Government and Politics of Western Europe – INTA 2220 – A
Fall 2018
Ivan Allen College G17—MWF 9:05-9:55am

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Office Hours: Wednesdays, 9:55-11:55am in Habersham 212A, or by appointment

Course Content and Goals

This course is designed to introduce students to the politics of Western Europe. We will be examining Europe’s political institutions, discussing how these institutions were shaped by politics, and looking at how these institutions shape politics today. Throughout the course, we will be analyzing current events to see the contemporary interplay between political institutions and European politics. Besides educating students about an area of the world that they may not be familiar with, this course is intended to provide students with some of the historical knowledge necessary for understanding what has happened and is happening in the region, help them learn how to independently assess the merits of various political institutions, and allow them to practice analyzing politicians’ actions and current events. Consequently, this course will consist primarily of interactive lectures, short small group activities, and large group discussions.

Book


Readings + Other Assignments

While the only book you need to own is the Crepaz book mentioned above, I will be assigning news articles and additional readings. These will be posted on Canvas or the links will be provided in the syllabus. Because we will be discussing current events, which (for obvious reasons) cannot be listed on the syllabus in advance, it is your responsibility to check Canvas to make
sure you have read everything assigned for a given class period. If links on
the syllabus do not work for you, use the titles and authors provided in the
syllabus to google the articles and find them that way.

While there may be occasional homework assignments besides the assigned
readings, the bulk of your homework in this class consists of reading things
and then thinking about what you’ve read. Consequently, I expect you to
actually do the readings. Lectures are designed with the expectation that you
have read the assigned material before class begins. You will not do well in
this course unless you do the readings. I also reserve the right to give you
pop quizzes if I feel it is necessary.

You are responsible for being in class, checking your GA Tech email,
checking Canvas, and learning about any homework assignments from a
fellow student if you miss class. I may assign readings that are not on this
syllabus; you are expected to keep track of and read those assignments, as
well.

I will not accept late assignments unless there are extreme extenuating
circumstances. Start your papers early and save them to a cloud platform
(Dropbox, iCloud, Google Drive, etc.). Computer emergencies happen at
unpredictable times—always have your work backed up! For the papers, if
you find yourself in a position where you are sending me an assignment via
email, it is your responsibility to make sure you correctly attach a readable
version of your assignment. Forgetting to attach a document or attaching an
unreadable or incomplete version of your assignment does not count as
having turned in your work, and all late work policies will apply.

**Course Requirements**

1. Participation (10%). This consists of attendance, class conduct,
homework, and regular participation.

   Attendance and participation are required. I will take attendance
every day. If you are going to miss a class and want that absence to
be excused, **you must contact me *before* class with a valid
excuse *and then* provide written verification for your excuse. I
will not remind you to bring in the verification for your excuse; that is
your responsibility. Even if you contact me before class with an excuse that I approve as valid, your absence will not be marked as excused until you present the necessary verification. **After the first week of class, you are allowed 4 unexcused absences; every unexcused absence after that will automatically cause your participation grade to drop by ½ a letter grade (5 points).**

As mentioned in the “readings and homework” section of the syllabus, students are expected to come to class prepared (i.e. having read and thought about the readings & homework) and ready to **actively** participate. I will reiterate that in order to do this, you must read before class starts.

Do not expect an A just for showing up—regular attendance denotes average performance, which equates to a grade of 75% (C). Raising this grade hinges on demonstrating that you have both read and thought about the reading. The only way for you to do this is to actively participate. An easy way to do this is to come to class with prepared comments and/or questions relating to the week’s readings, the lectures, or to how current events reflect what we are studying in class. I will give you ample opportunities to participate in class.

One of the goals of this class is to give you a safe environment in which to speak so that you can practice analyzing political events and applying the theories we learn in class to real-world events. To this end, we will frequently engage in discussion. Guidelines we will follow to help foster meaningful discussion:

- Be respectful. Different opinions are healthy and welcome in the classroom. However, it is essential that we treat one another with respect. You do not have to agree with someone’s view, but you do have to be respectful. Disrespectful students may be asked to leave the classroom. Please take a look at GA Tech’s anti-harassment policy if you have questions [here](http://www.policylibrary.gatech.edu/anti-harassment-policy)

- Speaking in front of groups can be intimidating to some students; it is my goal to ensure that this class is a comfortable space where everyone can participate. Our discussions will be most successful
when all voices are heard. If speaking in front of the class makes you nervous, come talk to me as soon as possible so that we can figure out some strategies you are comfortable with to help you earn points towards your participation grade. I cannot give you full credit if you do not speak in front of the full class.

