INTA 8803KW European Security Issues   **Fall 2024**

Class Day: M/W 15:30-16:45

Prof. Katja Weber   Email: katja.weber@inta.gatech.edu

Office Hours: Monday 14:30-15:30; Wed. 17:30-18:30pm and by appointment

Course Description:

The purpose of this course is: 1) to expose students to the history of European security provisions beginning with the early post-1945 period; 2) to familiarize students with the significant changes the international system experienced in the late 1980s; 3) to analyze the principal explanations given for various security proposals in the post-Cold War environment; 4) to discuss possible scenarios of a "new world order" and to speculate about future developments.

Course Goals and Learning Outcomes:

By the end of this course, students should be able to identify major European security developments from the post-1945 period to the present. Students should also be able to account for the significant changes observed in the international environment in the late 1980s, identify major challenges European security actors confront today and, making use of various conceptual frameworks the students were exposed to during their academic career, hypothesize/speculate about what scholars and policymakers make of today's challenges. Students should also be able to express their arguments clearly and effectively both in written reports and in their research and oral presentations; and work in small groups in a way that demonstrates respect for their colleagues and efficiency in working collaboratively towards projects and goals.

Course Requirements and Grading:

Class participation 20%
Simulation exercise 30%
Research Paper 50% (an analytical paper of 15 pages [not including bibliography] that deals with European security; further instructions will be provided and can be found under "Assignments", and the paper topic needs to be approved)

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%	
B	80-89%	
C	70-79%	
D	60-69%	
F	0-59%	

Required Texts:

Tony Judt, *Postwar: A History of Europe Since 1945* (Penguin, 2005).
In addition to the book listed above there will be readings that can be accessed on **Canvas (C)** under *Files*.

NATO: http://www.nato.int/

The Economist: Available through GT library

Course Expectations & Guidelines:

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit http://www.catalog.gatech.edu/policies/honor-code/ or http://www.catalog.gatech.edu/rules/18/.

Any student suspected of cheating or plagiarizing on an assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

AI Policy (adopted from David Joyner, Executive Director of OMSCS and Online Education)

I treat AI-based assistance, such as ChatGPT and Copilot, the same way I treat collaboration with other people: you are welcome to talk about your ideas and work with other people, both inside and outside the class, as well as with AI-based assistants.

However, all work you submit must be your own. You should never include in your assignment anything that was not written directly by you without proper citation (including quotation marks and in-line citation for direct quotes).

Including anything you did not write in your assignment without proper citation will be treated as an academic misconduct case. If you are unsure where the line is between collaborating with AI and copying AI, I recommend the following heuristics:

Heuristic 1: Never hit "Copy" within your conversation with an AI assistant. You can copy your own work into your own conversation, but do not copy anything from the conversation back into your assignment.

Instead, use your interaction with the AI assistant as a learning experience, then let your assignment reflect your improved understanding.

Heuristic 2: Do not have your assignment and the AI agent open at the same time. Similar to the above, use your conversation with the AI as a learning experience, then close the interaction down, open your assignment, and let your assignment reflect your revised knowledge.

This heuristic includes avoiding using AI directly integrated into your composition environment: just as you should not let a classmate write content or code directly into your submission, so also you should avoid using tools that directly add content to your submission.

Deviating from these heuristics does not automatically qualify as academic misconduct; however, following these heuristics essentially guarantees your collaboration will not cross the line into misconduct.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or http://disabilityservices.gatech.edu/, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance Policy:
Regular attendance is expected and essential for obtaining a passing grade. Students must have completed all their readings for each class and contribute to discussions. Students also need to stay on top of their writing and group assignments.

Class Schedule and Readings:

Readings

Aug. 19   Introduction

I will go over the syllabus, discuss how to interact with me (email me at katja.weber@inta.gatech.edu), explain the course assignments and go over course deadlines.

Also, please write a brief **autobiography** so I can learn a bit about you. This is a great opportunity to share anything you would like for me to know about you. Also, this is a place where you can let me know should you require special accommodations. Please bring a copy of your autobiography to class.

Aug. 21   Security Provisions in the Early Post-World War II Period

Read Judt: Introduction and Part I

View Video: "The Western Tradition: The Cold War" (at home)
https://lbry.tv/@TheChroniclersTale:7/49-The-Western-Tradition-The-Cold-War:4

Discussion

Aug. 26   **The Creation of NATO**

Julian Lindley-French: Introduction and chapters 1-2 (**Canvas**)

Aug. 28   **European Cooperation: ECSC, EDC, EEC**

Historical Introduction to the European Union (Dinan: Chapter 1) (**Canvas**)

Watch "History of the European Union"
https://carleton.ca/eu-governance-videos/chapter-2/

Sept. 2   **Labor Day (no class)**

Sept. 4   **European Cooperation cont'd (email copy of abstract for your paper)**

