

GT1000 Syllabus

First-Year Seminar, Section NUN, 1 Credit

W 1:55-2:45 , Clough Commons 102

Instructor Information

Instructor

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Team Leaders

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Office Hours & Location

Ivan Allen College 157, By appt

General Information

Description

WELCOME TO GT 1000! This seminar course is designed to help you make a successful transition to college by becoming better acquainted with the academic and social environments here at Georgia Tech. Through the course, you will acquire strategies that promote academic, social, and professional success!

This is a highly interactive course that requires active student participation and working collaboratively in small groups.

Course Goals and Learning Outcomes

1. Students will develop self-awareness and self-knowledge, particularly as it relates to academic interests and professional goals.
2. Students will be able to describe their path to graduation and to identify opportunities for academic and professional enrichment with the assistance of a faculty member or advisor.
3. Students will demonstrate the ability to lead and productively participate in collaborative projects.

Course Requirements & Grading

| Assignment | Date | Weight (Percentage, points, etc) |
|-------------------------|-------|----------------------------------|
| Class Participation | | 25% |
| Career Planning Project | 10/10 | 25% |
| Academic Plan | 11/7 | 25% |
| Team Project | 11/28 | 25% |

Description of Graded Components

Participation

Throughout the course, your participation in class activities and discussions will be evaluated. At the very least, you are expected to be attentive and engaged. A high participation grade will reflect regular valuable/constructive contributions to group or class discussions. Your attendance will also determine your participation grade. Because class time is valuable, you will lose ten points for each unexcused absence and five points for each tardy. You can have one unexcused absence without penalty. Please notify the instructor in advance via email about absences from class.

Career Planning Project

You will write a cover letter and resume to be used later for co-op jobs, internships, or other employment. More details will be given later in the semester.

Academic Plan

We will work on creating a tentative plan for your four years at GT and in the Nunn School.

Team Presentation

You will take a major world event and describe it and its International Relations implications, including any theoretical underpinning (learned from INTA 1110).

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

| | |
|---|---------|
| A | 90-100% |
| B | 80-89% |
| C | 70-79% |
| D | 60-69% |
| F | 0-59% |

Course Materials

- *GT 1000 First-Year Seminar ebook*. Available at <http://b.gatech.edu/2vkkwm3>.

Course Website and Other Classroom Management Tools

This course will make use of Canvas.

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Attendance in class is mandatory. However, being in class is not enough - you should participate and ask questions. Demonstration of having done the reading will result in a better grade. Please advise the TL ahead of time if you will miss class or afterward if you are ill. I will grant you **one absence** (for whatever reason) during the semester, after which, your final grade will be deducted 1.5 points for each additional absence (10 points off your participation grade). Obviously, there are extenuating circumstances that we will consider, but you need to consider your presence in class as vital to your final grade. Only family emergencies, illnesses, or Institute-approved absences will count as excused absences.

Extensions, Late Assignments, & Re-Scheduled/Missed Work

Make-up work will only be done for those with Institute-approved absences or documented illness. Late work will not be accepted without an Institute-approved excuse.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

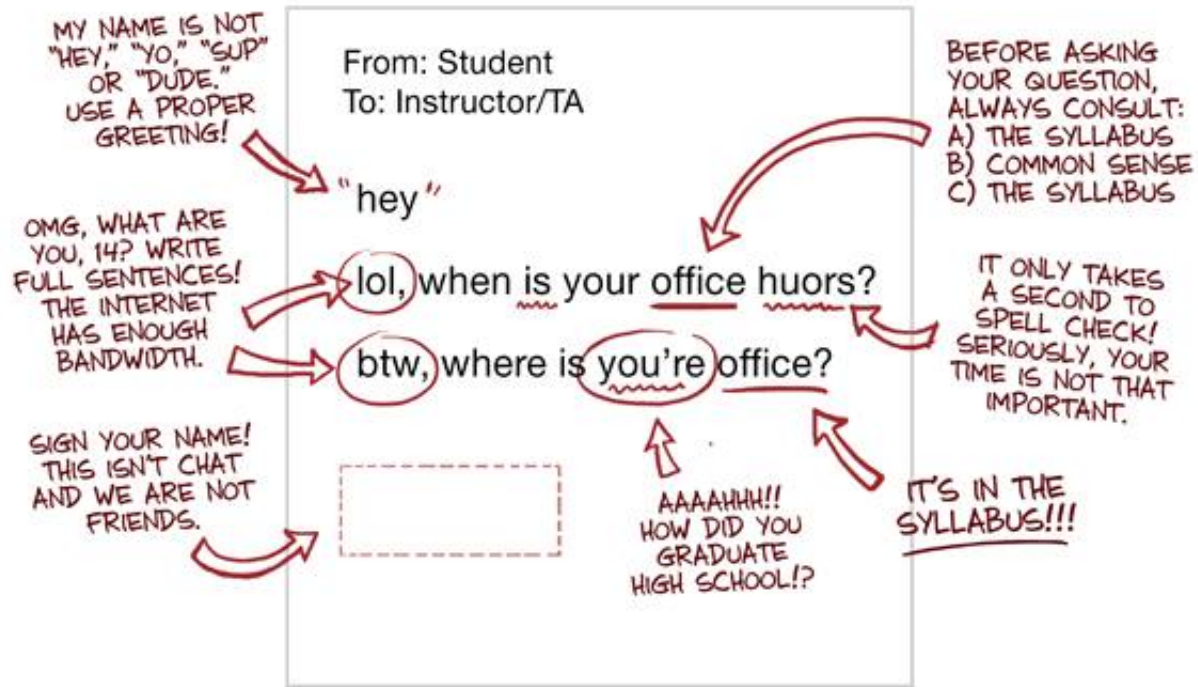
Student Use of Mobile Devices in the Classroom

No electronic devices (mobile phone, laptop, tablet, etc.) are permitted during the class. If you have a ADAPTS-related requirement for an electronic device, that is an allowed exception.

Campus Resources for Students

The Communication Center (communicationcenter.gatech.edu/) provides support for students with respect to developing competency and excellence in written, oral, visual, electronic, and nonverbal communication.

HOW TO WRITE AN E-MAIL TO YOUR INSTRUCTOR OR T.A.



WWW.PHDCOMICS.COM

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Course Schedule

| Date | Topic | Reading, Notes, due dates, and more |
|-------|--------------------------------|--|
| 8/22 | Welcome/What is GT1000 | Take pre-semester course survey |
| 8/29 | Who are you? Why are you here? | OCEAN Personality test and StrengthsFinder |
| 9/5 | GT Library Resources | |
| 9/12 | Public Safety and Health | |
| 9/19 | Leadership Skills I | |
| 9/26 | Careers | |
| 10/3 | Leadership Skills II | |
| 10/10 | Career Plan | Career Plan rough draft due |
| 10/17 | How to write a paper for INTA | Career Plan due |
| 10/24 | How to Do a Group Presentation | |
| 10/31 | Registration skills | |
| 11/7 | Academic Plan | |
| 11/14 | Paper Workshop | Bring your rough draft for your INTA 1110 Paper Academic Plan due |
| 11/21 | THANKGIVING BREAK | |
| 11/28 | Team Projects | |