INTA 3131 Pacific Security Issues Spring 2018

Prof. Katja Weber

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Office Hours: T 14:45-15:45pm and by appointment

**Core Area:**

Students will demonstrate the ability to describe the social, political, and economic forces that influence social behavior.

**Course Description and Objectives:**

This course examines security relations in Asia-Pacific. Following a discussion of war and decolonization (1932-1949), we will take a closer look at Cold War security structures in the region (hub-and-spokes relationships with the U.S., the creation of ASEAN, the need to “enmesh” Japan, deal with an increasingly powerful China, etc.). We will then focus on non-traditional security challenges such as piracy, illegal trafficking of people and goods, infectious diseases, environmental disasters, etc. Paying particular attention to Southeast Asia, we will come to appreciate that countries like Laos, Thailand, Cambodia, Myanmar and Singapore not only have a different conceptualization of sovereignty than their western allies who are trying to aid them in tackling these challenges, but that, due to the great political heterogeneity of these Southeast Asian countries, there are also significant differences within the region when it comes to curtailing a state’s autonomy. Core concepts such as non-interventionism, non-use of force, consensus decision-making, sovereignty, and the protection of human rights will feature prominently in our discussions.

In addition to its substantive focus, the course is designed to sharpen your listening, analytical, and communication skills through active participation in the seminar, writing assignments, as well as a presentation and simulation exercise.

**Learning Outcomes**:

By the end of this course, students should be able to use their knowledge of various state/ non-state actors in Asia Pacific in a practical problem-solving way to address issues of immediate concern to these actors. Students should be aware of the diverse cultural/ethnic backgrounds of these international actors and the many challenges that arise from their heterogeneity. Students, moreover, will demonstrate the ability to describe the causal and determinant relationships between various actors and their security concerns and will be able to explain specific cases where human security is threatened. Students should also be able to express their arguments clearly and effectively both in written reports and in their research and oral presentations; and work in small groups in a way that demonstrates respect for their colleagues and efficiency in working collaboratively towards projects and goals.

**Required Text:**

Milton Osborne, *Southeast Asia: An Introductory History* (Allen & Unwin 2016).

Gregory M. Scott and Stephen M. Garrison, *The Political Science Student Writer’s Manual and Reader’s Guide* (8th edition), New York: Rowman & Littlefield, 2017.

Other readings will be uploaded to T-Square

*The Economist*: [http://prx.library.gatech.edu/login?url=http://www.economist.com/gatech](http://www.economist.com/gatech)

**Course Requirements**

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *New York Times, Washington Post, Wall Street Journal, Financial Times*, etc.

The course grade will be as follows:

1 Map Quiz 5%

Midterm 25%

Class presentation and team paper 20% (further directions will be given in class)

Class participation 20%

Simulation 30%

**No screens (open laptops, tablets, phones) will be permitted during class** to facilitate active engagement and minimize interruptions.

**Attendance Policy:**

Regular attendance is expected and essential for obtaining a passing grade.

**Honor Code:**

The Georgia Tech Honor Code is available online: <http://www.honor.gatech.edu/plugins/content/index.php?id=9>. If caught cheating, you will be dealt with according to the GT Academic Honor Code.

**Students with Disabilities:**

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program (http://www.adapts.gatech.edu/). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.

**Readings**

**Jan. 9 Introduction**

Syllabus, Autobiography

**Jan. 16 War and Decolonization**

Warren Cohen, *East Asia at the Center: Four Thousand Years of Engagement With the World*, (New York: Columbia University Press, 2000), chapter 11. **(T- Square)**

**Reconciliation**

Katja Weber and Jonathan Huang, “East Asian Security Revisited in Light of the European Experience,” *Issues and Studies*, 46, no. 1 (2010), pp. 89-121. **(T- Square)**

(video from the Korean History Foundation)

**Scholarship Skills**

-Scott & Garrison chapters 1-3 & 6

-**assign group project teams**

**Jan. 23 Map Quiz; Security Developments in Asia-Pacific During the Cold War**

Victor Cha, “The Dilemma of Regional Security in East Asia: Multilateralism Versus Bilateralism,” in P. Diehl and J. Lepgold (eds) *Regional Conflict Management*, (Oxford: Rowman and Littlefield, 2003). **(T-Square)**

William Tow, “Understanding the Persistence of American Alliances and Partnerships in the Asia-Pacific,” *Asia Pacific Bulletin*, 276, August 14 (2014), pp. 1-2.

<http://www.eastwestcenter.org/system/tdf/private/apb276.pdf?file=1&type=node&id=34698>

Young-Sun Ha, “The Architecture of the East Asian Order in the Age of Complexity,” *EAI Column*, Sept. 4, 2015. <http://www.eai.or.kr/type/panelView.asp?bytag=n&code=eng_enewsletter&idx=14058&page=9>

**Southeast Asia Before the Arrival of the Europeans**

Milton Osborne, chapters 1-4

**Jan. 30** **From European Colonialism until World War II**

Milton Osborne, chapters 5-8

**World War II in Southeast Asia**

Milton Osborne, chapter 9

-also read Scott & Garrison chapter 7 (How to Research Effectively)

**Feb. 6 Paths to Independence**

Milton Osborne, chapters 10-13

**Regional Organizations: Asia’s New Multilateralism**

Michael Green and Bates Gill, *Asia’s New Multilateralism: Cooperation, Competition, and the Search for Community*, (New York: Columbia University Press, 2009), chapters 1 & 2. **(T-Square)**

**Feb. 13** **Regional Organizations: ASEAN**

<http://www.aseansec.org> for a discussion of ASEAN’s history, rationale, etc.

