1. Course Description

This course aims at examining the main aspects of government and politics in China -- the People’s Republic of China (PRC). The emphasis will be a historical and comparative description of the governmental institutions, political culture, political party -- the Chinese Communist Party (CCP), leadership, the military, socioeconomic and foreign policies and other critical issues of policy-making in China, a rapidly rising world power.

There is no special requirement for this course except a willingness to read, think, and learn. The class will be organized as a seminar with a clear emphasis on having an extensive classroom participation of the students.

An effort of following the current events in the PRC is encouraged. Publications such as *The New York Times, The Washington Post,* and the *South China Morning Post* as well as the web-based news services list below are useful sources for up-to-date information of China in English:

- China Digital Times: http://chinadigitaltimes.net
- China Media Project: http://cmp.hku.hk
- China Watch: http://www.telegraph.co.uk/sponsored/china-watch/

2. Use of Technology:

Unless the student has an official letter from the GT administration certifying a need for special accommodation, audio or video recording device are not allowed in class. Unless the student has an official letter from the GT administration certifying a need for special accommodation or unless the instructor grants a one-time permission for class needs, no use of laptop is allowed in class.

Cell phones are to be placed on vibrate mode or turned off and remain out of sight, unless you are expecting an emergency call (in that case, please alert the instructor before class). No texting during class.

3. University Policies

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology’s commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and
differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

If you are a learner that requires adaptations for you to succeed in this course or are a student with disabilities that requires accommodations, please contact the Office of Disability (404) 894-2563 or disabilityservices.gatech.edu) to make an appointment to discuss your needs and obtain the appropriate accommodation letter. Any student requiring such adaptation/accommodation should make an appointment to meet with the instructor as soon as possible so to make the appropriate arrangement.

We have all committed to upholding the ideals of honor and academic integrity. This class strictly observes the Georgia Tech Honor Code and does not tolerate any form of plagiarism, defined as “to steal and pass off the ideas or words of another’s as one's own or use another's production without crediting the source.” Please consult University policies for more information (www.policylibrary.gatech.edu/student-affairs/academic-honor-code; www.catalog.gatech.edu/rules/18/). Any student suspected of violations of honor code including but not limited to cheating or plagiarizing behavior will be automatically reported to the Office of Student Integrity, which will investigate the incident and recommend penalties for the violations.

4. Course Requirements

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<thead>
<tr>
<th>Requirement</th>
<th>Marks</th>
<th>(%)</th>
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<tbody>
<tr>
<td>Participation/Attendance</td>
<td>200</td>
<td>20</td>
</tr>
<tr>
<td>First test</td>
<td>300</td>
<td>30</td>
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<tr>
<td>Presentation</td>
<td>200</td>
<td>20</td>
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<tr>
<td>Second test</td>
<td>300</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>1,000</td>
<td>100</td>
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The first and the second tests will be "in-class" written exams primarily in essay format. The examination will be drawn from all aspects of the course: readings, lectures, and classroom discussions.

Presentation will be a research project exploring one aspect of the Chinese politics by the students. Each presenting group should select a research topic to be approved by the instructor by Week 4. Sample topics are: China's political parties; leading factions inside the CCP; the political role of Chinese military; corruption of the Chinese officials; and why China is in a trade war with the US. Each presenter should conduct a collective research and write a report and, finally, make an oral presentation of no longer than 15 minutes to the class, followed by a 10-minute Q & A session. A written report (3 pages, single space or 5 pages, double space) is due on the day of the presentation.

Participation/attendance will be based on the quality and the quantity of your participation in class discussions and the Q&A sessions of the group project. The class will be a mixture of informal lecture and relaxed discussion. All views are welcome and those who participate actively will be rewarded appropriately. We all learn from each other's insights.

Through those and other class activities, we aim at the following Learning Outcomes:

Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior and the global system

Students will be able to use their knowledge of international affairs in a practical way to address issues of immediate international concern.

Students will be able to understand current political events through an analytical lens of major theories of international relations.
Student will have cultural, contextual and ethical awareness of the diversity of cultural and ethical systems in the world.

5. Course Materials:
   (Books are available for purchase online or at GT Bookstore; movies are on reserve at GT Library and/or online; handout material will be posted on Canvas).


   Additional handout materials will be posted on Canvas.

6. Course Outline:

   Week 1  **Introduction: The study of China and Chinese politics**
   8/20, 8/22  Dreyer 1-23; Wang 9-38

   Week 2  **Imperial China**
   8/27, 8/29  Dreyer 24-45; Wang 39-74, skim 75-98

   Week 3  **The China Order**
   9/3, 9/5  Wang 99-134

   Week 4  **Century of Progress and Humiliation (1840s-1949)**
   9/10, 9/12  Dreyer 46-75; Wang 135-158
   *(Presentation topic due 9/12)*

   Week 5  **Mao Zedong Era**
   9/17, 9/19  Dreyer 76-103; Wang 159-181

   Week 6  **From Deng to Xi**
   9/24  **Study Session**
   9/26  **First Test**

   Week 7  **Political Economy and Rise of the PRC**
   10/1, 10/3  Dreyer 104-147; Wang 181-193

   Week 8  **Political Economy and Rise of the PRC**
   10/8, 10/10  Dreyer 148-176; Handout (Mega Cities)
   Watch *2008 Olympic Games Opening Ceremony*  
   *(http://v.youku.com/v_show/id_XMTgxNjA3MzU2.html)*

   Week 9  10/15  **No Class- Fall Recess**
   10/17  **Legal System**
   Dreyer 177-201

   Week 10  **The Hukou System**
   10/22, 10/24  Handouts: Hukou I; skim Hukou II.
| Week 11 | The Military | 10/29, 10/31 | Dryer 202-226 |
| Week 12 | Education, Environment, Arts and Media | 11/5, 11/7 | Dryer 227-292; Watch Bachelor (2010) by Hao Jie (youtube.com/watch?v=b8dpuk3_a-s or youtube.com/watch?v=zJGE_1uKxrQ) |
| Week 13 | The Periphery and the Minorities | 11/12, 11/14 | Dryer 294-325 |
| Week 14 | Foreign Policy and the Future | 11/19, 11/21 | Dryer 327-367; Wang 1-4 & 175-218 |
| Week 15 | | 11/26 | Second Test |
| | | 11/28 | No Class – Happy Thanksgiving! |
| Week 16 | | 12/3 | Group Presentations |