Timothy Misir and Jason Ji, "The EU in a Nutshell" (**Canvas**)

Sept. 9   **Historical Background: Europe 1953 to 1970s**
Judt: Part II

Sept. 11   **Historical Background: Europe 1970s to 1989**
Judt: Part III

Sept. 16   **NATO: The Cold War**

Richard Kugler, "NATO Chronicle: The Cold War Years" (**Canvas**)

Sept. 18   **The Evolution of NATO Post-Cold War (Guest Lecturer Dr. Robert Bell, Distinguished Professor of the Practice)**

John Mearsheimer, "Why We Will Soon Miss the Cold War" (**Canvas**)

Stephen Walt, "This Time, NATO Is in Trouble for Real" (**Canvas**)

Jens Stoltenberg, "What NATO Means to the World: After 75 Years, the Alliance Remains Indispensable" (**Canvas**)

Sept. 23   **Country Profiles: United Kingdom (1946-present) Class presentation**

Judt: Part IV

Sept. 25   **Country Profiles: France (1946-present) Class presentation**
Judt: Part IV

Sept. 30   **Country Profile: Germany (1946-present) Class presentation**
Judt: Part IV

Oct. 2   **Country Profile: Eastern Europe (1946-present) Class presentation**

Oct. 7   **Country Profile: USSR/Russia (1946-present) Class presentation**
Judt: Epilogue

Oct. 9   **Security and Defense Policy in the EU**

         -Jolyon Howorth, *Security and Defence Policy in the European Union*, chapters 1&3 (**Canvas**)

         Browse: https://www.eeas.europa.eu/eeas/common-security-and-defence-policy_en

         Watch "ESDP" https://carleton.ca/eu-governance-videos/chapter-9/

Oct. 14   **Fall Break (no class)**

Oct. 16   **No class: Work on research paper**

Oct. 21   **No class: schedule meeting to provide update on research paper**

Oct. 23   **The EU as a Global Actor**

         https://www.eeas.europa.eu/eeas/eu-global-actor_en?s=69

         class discussion

         Watch "Geopolitics of the EU"
         https://carleton.ca/eu-governance-videos/chapter-18/

Oct. 28   **Refugee Flows/Migration into EU**

         Watch "Europe's Border Crisis: The Long Road**"**
         https://vimeo.com/141171981

         Statistics on Migration to Europe:
         https://commission.europa.eu/strategy-and-policy/priorities-2019-2024/promoting-our-european-way-life/statistics-migration-europe_en

Watch "Migration, Citizenship and Security in the EU"
https://carleton.ca/eu-governance-videos/chapter-8/

Oct. 30   Refugee Flows/Migration into EU cont'd

Foreign Affairs article on European Migrant Crisis

https://www.foreignaffairs.com/articles/africa/2018-09-05/europe-making-its-migration-problem-worse

Commission's Common Implementation Plan for the Pact on Migration and Asylum

https://ec.europa.eu/commission/presscorner/detail/en/ip_24_3161

Nov. 4   Terrorism and Cross-Border Disorder in the EU

"European Union Terrorism, Situation And Trend Report" (2023 (**Canvas**)

Nov. 6   Reconciliation in Europe versus Asia

View 3 examples of Divisive Historical Issues in Asia-Pacific:

-Yasukuni Shrine:
https://www.nahf.or.kr/eng/gnb03/snb01.do?mode=view&page=2&cid=56215&hcid=49246

-"Comfort Women":
https://www.nahf.or.kr/eng/gnb03/snb01.do?mode=view&page=2&cid=56218&hcid=49246

-Distorted Textbooks:
https://www.nahf.or.kr/eng/gnb03/snb01.do?mode=view&page=1&cid=56219&hcid=49246

Katja Weber and Jonathan Huang, "East Asian Security Revisited in Light of the European Experience," *Issues and Studies*, 46, no. 1 (2010), pp. 89-121. (**Canvas**)

Nov. 11   EU-Southeast Asian Relations

Katja Weber "EU-Southeast Asian Relations: What Lies Ahead"? in Bibek Chand and Lukas Danner, eds., *The Rising Importance of Euro-Asian Relations*: *New Challenges and Opportunities* (Palgrave Macmillan) (**Canvas**).

Nov. 13   Orientation Session for Simulation on European Security
(Hand out scenario and tasker; group assignments)

Nov. 18   Team Meetings for Simulation on European Security

(Work on development of a 2-3 pages position paper)

Nov. 20   **Inter-Team Meetings for Simulation on European Security (Research paper due!)**
(Bring copies of your position papers for each team; in-class negotiations with members from other delegations)

Nov. 25   **Simulation on European Security**
(Bargaining and negotiation among different teams; closing remarks)

Nov. 27   **Thanksgiving Break**

Dec. 2   **Wrap Up**