• Don’t be afraid to ask questions! Everyone has different areas of expertise, and I don’t expect you to understand or remember everything immediately, so don’t demand that of yourself, either. I will be of limited help to you if you don’t speak up when you need clarification, and the discussion portions of the class will not work unless you participate.

2. Map Quiz (5%). On August 31, we will have a short in-class map quiz of the current countries in Europe. I will number some (not all) of the countries and you will have to give me the names of those countries. I will not ask about capitals, rivers, mountains, etc.; just country names.

3. Two Short Papers (13% and 17%). You will have two short (5-page) papers due over the course of the semester. The first paper (due September 17) will be worth 13% of your final grade. Paper 2 (due November 5) will be worth 17% of your final grade. Paper prompts, guidelines, and expectations will be given closer to the due dates.

3. Midterm (25%). The midterm will be on Wednesday, October 3, and it will consist mainly of short answer questions. It will be closed book, and it will take place in class.

4. Final (30%). The final will be on Friday, December 7, at 8am. It will be closed book, and it will consist mainly of short answer questions.

**Honor Code**

It is expected that all work you do in this course will be original work not previously or simultaneously handed in for credit in another course. Your work must follow the Georgia Tech Honor code. Please take the time to read the Honor Code carefully ([https://policylibrary.gatech.edu/student-affairs/academic-honor-code](https://policylibrary.gatech.edu/student-affairs/academic-honor-code)). Suspected cases of cheating or other forms
of academic dishonesty will be investigated by the Office of Student Integrity. For further information: http://osi.gatech.edu/

Familiarize yourself with the concept and practice of plagiarism in order to make sure that you avoid it. Plagiarism is defined as deliberate or reckless representation of another's words, thoughts, or ideas as one's own without attribution in connection with submission of academic work, whether graded or otherwise. Consult the information at http://libguides.gatech.edu/citationtools/aboutplag and ask me if you have any questions.

**Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See http://www.catalog.gatech.edu/rules/22/ for an articulation of some basic expectations that you should have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

**Students with Disabilities**

Students with a documented disability should register with the Access Disabled Assistance Program for Tech Students (ADAPTS) so that I am able to provide you with the accommodations you need. Please contact the ADAPTS office (http://www.adapts.gatech.edu) and turn the ADAPTS form in to me as soon as possible.

**Questions**

If you have questions about the course, please come see me after class or during office hours. Please email me if you absolutely cannot come to office hours. Some questions cannot be easily resolved by email, so we can set up another time to meet if necessary. Please do communicate with me early if you have any challenges that you expect to impact your performance in this course; I will not be able to help you if you do not ask for help.

**Rescheduling Exams**
If you have to miss class on the day of an exam or wish to reschedule an exam, then you must write and explain beforehand in all but the most unusual circumstances. If you are going to miss an exam for an event you know about well in advance, please come speak to me in first week or two of class) so that we can make appropriate arrangements. Please note that I cannot allow you to take the final on a different day or at a different time without the approval of Academic Scheduling; therefore, contact them if you have a conflict with the time of the final and need to change it.

**Conduct in Class + Additional Info**

Feel free to bring your laptops to class—if you do, however, I expect you to use them for activity related to this course. Playing on the Internet during class is highly disrespectful to people who are trying to pay attention. I may not call you out for being on Twitter during class, but I will notice, and it will affect your final grade. **You may not have your laptops open during any sort of student presentation.** If, during the course of the semester, I see that the laptops are acting as more of a distraction than a help, I reserve the right to restrict their usage.

Do not use your cell phone during class. I can tell when you’re using it. Don’t do it.

If you are going to spend class time playing on your computer or your phone, then please respect your classmates, use one of your unexcused absences, and do not come to class.

I will not respond to emails asking questions whose answers are on this syllabus. This saves both my time and yours; it is quicker for you to read a syllabus than it is for you to write me an email and wait for my reply.

If you email me after 8pm on the day before an exam, I might not see it in time to respond.

As a general rule, I will not email you your grades, nor will I discuss your grades with you within 24 hours of handing graded assignments back. That being said, if you have questions about my comments on your assignments, I am happy to talk to you. If you want me to regrade
something, you will need to provide me with a written statement in which you specifically respond to the feedback I have given you and explain why you feel you deserve a higher grade.

**Course Schedule**

**Introduction**

**August 20**—Go over syllabus, introductions

**August 22**—Have read: Crepaz Ch. 1 (14pp)

**August 24**—No class (Faculty Retreat)

**Political Parties**

**August 27**—Parties and their platforms
Have read: Crepaz, Ch. 2 (35pp)

**August 29**—Political parties, cont.
Have read: News articles, TBA (see Canvas)

**August 31**—***Map Quiz***
Please bring your laptops to class so that we can do a short in-class activity on European political parties.

