Instructor: Alberto Fuentes (alberto.fuentes@inta.gatech.edu)
Office Hours: Wednesdays, 10-12 or by appointment in Habersham (781 Marietta St), office 317.

Overview
This course offers students an introduction to the field of global development and the pursuit of modernization across the Global South. Topics covered include (1) the different meanings and measurements of development; (2) the main theories adopted to promote development and modernization; and (3) some of the key institutional actors involved in the project of development. Through readings, class discussions and activities, the course links key theoretical themes to empirical cases and examples, and subjects standard taken-for-granted assumptions embedded in the field to critical review.

Learning Outcomes
Students will be able to:
1. Describe, measure and assess the different goals pursued in international development;
2. Understand and critically evaluate some of the prevalent theories in the field;
3. Describe, analyze and critique the role of key international financial institutions, states, firms, and civil society organizations in the context of global development;
4. Enhance their skills in oral and written communication.

Course readings: Unless otherwise noted, readings will be available on Canvas. In addition, the following books are required:


Requirements: A rough average of five to six article- or chapter-length readings are assigned each session, to be read before the session for which they are assigned. Students should attend class regularly and be prepared to contribute to discussions and activities. In some sessions, one or more students will be required to lead the discussion of one of the assigned class readings. Each student should expect to lead such a discussion once throughout the semester. A sign-up sheet will be provided in class.

In addition, students will participate in two in-class Labs. In those Labs, students will employ class time to construct a sample exam (Lab 1) and an interactive class (Lab 2). Each will address a different component of the course’s material: Lab 1 focuses on the meanings and measurements of development, while Lab 2 addresses the “established” theories of development.

Lastly, students will prepare a paper of up to 12 double-spaced pages. Each student will present the main argument of their paper in class. The paper and presentation are both due on December 5. No late papers will be accepted.

Grades will be assigned as follows:
- Attendance and participation: 20% of final grade
- Labs: 30% of final grade
- Discussion questions/lead: 10% of final grade
- Final Paper: 30% of final grade
- Final presentation: 10% of final grade

ADAPTS
The instructor will work with ADAPTS so that all students have an equal opportunity for success. For information on ADAPTS, see http://www.adapts.gatech.edu/

Academic integrity and Honor Code
While students are encouraged to work together and collaborate with each other, you should clearly differentiate your work from that of others, including your peers and bibliographical sources. Complete and accurate representation of all direct quotations and paraphrased material is required. Plagiarizing will be addressed in accordance with the Georgia Tech Honor Code.

Statement on Diversity and Inclusion
The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology’s commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may manifest here as they do in broader society.
READINGS

August 22. Introduction

PART I: Meanings and Measurements of Development

August 27. Meanings: Progress, modernity and development


September 3. No Class

September 10. Measuring progress, modernity and development


**September 17. Lab: Exam Preparation**

MIT Teaching and Learning Lab. *Revised Bloom’s Taxonomy.*


**PART II: Conventional Theories of Development**

**September 24. Modernization Theory I**


**October 1. Modernization Theory II**


**October 8. No Class**
October 15. **Structuralism and Import Substitution Industrialization**


October 22. **Neoliberalism and the turn to market-led development**


Palma, Jose G. “Why has productivity growth stagnated in most Latin American countries since the neoliberal reforms? 2011

October 29. **Post-Development Theory**


Yunus, Muhammad. *Banker To The Poor*. Penguin Books India, 2007 (read Chapters 4-8).


**November 5. Lab: Interactive Class Preparation**


[In addition, I will upload a folder with examples of active learning techniques]

**PART III: Emerging Approaches**

**November 12. Institutionalism**


**November 19. No Class**
November 26. New Industrial Policy
Amsden, Alice H. *The Rise of “The Rest”: Challenges to the West from Late-Industrializing Economies*. Oxford University Press, 2001 (read Chapter 1).


Priest, T. “Petrobras in the History of Offshore Oil” in ed. Schneider, B. *New Order and Progress: Development and Democracy in Brazil*. Oxford University Press, 2016. (pp. 53-77)

December 3. Student Presentations