Lee Jones, “ASEAN and the Norm of Non-Interference in Southeast Asia: A Quest for Social Order”, Nuffield College Politics Group Working Paper, (March 2009).

<http://www.nuffield.ox.ac.uk/politics/papers/2009/Jones.March2009.pdf>

**Regional Organizations: ARF**

<http://aseanregionalforum.asean.org> for a discussion of ARF’s history, rationale, etc.

David Dickens, “Lessening the Desire for War: The ASEAN Regional Forum and Making of Asia Pacific Security”, Working Paper 11/98.

<http://www.victoria.ac.nz/hppi/centres/strategic-studies/publications/working-papers/WP11.pdf>

**Southeast Asia’s Modern History**

Milton Osborne, chapters 14-15

Carlyle Thayer, “Southeast Asia’s Regional Autonomy Under Stress,” in Malcolm Cook & Daljit Singh, eds., *Southeast Asian Affairs 2016* (Singapore: ISEAS Publishing, 2016). **(T-Square)**

**Feb. 20 China/Japan & Southeast Asian Relations**

Zhang Zhexin,“China’s International Strategy and Its Implications for Southeast Asia,” in Malcolm Cook & Daljit Singh, eds., *Southeast Asian Affairs 2016* (Singapore: ISEAS Publishing, 2016). **(T-Square)**

Kei Koga,“Japan’s ‘Strategic Coordination’ in 2015: ASEAN, Southeast Asia, and Abe’s Diplomatic Agenda,” in Malcolm Cook & Daljit Singh, eds., *Southeast Asian Affairs 2016* (Singapore: ISEAS Publishing, 2016). **(T-Square)**

**Non-Traditional Security Challenges (Human Trafficking)**

Katja Weber, “The EU, China and Southeast Asia: Divergent Views of Dealing with Human Security,” in Jan Wouters, Jean Christophe Defraigne and Matthieu Burnay, eds., *EU-China and the World: Analyzing the Relations with the Developing and Emerging Countries* (2015). (Weber-Burma) **(T-Square)**

<http://bigstory.ap.org/article/b9e0fc7155014ba78e07f1a022d90389/ap-investigation-are-slaves-catching-fish-you-buy>

<http://bigstory.ap.org/article/197048ef871f4b56b4a129d0e3c0f129/fishermen-rush-be-rescued-amid-indonesian-slavery-probe>

[http://www.nytimes.com/2015/07/06/world/asia/myanmar-rohingya-refugee-crisis-malaysia.html?hpw&rref=world&action=click&pgtype=Homepage&module=well-region®ion=bottom-well&WT.nav=bottom-well&\_r=0](http://www.nytimes.com/2015/07/06/world/asia/myanmar-rohingya-refugee-crisis-malaysia.html?hpw&rref=world&action=click&pgtype=Homepage&module=well-region%C2%AEion=bottom-well&WT.nav=bottom-well&_r=0)

**Feb. 27 MIDTERM**

**March 6 Non-Traditional Security Challenges (Piracy)**

“Non-Traditional Security Challenges in Asia: What Role for Multilateralism”? (5 March 2007)

<https://www.rsis.edu.sg/rsis-publication/nts/2436-non-traditional-security-chall/#.WFcwLbGZN0s>

Joon Num Mak, “NGOs, Piracy and Maritime Crime in Southeast Asia,” *Asia Pacific Bulletin*, no. 228 (2013). **(T-Square)**

Sam Bateman and Jane Chan, “Good Order at Sea in Southeast Asia,” in *Maritime Security and Piracy: Common Challenges and Responses from Europe and Asia*. Edited by Wilhelm Hofmeister and Patrick Rueppel. Singapore: Konrad-Adenauer Stiftung; East Asian Institute, National University of Singapore; European Union Centre in Singapore; Brussels, Belgium: European Policy Centre, 2014.

<https://www.rsis.edu.sg/wp-content/uploads/2014/07/PR090427_Good_Order_at_Sea_in_SEA.pdf>

**March 13 Student Presentation on NTS Challenges in Asia Pacific (Environmental Disasters)**

**Student Presentation on NTS Challenges in Asia Pacific (South China Sea)**

**March 20 SPRING BREAK**

**March 27 Student Presentation on NTS Challenges in Asia Pacific (Infectious Diseases)**

**Orientation Session for Simulation on International Security**

(Hand out Scenario and Tasker; Group Assignments)

**April 3** **Development of Position Papers** (in-class group discussions to develop a 2-3 page position paper)

**April 10 Inter-Team Meetings for Simulation**

(bring copies of your position papers for each team; in-class negotiations with members from other delegations)

**April 17 Simulation** (bargaining and negotiation among different teams; closing remarks)

**April 24 Singapore: A Multicultural Melting Pot**

Viewing of film “1965” by Daniel Yun, followed by discussion

Wrap-Up