**INTA 3101 International Institutions Spring 2019**

Prof. Katja Weber T/TH 12:00-1:15

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Office Hours: T/TH 1:15-2:15pm and by appointment

**Core Area:**

Students will demonstrate the ability to describe the social, political, and economic forces that influence the global system.

**Course Description:**

This course scrutinizes the evolution of international institutions, and juxtaposes competing theoretical approaches for understanding the changing roles and functions of institutions in world affairs. Since information and communication technologies (ICTs), increasingly, play an important role in the international environment as tools which state and non-state actors can use for a multiplicity of goals, we will examine their use in cases such as the International Campaign to Ban Landmines, the “Green Movement” in Iran, the Ushahidi Platform in Kenya, as well as drawing attention to human rights abuses in Burma/Myanmar, China, etc.

**Learning Outcomes**:

By the end of this course, students should be able to use their knowledge of various international institutional actors in a practical problem-solving way to address issues of immediate concern to these actors. Students should be aware of the diverse cultural/ethnic backgrounds of these international actors and the many challenges that arise from their heterogeneity. Students, moreover, will demonstrate the ability to describe the causal and determinant relationships between ICTs and international affair and will be able to explain specific cases of ICT use. Students should also be able to participate effectively in small group research projects, give a coherent presentation on a topic assigned to them, and be able to negotiate/bargain with classmates during a simulation exercise.

**Required Texts:**

Margaret Karns and Karen Mingst, *International Organizations: The Politics and Processes of Global Governance*. (Boulder: Lynne Rienner, 3rd edition, 2015).

John McCormick, *Understanding the European Union: A Concise Introduction*. (Palgrave, 2017).

*The Economist*: [http://prx.library.gatech.edu/login?url=http://www.economist.com/gatech](http://www.economist.com/gatech)

There are also readings uploaded to **Canvas** which are marked as such.

**Course Requirements:**

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *New York Times, Washington Post, Wall Street Journal, Financial Times*, etc.

The course grade will be as follows:

2 Map Quizzes 10%

Midterm 30%

Class presentation and paper (further directions will be given in class) 40% (20%/20%)

Class participation 20%

**No screens (open laptops, tablets, phones) will be permitted during class to facilitate active engagement and minimize interruptions**

**Attendance Policy:**

Regular attendance is expected and essential for obtaining a passing grade.

**Honor Code:**

The Georgia Tech Honor Code is available online: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>. If caught cheating, you will be dealt with according to the GT Academic Honor Code.

**Students with Disabilities:**

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program (http://www.adapts.gatech.edu/). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.

**Readings**

**Jan. 8 Introduction**

Syllabus; autobiography

**Jan. 10 Understanding Global Governance**

Karns & Mingst chapter 1

**Jan. 15** **Theoretical Foundations of Global Governance**

**(Liberalism/Realism)**

Karns & Mingst chapter 2

-Presentation assignments

**Jan. 17** **Theoretical Foundations of Global Governance (Constructivism/Marxism)**

Karns & Mingst chapter 2

**Jan. 22 Historical Foundations of Global Governance**

Karns & Mingst chapter 3

**Jan. 24** **Regional Organizations: The European Union**

**Historical Evolution**

McCormick chapters 1-3

**Jan. 29 Map Quiz on Europe**

**Regional Organizations: The European Union**

**Principal Institutions (Commission & Council of the EU, Parliament & ECJ)**

McCormick chapter 4 & 6

**Jan. 31 Regional Organizations: The European Union**

**Enlargement & Migration**

McCormick chapter 9 & Conclusion

**Feb. 5**  **Regional Organizations: The European Union**

**ESDP, CSDP and EU Security Operations**

Michael Merlingen, *EU Security Policy: What It Is, How It Works, Why It Matters*, chapters 3 & 6 (**Canvas**)

Feb. 7 TBD Guest Speaker (International Rescue Committee?)

**Feb. 12 Regional Organizations: The Creation of NATO**

Karns & Mingst chapter 5; Lindley-French, Introduction (**Canvas**)

**Feb. 14 Regional Organizations: NATO Transformed**

(See main NATO website <http://www.nato.int/>)

Feb. 19 Review for Midterm

**Feb. 21 MIDTERM**

**Feb. 26 The United Nations**

Karns & Mingst chapter 4

**Feb. 28** **The Search for Peace and Security**

Karns & Mingst chapter 7

(presentation) Zara

March 5 Map Quiz Asia

Regional Organizations and Asia’s Historical Legacies:

Karns & Mingst, pp. 205-219

Weber and Huang, “East Asian Security Revisited in Light of the

European Experience,” (2010) (**Canvas**)

**March 7** **Southeast Asia (ASEAN)**

<http://asean.org> for a discussion of ASEAN’s history, rationale, etc.

Lee Jones, “ASEAN and the Norm of Non-Interference in Southeast Asia:

A Quest for Social Order”, Nuffield College Politics Group Working

Paper, (March 2009).

<http://www.nuffield.ox.ac.uk/politics/papers/2009/Jones.March2009.pdf>

March 12 Post-Cold War Security Architecture; Non-Traditional Security

Katja Weber, “The EU, China and Southeast Asia: Divergent Views of

Dealing with Human Security,” in Jan Wouters, Jean Christophe

Defraigne and Matthieu Burnay, eds., *EU-China and the World: Analyzing*

*the Relations with the Developing and Emerging Countries* (2015).

(Weber-Burma) (**Canvas**)

**March 14** **Non-State Actors: NGOs, Networks, and Social Movements**

Karns & Mingst chapter 6

March 18-22 SPRING BREAK

**March 26 Protecting Human Rights**

Karns & Mingst chapter 10

(presentation) Nicolette

**March 28**  **Viewing of film “1965” by Daniel Yun (in class)**

**April 2 Discussion of “1965”**

**April 4 The Role of ICTs in International Affairs: Creating awareness, transparency and accountability versus promoting repression, radicalization and exclusion**

Aday, S., Farrell, H., Lynch, M., Sides, J., Kelly, J. and Zuckerman, E. (2010) Blogs and Bullets: New Media in Contentious Politics. *Peaceworks*, No. 65, Washington DC: US Institute of Peace (USIP).

(**Canvas**)

Denning, D. (2000) Activism, Hacktivism, and Cyberterrorism: The Internet as a Tool for Influencing Foreign Policy. Paper prepared for the Internet and International Systems: Information Technology and American Foreign Policy Decisionmaking Workshop, San Francisco, CA.

(**Canvas**)

**April 9 Case Studies: The Use of ICTs in the “Green Movement” in Iran**

Shirky, C. (2011) The Political Power of Social Media: Technology, the Public Sphere, and Political Change. *Foreign Affairs,* January/February.

(**Canvas**)

**Case Studies: The Use of ICTs in Drawing Attention to Human Rights Abuses (examples: Burma/Myanmar, Thailand, and China)**

Diamond, L. (2010) Liberation Technology, *Journal of Democracy* 21 (3): 69-83.

(**Canvas**)

Garrett, K. (2006) Protest in an Information Society: A Review of the Literature on Social Movements and the New ICTs. *Information, Communication and Society* (9) 2, pp. 202-224.

(**Canvas**)

**April 11 Protecting the Environment**

Karns & Mingst chapter 11

(presentation) Susan

**April 16 Grad. Paper Presentation and Discussion**

**April 18 Grad. Paper Presentation and Discussion**

**April 23 Wrap-up**