

2050	Intro to Global Development	Fuentes	MWF 9:05-9:55	CRN: 99046	UG Minor: Development
Mainstream and critical understandings and theories of development, the developmental role of different institutional actors, and real world applications in the Global South.					
2120	Intro to International Security	Hayes	TR 3:05-4:24	CRN: 90960	
Introduction to the role of theory and provide an understanding of the significance of various issues in international security.					
2210	Political Philosophies & Ideologies	Kazi	MWF 8:05-8:55	CRN: 89052	
Explores political ideologies and philosophies, including theories of democracy, capitalism, and socialism, as well as rival views of the "good society" in comparative and historical perspective.					
2221	Politics of the EU	Pedicino	MWF 11:05-11:55	CRN: 90647	UG Certificate: European Affairs
Introduction and overview of the history and politics of the European Union from its inception to the new era of development under the 2009 Lisbon Treaty and the economic crises of today. Course will involve end-of-semester European Council simulation.					
3131 6131	Pacific Security Issues	Weber	M 3:05-5:55	CRN: 90961 CRN: 90968	UG Certificate: Asian Affairs Grad Tracks: Comp/Regional, INTA/Security
Examines past, present, and future security concerns in the Pacific, including the Korean peninsula, Japanese defense, the emergence of China as a military power, and the forward basing of American troops and materiel.					
3231 8803BW	Gov't & Politics of Japan	Woodall	TR 9:35-10:55	CRN: 90962 CRN: 90969	UG Certificate: Asian Affairs Grad Track: Comp/Regional
Examines the main institutions, policies, and politics of contemporary Japan. Investigates the impact of social, cultural, and economic forces on Japan's government and politics.					
3241 8803JL	Latin American Politics	Lincoln	MWF 3:05-4:25	CRN: 90151 CRN: 85972	UG Certificate: Latin American Affairs UG Minor: Development Grad Track: Comp/Regional
Surveys the government and politics of Latin America. The course begins with an overview of the region's geography and history, and then explains why demographic government has had a tenuous existence in this area.					

3242 8803KB	Soccer and Global Politics	Bowman	MWF 3:05-4:25	CRN: 91809 CRN: 91810	UG Certificate: Latin American Affairs UG Minor: Development Grad Track: Comp/Regional
An examination of regional and national identity, development, and politics through the history of soccer.					
3303 8803TK	Political Economy of Development	Kazi	T 8:05-9:25	CRN: 91013 CRN: 91014	UG Certificate: Latin American Affairs UG Minor: Development Grad Track: Globalization/Dev
Analyzes the relationship between political and economic issues in international affairs. Examines the interaction of states and markets in the context of trade, investment, and production.					
3773 8803JB	Global Issues & Leadership	Bankoff	R 12:05-2:55	CRN: 90964 CRN: 88262	UG Minor: Development
Invited project based seminar: Uses global issues to explore diverse viewpoints, cultures and cognitive biases to develop leadership and presentation skills in small diverse groups. Students must get permit from the instructor to register for course.					
4011 6015	Technology & Military Organization	Salomone	MWF 12:05- 12:55	CRN: 84631 CRN: 84670	UG Certificate: Scenarios, Models, and Military Games Grad Tracks: INTA Security, S&T
Addresses the impact of technological developments on the evolution of military organization and on international conflict from the Battle of Agincourt (1415) to the Gulf War (1991).					
4014 6014	Scenario & Pathgaming	Salomone Jordan, J.	W 3:05-5:55	CRN: 90965 CRN: 90967	UG Certificate: Scenarios, Models, and Military Games Grad Tracks: INTA Security, S&T
Introduces students to the construction and presentation of formalized scenarios for international planning, and into the formation, implementation, and assessment of path games. Credit not allowed for both INTA 4014 and INTA 6014.					

4803NK 8803NK	ICTs and Int'l Development	Kumar	MW 3:05-4:25	CRN: 91795 CRN: 91796	Grad Tracks: Globalization/Dev, S&T
<p>Citizens of the developed world recognize that they live in an age of growing globalization, but tend to overlook the fact that over 80% of this world lives in conditions very different from theirs. Half the human population lives on less than USD 2.50 per day – a monthly income of less than USD 75. In this course, students will be encouraged to examine the interplay between technological systems, economic activities, social structures, and cultural practices in the lives of 'the poor'. One of the goals of this course is to challenge the ways in which students think about how 'technology', 'poverty', and 'development' are defined and what these terms cover. We will focus on the roles played by individuals and societies as active agents of technology adoption and use, in the context of constrained socio-economic conditions and development concerns.</p> <p>We will look at several phases of the application of technology towards poverty alleviation globally. We will begin by contrasting 'thinking big' – infrastructure and industrialization projects – and 'thinking small' – the appropriate technologies movement – approaches to development, looking at past and present projects. We will then focus on the recent upsurge in information and communication technologies (ICTs), and through discussions of case studies from across the world, we will study specific application areas such as food, money, health, among others, examining the design, deployment, and adoption of different ICTs in these domains. We will discuss questions like: How do ICTs affect the lives of those living in poverty and what role can ICTs play in development? How might digital technologies and applications differ between developed and developing countries? What are examples of ways in which entrepreneurs use ICT to combat poverty? What works, what doesn't, and what are the costs? <i>And finally: what can we do about it?</i></p>					
4813 8813	ST: Model United Nations	Pedicino	TR 4:35-5:55	CRN: 90966 CRN: 91015	
<p>The Sam Nunn School hosts an annual high school Model UN conference and fields a competitive team. The class is an opportunity for anyone involved with the program to earn three credit hours for his or her work and to learn more about the history and composition of the United Nations System, job opportunities with the UN and organization and preparation of a MUN conference and to compete in Model United Nations competitions for college students.</p>					