

Spring 2019

INTA 3330/8803 & CHIN 3833
Chinese Political Economy in Chinese
中国政治经济

A Course of Language Cross Curriculum

Sam Nunn School of International Affairs; School of Modern Languages

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Time: Thursdays 3-6 PM.

1. Course Description

This is a cross-disciplinary course mostly taught in Chinese by professors from the Schools of International Affairs and Modern Languages. After a general introduction, this course will discuss Chinese history, politics and governance, and its economic development. Then we will focus on topics such as the people, geography, resources, traditional values, ideology, political language, Chinese attitudes toward outsiders, education, sustainability, etc. Finally, we will speculate about the future of China. This class seeks to enable students to demonstrate the ability to describe the social, political, and economic forces that influence nations' behaviors and the global system.

Learning materials will be drawn primarily from Chinese sources. In addition to readings, students will view videos, films, and internet materials. The class will be comprised of: 1) lectures to provide background information; 2) discussions and "mini-presentations" based upon readings, on-line, and visual materials; 3) written assignments; and 4) quizzes and exams. A major learning outcome will be an assessment of students' communication skills, particularly their ability to express arguments clearly and effectively in written reports, research, and oral presentations.

Two years' prior study of Chinese language, or equivalent, is required.

2. Basis for Grades

Requirement	Points	(%)
Quizzes and presentations	200	20
First test	300	30
Participation/attendance	200	20
Second test	300	30
Total	1,000	100

(Graduate student can opt out the tests but will need to write a paper in addition to satisfying the above requirements.)

The first and second tests will be "in-class" or "take-home" written exams. Examinations draw from all aspects of the course: readings, lectures, and classroom discussions.

The quizzes will be "pop-up" written exercises responding to short questions.

Participation/attendance will be based upon the quality and the quantity of participation in class discussions. Regular attendance is required. If a student misses a class, it is his or her responsibility to get the notes from another class member and to make arrangement to view the missed materials.

3. Course Materials: Readings and video materials, prepared by the instructors, will be distributed as hand-outs.

4. Course Outline:

Week 1 (1/10)	Class orientation: An Introduction to the Study of China
Week 2 (1/17)	China prior to 1949
Week 3 (1/24)	The PRC: A Short History
Week 4 (1/31)	Politics and Governance in China
Week 5 (2/7)	Chinese Foreign Relations
Week 6 (2/14)	Chinese Economy
Week 7 (2/21)	China as a New Superpower First Test
Week 8 (2/28)	People, Geography, Culture, and Traditional Values
Week 9 (3/7)	Ideology, Faith, Social System, and Everyday Life
Week 10 (3/14)	Chinese Business in Transition
Week 11 (3/21)	No class – enjoy Spring Break
Week 12 (3/28)	Media, Political Language, and Meaning
Week 13 (4/4)	Education, Social Life, and Environment
Week 14 (4/11)	Student Presentations
Week 15 (4/18)	Conclusion: the Future of China Second Test