**Electoral Systems**

**Sept 3**—No class; Labor Day

**Sept 5**—Electoral systems
Have read: Crepaz Ch. 3 (27pp)

**Sept 7**—Electoral systems, cont.
Have watched the following CGP Grey videos:

1. FPTP Explained (6:30):
   [https://www.youtube.com/watch?v=s7tWHJfhiyo](https://www.youtube.com/watch?v=s7tWHJfhiyo)

2. Alternative Vote Explained (4:26):
   [https://www.youtube.com/watch?v=3Y3jE3B8HsE](https://www.youtube.com/watch?v=3Y3jE3B8HsE)
3. MMP Explained (4:37): 
   https://www.youtube.com/watch?v=QT0I-sdoSXU
4. STV Explained (7:10): 
   https://www.youtube.com/watch?v=l8XOZJkozfl

(23min total)

Sept 10—European electoral systems and European elections
Have read: News articles, TBA (see Canvas)

Parliamentary Systems—Executive and Parliament

Sept 12—No class (Faculty Orientation)

Sept 14—Executive
Have read: GLM, Ch. 2 (on Canvas), 21pp

Sept 17—Parliament
Have read: GLM, Ch. 3 (on Canvas), 31pp
***Short Paper 1 Due***

Coalitions

Sept 19—What are coalitions, how do they form
Have read: Crepaz Ch. 4 (13pp)

Sept 21—When and why do coalitions fail
Have read: News articles, TBA (see Canvas)

Courts

Sept 24—European Courts
Have read: Crepaz, Ch. 5 (9pp)

Sept 26—Co-Opting the Courts
Have read:
law-looks-like-in-poland/?utm_term=.45ac1d8573f1 Also available on Canvas. (3pp)


Sept 28—Court Cases
• Please bring your laptops to class today so that we can do an in-class activity about some high-profile court cases in Europe.
• ***Homework: Email in review questions—if you email them by 8pm, Saturday, September 29, I’ll make sure we talk about them on the 1st!***

Oct 1— Review for Midterm
***Homework: Come with questions!***

Oct 3—***MIDTERM***
Oct 5—Yes, Prime Minister
No homework

Nationalism & Ethnicity

Oct 8—No class, Fall Break

Oct 10—Nationalism Overview
Have read: Crepaz Ch. 13 (15pp)

Oct 12—Nationalism in Contemporary Europe
Have read: News articles, TBA (see Canvas)

Power Sharing

Oct 15—What is power sharing, how should it work, does it actually work
Have read: Crepaz Ch. 14 (21pp)

Gender and Sexuality

Oct 17—Gender
Have read:

Oct 19—LGBT Activism in Europe
Have read:
civil society organizations in different political environments: Modes of interaction in Western and Eastern Europe for equality."

Comparative European Politics, 10(1): 23-47. (On Canvas). (22pp)

Minorities in Europe

Oct 22—Ethnic

Have read:

1. Four articles of your choice from the European Roma Rights Centre news portal, accessible here: [http://www.errc.org/media/news](http://www.errc.org/media/news)

Oct 24—Religious

Have read:


Oct 26—Refugees

Have read:


**Globalization and Trade**

**Oct 29**—What is it, how has it affected Europe

***Please bring your laptops to class today so we can do an in-class activity on globalization in Europe***

Have read:


**Oct 31**—Country case study: Germany

Have watched and read:


Nov 1—UK: Brexit
***Please bring your laptops to class so we can do an in-class activity on Brexit***
Have read:

Communist Legacies

Nov 5—Party Competition
***Paper 2 Due***
***Skip from the bottom of p. 162 through the top of p. 169*** On Canvas. (about 14pp)

Nov 7—Political Trust
Nov 9—29th Anniversary of the fall of the Berlin Wall
Have read: News articles, TBA (see Canvas)

Populism

Nov 12—What is it, and how is it affecting Europe?

Nov 14—Why populism? Why now?
**Nov 16—Current Events**
Have read: News articles, TBA (see Canvas)

**Environment**

**Nov 19—**
Have read:

**Nov 21 and 23—No class, Thanksgiving Break**

**Memory Politics**

**Nov 26—Holocaust Memory Politics: Serbian Example**
Have read:

**Nov 28—Communist Memory Politics: Albanian Example (Lustration)**
Have read:


Nov 30—Balkan Wars
Have read:

Dec 3—Last Day! Course Evaluations; Review

FINAL EXAM: ***Friday, December 7, 8am***