in the class will be based on attendance, taken by i>clicker, answers to reading questions given via i>clicker and class participation. As a courtesy to our guest speakers, students are required to arrive promptly, remain for the entire class period, and be prepared with questions and comments. Some speakers may choose to survey your views via i>clicker in the course of the class discussion, so please be sure to participate.

Students will be required to complete a Career Tracks Exercise and Strategic Plan along with a resume and cover letter. The Preliminary Career Tracks Exercise (worth 10% of the final grade) is due in class on **February 14, 2018**. A first draft of the resume and cover letter (worth 10% of the final grade) is due **March 7, 2018**. The final Career Tracks Strategic Plan, along with final resume and cover letter are worth 30% of the final grade and are due in class on **April 11, 2018**.

Students must complete the requirements of the course and attend regularly in order to receive a grade of "S," with a class average of 70% or better.

- Course Outline and Readings

NOTE: The following is a tentative outline for the course.

Because the class involves guest speakers, the order of topics and readings may have to be changed if there is a scheduling conflict. Student interests will also be considered for selecting speakers.

Changes to topics and readings will be announced on T-Square. In addition, announcements concerning changes will be made in class. Students are responsible for monitoring the course schedule and preparing for class accordingly. Additional readings may be added throughout the semester.

WORKING DRAFT: January 24, 2018

Class	Speaker(s)	Topic	Assignment
Week 1: January 10 th	Mr. Joe Bankoff Ms. Stephanie Jackson	Introduction, Career Tracks Framework	
Week 2: January 17 th (Mr. Bankoff)	Admiral James "Sandy" Winnefeld (US Navy, Georgia Tech alum) {canceled due to snowstorm}	Military	Career Track Assignment Part I Due
Week 3: January 24 th (Ms. Jackson)	Ms. Stephanie Jackson Mr. Michael Laughter (C2D2)	Networking and Elevator Pitch/Career Fair Prep	Spring All Majors Career Fair is tomorrow, 1/25!
Week 4: January 31 st	Mr. Jonathan Darsey (PhD student in the Nunn School)	Gaining Technical Skills	Recorded Pitches Due
Week 5: February 7 th (Dr. Fabry)	Ms. LaDarrien Gillette (UNICEF) Ms. Nicole Kruse (Carter Center)	Nonprofits/NGOs	
Week 6: February 14 th (Ms. Jackson)	Ms. Stephanie Jackson, Mr. Michael Laughter (C2D2)	Resumes, Cover Letters and Portfolios	Review Career Track Plan and Preliminary Career Tracks Exercise (Part II) Due
Week 7: February 21 st (Dr. Salomone)	Ms. Holly Dragoo (GTRI) Ms. Rachael Lammers (Nunn School Alumna)	Intelligence/Security	
Week 8: February 28 th (Dr. Fabry)	Ms. Susan Belmonte (C2D2) Dean Bobby Adieh (Emory Law) Ms. Mitzi Hill (Taylor English)	Legal Careers	
Week 9: March 7 th	TBA (plan: GT Lorraine and OIE)	International Experiences	Resume and Cover Letter Drafts Due
Week 10: March 14 th (Dr. Weber)	Mr. Raj Sashti Ms. Kathryn Meehan	Graduate School and Fellowships	
Week 11: March 21 st	SPRING	BREAK! ☺	
Week 12: March 28 th (Mr. Bankoff)	Mr. Clyde Tuggle (Coca Cola) Mr. Craig Lesser (Pendleton Consulting Group)	Business/Consulting	
Week 13: April 4 th (Dr. Fabry)	Mr. Gordon Giffin (Former US Ambassador to Canada under President Clinton)	International Diplomacy	
Week 14: April 11 th (Mr. Bankoff)	Ms. Jennifer Sanders (CNN-Turner)	Journalism/Media/Public Relations	Final Careers Track Plan Part III and Final Resume, Cover Letter Due
Week 15: April 18 th – Last day!	Ms. Vallera Gibson (State Department) Mr. James Watson (USAID) (TBD)	International Development/Diplomacy	

WORKING DRAFT: January 24, 2018

****This class will be using TurningPoint 8.0 and the corresponding app. Students should download the TurningPoint app onto their mobile devices to use in class.**

If students need any clarification about the clickers, CETL's Clicker FAQs for Students should answer most questions: <http://www.cetl.gatech.edu/it/clicker/student>