GEORGIA INSTITUTE OF TECHNOLOGY The Sam Nunn School of International Affairs

INTA 3230. Government and Politics of China

Fall 2019

Instructor: Dr. Fei-Ling Wang
Time: TTh 13:30-14:45
Office Hours: TTh 11:00-13:00 or by appointment.
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1. Course Description

This course aims at examining the main aspects of government and politics in China -- the People's Republic of China (PRC). The emphasis will be a historical and comparative description of the governmental institutions, political culture, political party -- the Chinese Communist Party (CCP), leadership, the milirtary, socioeconmic and foreign policeis and and other critical issues of policy-making in China, a rapidly rising world power.

There is no special requirement for this course except a willingness to read, think, and learn. The class will be organized as a seminar with a clear emphasis on having an extensive classroom participation of the students.

An effort of following the current events in the PRC is encouraged. Publications such as *The New York Times*, *The Washington Post*, and the *South China Morning Post* as well as the web-based news services list below are useful sources for up-to-date information of China in English:

China Digital Times: http://chinadigitaltimes.net

China Media Project: http://cmp.hku.hk

China Watch: http://www.telegraph.co.uk/sponsored/china-watch/ The Atlantic-China: http://www.theatlantic.com/photo/categories/china/

China Daily: http://www.chinadaily.com.cn/index.html

2. Use of Technology:

Unless the student has an official letter from the GT administration certifying a need for special accommodation, audio or video recording device are not allowed in class. Unless the student has an official letter from the GT administration certifying a need for special accommodation or unless the instructor grants a one-time permission for class needs, no use of laptop is allowed in class.

Cell phones are to be placed on vibrate mode or turned off and remain out of sight, unless you are expecting an emergency call (in that case, please alert the instructor before class). No texting during class.

3. University Policies

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and

differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

If you are a learner that requires adaptations for you to succeed in this course or are a student with disabilities that requires accommodations, please contact the Office of Disability (404) 894-2563 or disabilityservices.gatech.edu) to make an appointment to discuss your needs and obtain the appropriate accommodation letter. Any student requiring such adaptation/accommodation should make an appointment to meet with the instructor as soon as possible so to make the appropriate arrangement.

We have all committed to upholding the ideals of honor and academic integrity. This class strictly observes the Georgia Tech Honor Code and does not tolerate any form of plagiarism, defined as "to steal and pass off the ideas or words of another's as one's own or use another's production without crediting the source." Please consult University policies for more information (www.policylibrary.gatech.edu/student-affairs/academic-honor- code; www.catalog.gatech.edu/rules/18/). Any student suspected of violations of honor code including but not limited to cheating or plagiarizing behavior will be automatically reported to the Office of Student Integrity, which will investigate the incident and recommend penalties for the violations.

4. Course Requirements

Requirement	Marks	(%)	
Participation/Attendance	200	20	
First test	300	30	
Presentation	200	20	
Second test	300	30	
Total	1,000	100	

The first and the second tests will be "in-class" written exams primarily in essay format. The examination will be drawn from all aspects of the course: readings, lectures, and classroom discussions.

Presentation will be a research project exploring one aspect of the Chinese politics by the students. Each presenting group should select a research topic to be approved by the instructor by Week 4. Sample topics are: China's political parties; leading factions inside the CCP; the political role of Chinese military; corruption of the Chinese officials; and why China is in a trade war with the US. Each presenter should conduct a collective research and write a report and, finally, make an oral presentation of no longer than 15 minutes to the class, followed by a 10-minute Q & A session. A written report (3 pages, single space or 5 pages, double space) is due on the day of the presentation.

Participation/attendance will be based on the quality and the quantity of your participation in class discussions and the Q&A sessions of the group project. The class will be a mixture of informal lecture and relaxed discussion. All views are welcome and those who participate actively will be rewarded appropriately. We all learn from each other's insights.

Through those and other class activities, we aim at the following **Learning Outcomes:**Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior and the global system

Students will be able to use their knowledge of international affairs in a practical way to address issues of immediate international concern.

Students will be able to understand current political events through an analytical lens of major theories of international relations.

Student will have cultural, contextual and ethical awareness of the diversity of cultural and ethical systems in the world.

5. Course Materials:

(Books are available for purchase online or at GT Bookstore; movies are on reserve at GT Library and/or online; handout material will be posted on Canvas).

June Teufel Dreyer, *China's Political System: Modernization and Tradition*, 10th Edition, Routledge; 2018 (Dreyer).

Fei-Ling Wang, *The China Order: Centralia, World Empire, and the Nature of Chinese Power*, SUNY Press, 2017 (Wang).

Additional handout materials will be posted on Canvas.

6. Course Outline:

Week 1	Introduction:	The study	of China	and Chinese	politics
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8/20, 8/22 Dreyer 1-23; Wang 9-38

Week 2 Imperial China

8/27, 8/29 Dreyer 24-45; Wang 39-74, skim 75-98

Week 3 The China Order

9/3, 9/5 Wang 99-134

Week 4 Century of Progress and Humiliation (1840s-1949)

9/10, 9/12 Dreyer 46-75; Wang 135-158 (**Presentation topic due 9/12**)

Week 5 Mao Zedong Era

9/17, 9/19 Dreyer 76-103; Wang 159-181

Week 6 9/24 Study Session

9/26 First Test

Week 7 From Deng to Xi

10/1, 10/3 Dreyer 104-147; Wang 181-193

Week 8 Political Economy and Rise of the PRC

10/8, 10/10 Dreyer 148-176; Handout (Mega Cities)

Watch 2008 Olympic Games Opening Ceremony (http://v.youku.com/v show/id XMTgxNjA3MzU2.html)

Week 9 10/15 No Class- Fall Recess

10/17 **Legal System** Dreyer 177-201

Week 10 The Hukou System

10/22, 10/24 Handouts: Hukou I; skim Hukou II.

Week 11 The Military

10/29, 10/31 Dryer 202-226

Week 12 Education, Environment, Arts and Media

11/5, 11/7 Dryer 227-292;

Watch Bachelor (2010) by Hao Jie

(youtube.com/watch?v=b8dpuk3_a-s or youtube.com/watch?v=zJGE_1uKxrQ)

Week 13 The Periphery and the Minorities

11/12, 11/14 Dryer 294-325

Week 14 Foreign Policy and the Future

11/19, 11/21 Dryer 327-367; Wang 1-4 & 175-218

Week 15 11/26 Second Test

11/28 **No Class – Happy Thanksgiving!**

Week 16 12/3 Group Presentations