**INTA 3120 European Security Issues**

**Spring 2019** T/TH 3:00-4:15

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Office Hours: T/TH 1:15-2:15pm and by appointment

**Core Area:**

Students will demonstrate the ability to describe the social, political, and economic forces that influence social behavior.

**Course Description:**

The purpose of this course is: 1) to expose students to the history of European security provisions beginning with the early post-1945 period; 2) to familiarize students with the significant changes the international system experienced in the late 1980s; 3) to analyze the principal explanations given for various security proposals in the post-Cold War environment; 4) to discuss possible scenarios of a "new world order" and to speculate about future developments.

In addition, we will have regular discussions dealing with current events in world politics.

**Learning Outcomes**:

By the end of this course, students should be able to identify major European security developments from the post-1945 period to the present. Students should also be able to account for the significant changes observed in the international environment in the late 1980s, identify major challenges European security actors confront today and, making use of various conceptual frameworks the students were exposed to during their academic career, hypothesize/speculate about what scholars and policymakers make of today’s challenges. Students should also be able to express their arguments clearly and effectively both in written reports and in their research and oral presentations; and work in small groups in a way that demonstrates respect for their colleagues and efficiency in working collaboratively towards projects and goals.

**Required Texts:**

Tony Judt, *Postwar: A History of Europe Since 1945* (Penguin, 2005).

NATO: <http://www.nato.int/>

*The Economist*: [http://prx.library.gatech.edu/login?url=http://www.economist.com/gatech](http://www.economist.com/gatech)

There are also readings uploaded to **Canvas** which are marked as such.

**Course Requirements:**

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *Financial Times*, the *New York Times* or the *Wall Street Journal*.

**The course grade will be as follows**:

Class presentation 15% (further directions will be given in class)

Class participation 15%

Simulation exercise 20%

Research Paper 50%

**No screens (open laptops, tablets, phones) will be permitted during class to facilitate active engagement and minimize interruptions**

**Attendance Policy:**

Regular attendance is expected and essential for obtaining a passing grade.

**Honor Code:**

The Georgia Tech Honor Code is available online: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>. If caught cheating, you will be dealt with according to the GT Academic Honor Code.

**Students with Disabilities:**

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program (http://www.adapts.gatech.edu/). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.

**Readings**

**Jan. 8 Introduction**

Syllabus; autobiography

**Jan. 10 Security Provisions in the Early Post-World War II Period**

-Judt: Introduction and Part I

(Video: The Western Tradition: The Cold War [viewed in class])

<http://www.learner.org/vod/vod_window.html?pid=867>

presentation assignments

**Jan. 15** **The Creation of NATO**

-Julian Lindley-French: Introduction and chapters 1-2 (**Canvas**)

**Jan. 17 European Cooperation: ECSC,** **EDC, EEC**

-Historical Introduction to the European Union (Dinan: Chapter 1) (**Canvas**)

**Jan. 22 European Cooperation cont’d**

-Timothy Misir and Jason Ji, “The EU in a Nutshell” (**Canvas**)

**Jan. 24 Historical Background: Europe 1953-1971**

-Judt: Part II

**Jan. 29 Historical Background: Europe 1971 to 1989**

-Judt: Part III

**Jan. 31 NATO: The Cold War**

-Richard Kugler, “NATO Chronicle: The Cold War Years” (**Canvas**)

**Feb. 5**  **The Evolution of NATO Post-Cold War**

-John Mearsheimer, “Why We Will Soon Miss the Cold War” (**Canvas**)

-Judy Dempsey, “From Suez to Syria” (**Canvas**)

-Philip Breedlove,“NATO’s Next Act” (**Canvas**)

**Feb. 7 Country Profiles: United Kingdom (1946-present)**

**-**Judt: Part IV

**Feb. 12 Country Profiles: France (1946-present)**

**-**Judt: Part IV

**Feb. 14** **Country Profile: Germany (1946-present)**

**-**Judt: Part IV

**Feb. 19 Country Profile: Eastern Europe (1946-present)**

**Feb. 21 Country Profile: USSR/Russia (1946-present)**

**-**Judt: Epilogue

**Feb. 26 MIDTERM**

**Feb. 28 Security and Defense Policy in the EU**

**-**Jolyon Howorth, *Security and Defence Policy in the European Union*, chapters 1&3 (**Canvas**)

**March 5 The EU in a Changing Global Environment**

-David Yost, “The NATO Capabilities Gap and the European Union” (**Canvas**)

-European Union Institute for Security Studies, “Strategy Matters: 2015- 2016”, Intro –p.56 (**Canvas**)

**March 7 A Stronger Europe? Guest lecture by Robert Bell**

-European Union Institute for Security Studies, “Strategy Matters: 2015- 2016”, pp.57-119 (**Canvas**)

-Linda Barry, “European Security in the 21st Century: The EU’s Comprehensive Approach” (**Canvas**)

**March 12** **Refugee Flows/Migration into EU**

Watch at home:“Europe’s Border Crisis: The Long Road**”**

[**https://vimeo.com/141171981**](https://vimeo.com/141171981)

In-class discussion of refugee crisis in Europe

-Roderick Parkes, “Nobody Move! Myths of the EU Migration Crisis,” (2017) (**Canvas**)

**March 14 European Muslims Join to Fight with ISIS**

Watch at home:“My Jihad”

In-class discussion

- Morten Bøås and Henriette Ullavik Erstad, “The Effect of Migration on the EU’s Crisis Response: Europe First?” (2018) (**Canvas**)

**March 18-22 SPRING BREAK**

**March 26 European Security Relations: Are There Any Lessons for Asia?**

-Victor D. Cha, “The Dilemma of Regional Security in East Asia: Multilateralism versus Bilateralism.” In Paul Diehl and Joseph Lepgold, eds., *Regional Conflict Management*. (**Canvas**)

**March 28 ISA (TBD)**

**April 2 Remembrance and Reconciliation in Europe and Asia**

"East Asian Security Revisited in Light of the European Experience" (co- authored w/Jonathan Huang), *Issues and Studies*, vol. 46, no. 1: 89-121, (March 2010). (**Canvas**)

**April 4 Video from East Asian History Foundation**

-understanding historical legacies

-discussion of possible solutions and actors involved

**April 9 Orientation Session for Simulation on European Security**

(hand out scenario and tasker; group assignments)

**April 11 Team Meetings for Simulation on European Security**

(in-class discussions and development of a 2-3 page position paper)

**April 16 Inter-Team Meetings for Simulation on European Security**

(bring copies of your position papers for each team; in-class negotiations with members from other delegations)

**April 18 Simulation on European Security**

(bargaining and negotiation among different teams; closing remarks)

**April 23 Wrap Up**