Course Description

This course aims at introducing the main aspects of government and politics in China -- the People’s Republic of China (PRC). The emphasis will be a historical and comparative description of the governmental institutions, political culture, political party -- the Chinese Communist Party (CCP), leadership, ideology, and other critical issues of policy-making in that country.

There is no special requirement for this course except a willingness to read, think, and learn. The class will be organized as a seminar with a clear emphasis on having an extensive classroom participation of the students.

An effort of following the current events in the PRC is strongly encouraged. Publications such as The New York Times, The Washington Post, and the South China Morning Post as well as the web-based news services list below are good sources for up-to-date information of China:
- China Digital Times: http://chinadigitaltimes.net
- China Media Project: http://cmp.hku.hk
- China Watch: http://www.telegraph.co.uk/sponsored/china-watch/

Course Requirements

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<thead>
<tr>
<th>Requirement</th>
<th>Marks</th>
<th>(%)</th>
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<tbody>
<tr>
<td>Participation/Attendance</td>
<td>200</td>
<td>20</td>
</tr>
<tr>
<td>First test</td>
<td>300</td>
<td>30</td>
</tr>
<tr>
<td>Presentation</td>
<td>200</td>
<td>20</td>
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<tr>
<td>Second test</td>
<td>300</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>1,000</td>
<td>100</td>
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The first and the second tests will be "in-class" written exams primarily in essay format. The examination will be drawn from all aspects of the course: readings, lectures, and classroom discussions.
Presentation will be a research project exploring one aspect of the Chinese politics by the students. Each presenter should select a research topic to be approved by the instructor by Week 4. Sample topics are: China's political parties; leading factions inside the CCP; the political role of Chinese military; corruption of the Chinese officials. Each presenter should conduct a collective research and write a report and, finally, make an oral presentation of no longer than 15 minutes to the class, followed by a 10-minute Q & A session. A written report (3 pages, single space or 5 pages, double space) is due on the day of the presentation.

Participation/attendance is the instructor portion of your grade. It will be based on the quality and the quantity of your participation in class discussions and the Q&A sessions of the group project. The class will be a mixture of informal lecture and relaxed discussion. All views are welcome and those who participate actively will be rewarded appropriately. We all learn from each other's insights. As far as attendance is concerned, more than two unexcused absence will be penalized.

Learning Outcomes

Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior and the global system.

Students will be able to use their knowledge of international affairs in a practical way to address issues of immediate international concern.

Students will be able to understand current political events through an analytical lens of major theories of international relations.

Student will have cultural, contextual and ethical awareness of the diversity of cultural and ethical systems in the world.

GT Honor Code

This class strictly observes the Georgia Tech Honor Code and does not tolerate any form of plagiarism, defined as “to steal and pass off the ideas or words of another’s as one's own or use another's production without crediting the source.” For questions involving these or any other Academic Honor Code issues, please consult me or visit www.honor.gatech.edu/plugins/content/index.php?id=9.

For contact information of ADAPTS, see www.adapts.gatech.edu.

Course Materials:
(Books are available for purchase online or at GT Bookstore).


Additional materials are to be on Canvas.

**Course Outline:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Texts</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>(8/28, 8/30)</td>
<td>Imperial China</td>
<td>Joseph 41-70 Wang 39-74, skim 75-98</td>
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<tr>
<td>Week 3</td>
<td>(9/4, 9/6)</td>
<td>The China Order</td>
<td>Wang 99-134</td>
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<td>Week 5</td>
<td>(9/18, 9/20)</td>
<td>Mao Zedong Era</td>
<td>Joseph 72-117</td>
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<td>Week 6</td>
<td>(9/25, 9/27)</td>
<td>From Deng to Xi</td>
<td>Joseph 119-145 Wang 159-193</td>
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<td>Week 7</td>
<td>(10/2)</td>
<td>CCP and Ideology</td>
<td>Joseph 149-221</td>
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<td></td>
<td>(10/4)</td>
<td>First Test</td>
<td></td>
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<tr>
<td>Week 8</td>
<td>(10/9)</td>
<td>No class- Fall recess</td>
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<td></td>
<td>(10/11)</td>
<td>The Rise</td>
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<td></td>
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<td>2008 Olympic Games Opening Ceremony</td>
<td>(<a href="http://v.youku.com/v_show/id_XMTgxNjA3MzU2.html">http://v.youku.com/v_show/id_XMTgxNjA3MzU2.html</a>)</td>
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<tr>
<td>Week 9</td>
<td>(10/16, 10/18)</td>
<td>The PRC Political Economy &amp; Legal System</td>
<td>Joseph 224-253; Joseph 254-289</td>
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<tr>
<td>Week 11</td>
<td>(10/30, 11/1)</td>
<td>Rural and Urban</td>
<td>Joseph 293-341</td>
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| Week 13  | (11/13, 11/15) | The Peripherial and Sectoral  
Joseph 401-483 |
|---------|----------------|-------------------------------------------------|
| Week 14 | (11/20)       | Foreign Policy  
Handout articles  
(11/22)  
No class – Happy Thanksgiving! |
Wang 1-4, 175-218  
(11/29)  
Second Test |
| Week 16 | (12/4)        | Presentations |