This class introduces the topic of international political economy (although some now use the phrase global political economy). As such, the class focuses on economic activities that extend beyond national borders and the interplay between them and efforts to govern or manage the activities in order to achieve desired outcomes.

Core attributes fulfilled:

Social Science General Education requirement
INTA/IAML/EIA core course

Intended learning outcomes:

By the end of the course you should be able to demonstrate the ability to:

- describe the social, political, and economic forces and technological innovations that influence social behaviors associated with domestic and international economic policy as well as the global economic system
- analyze, interpret, and explain challenges and developments in the world economy (problem-solving in international affairs)
- work effectively in small groups to produce policy-relevant analysis in a timely fashion (professional development)
- develop and express arguments clearly and effectively (professional development)

Texts:

William J. Bernstein, *A Splendid Exchange*

Major assignments:

Midterm on Feb. 14
Presentation and short paper (~1000 words) due on Feb. 28
Presentation and policy paper (~2000 words) due on Apr. 29

Class Schedule:

Week of:

Jan. 8, 10      Introduction and the IPE process we call trade

Jan. 15, 17     Historical Background
Read: *A Splendid Exchange*

Jan. 22, 24     Trade and Finance
Read: Ravenhill, Ch. 8

Jan. 29, 31     Investment
Read: Ravenhill, Ch. 7

Feb. 5, 7       Innovation
Read: Taylor, *The Politics of Innovation*, Ch. 6

Feb. 12, 14     Globalization
Read: Ravenhill, Ch. 10
MIDTERM on Feb. 14

Feb. 19, 21     Domestic Politics
Read: Ravenhill, Ch. 4, 11

Feb. 26, 28     Presentations of Case Studies

March 5, 7      Theoretical Perspectives
Read: Ravenhill, Ch. 1, 2

Mar. 12, 14     Structures and Governance
Read, Ravenhill, Ch. 5, 6
Mar. 18    Spring Break

Mar. 26, 28    The Broadening of IPE
Read, Ravenhill, Ch. 12

Apr. 2, 4    IPE and Development
Read, Ravenhill, Ch. 13

Apr. 9, 11    IPE and Climate Change
Read, Ravenhill, Ch. 14

Apr. 16, 18    Presentations of Policy Recommendations

Apr. 23    Presentations continued

Final exam period: Monday, April 29 11:20 am - 2:10 pm

Allocation of points:

Midterm 15%
First paper and presentation 25%
Second paper and presentation 40%
Participation 20%

Note that participation is more than physical presence in the classroom.