INTA 3131 Pacific Security Issues          Fall 2015

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Office Hours: Monday 2-3PM and by appointment

Core Area:

Students will demonstrate the ability to describe the social, political, and economic forces that influence the global system.

Course Description and Objectives:

This course examines security relations in Asia-Pacific. Following a discussion of war and decolonization (1932-1949), we will take a closer look at Cold War security structures in the region (hub-and-spokes relationships with the U.S., the creation of ASEAN, the need to “enmesh” Japan, etc.). We will then focus on non-traditional security challenges such as piracy, illegal trafficking of people and goods, infectious diseases, and environmental disasters. Paying particular attention to Southeast Asia, we will come to appreciate that countries like Laos, Thailand, Cambodia, Myanmar and Singapore not only have a different conceptualization of sovereignty than their western allies who are trying to aid them in tackling these challenges, but that, due to the great political heterogeneity of these Southeast Asian countries, there are also significant differences within the region when it comes to curtailing a state’s autonomy. Core concepts such as non-interventionism, non-use of force, consensus decision-making, sovereignty, protection of human rights, and the responsibility to protect will feature prominently in our discussions.

In addition to its substantive focus, the course is designed to sharpen your listening, analytical, and communication skills through active participation in the seminar, writing assignments, as well as a presentation and simulation exercise.

Learning Outcomes:

By the end of this course, students should be able to use their knowledge of various state/non-state actors in Asia Pacific in a practical problem-solving way to address issues of immediate concern to these actors. Students should be aware of the diverse cultural/ethnic backgrounds of these international actors and the many challenges that arise from their heterogeneity. Students, moreover, will demonstrate the ability to describe the causal and determinant relationships between various actors and their security concerns and will be able to explain specific cases where human security is threatened. Students should also be able to participate effectively in small group research projects, give a coherent presentation on a topic assigned to them, and be able to negotiate/bargain with classmates during a simulation exercise.
Required Texts:

Readings will be uploaded to T-Square


Course Requirements

Students must have completed all their readings for each class and are expected to participate in classroom discussions. Students must also keep up with current events in world politics by regularly reading a high quality news source like the *New York Times, Washington Post, Wall Street Journal, Financial Times*, etc.

The course grade will be as follows:

1 Map Quiz 5%
Midterm 25%
Class presentation and team paper 20% (further directions will be given in class)
Class participation 20%
Simulation 30%

Attendance Policy:

Regular attendance is expected and essential for obtaining a passing grade.

Honor Code:

The Georgia Tech Honor Code is available online: [http://www.honor.gatech.edu/plugins/content/index.php?id=9](http://www.honor.gatech.edu/plugins/content/index.php?id=9). If caught cheating, you will be dealt with according to the GT Academic Honor Code.

Students With Disabilities:

Georgia Tech is committed to providing reasonable accommodation for all students with disabilities through the ADAPTS program ([http://www.adapts.gatech.edu/](http://www.adapts.gatech.edu/)). Any student in this course who has a disability that may prevent him/her from fully demonstrating his/her abilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and facilitate his/her educational opportunities. Students with disabilities must be registered with the ADAPTS-Disability Services Program prior to receiving accommodations in this course. The ADAPTS-Disability Services Program is located in Smithgall Student Services Building, phone 404-894-2564 or TDD only 404-894-1664.
Readings

**August 17**  
**Introduction**  
Syllabus, Autobiography

**August 24**  
**War, Decolonization and Reconciliation**


**August 31**  
**Security Developments in Asia-Pacific During the Cold War**


-Also see [http://www.aseansec.org](http://www.aseansec.org) for a discussion of ASEAN’s history, rationale, etc.


**Sept. 7**  
LABOR DAY (no class)

**Sept. 14**  
**Map Quiz**

**Regional Organizations: Asia’s New Multilateralism**


- Also see http://aseanregionalforum.asean.org for a discussion of ARF’s history, rationale, etc.


Sept. 21  Non-State Actors


Sept. 28  The Responsibility to Protect


Oct. 5  Non-Traditional Security Challenges (Human Trafficking)


http://bigstory.ap.org/article/b9e0fc7155014ba78e07f1a022d90389/ap-investigation-are-slaves-catching-fish-you-buy

http://bigstory.ap.org/article/197048ef871f4b56b4a129d0e3c0f129/fishermen-rush-be-rescued-amid-indonesian-slavery-probe

Oct. 12       STUDENT RECESS (no class)

Oct. 19       Non-Traditional Security Challenges (Piracy)

“Non-Traditional Security Challenges in Asia: What Role for Multilateralism”? (5
March 2007)
Joon Num Mak, “NGOs, Piracy and Maritime Crime in Southeast Asia”, *Asia

Sam Bateman and Jane Chan, “Good Order at Sea in Southeast Asia,” in
*Maritime Security and Piracy: Common Challenges and Responses from Europe
and Asia*. Edited by Wilhelm Hofmeister and Patrick Rueppel. Singapore:
Konrad-Adenauer Stiftung; East Asian Institute, National University of
Singapore; European Union Centre in Singapore; Brussels, Belgium: European
Policy Centre, 2014.

Justin Hastings, “Understanding Maritime Piracy Syndicate Operations,”
University of Sydney (2012).

Oct. 26       Student Presentations on NTS Challenges in Asia Pacific (Infectious
Diseases)

Nov. 2        Student Presentations on NTS Challenges in Asia Pacific
(Environmental Disasters)

Nov. 9        Student Presentations on NTS Challenges in Asia Pacific (Food
Security)

Orientation Session for Simulation on International Security
(Hand out Scenario and Tasker; Group Assignments)

Nov. 16       Team Meetings for Simulation
(In-Class Discussion and Development of a 2-3 Page Position Paper)

Nov. 23       Inter-Team Meetings for Simulation
(In-Class Discussions to Reevaluate Negotiation Positions; Bring Copies
of Your Position Papers for Each Team)

Nov. 30       Simulation
(Bargaining and Negotiations among Different Teams)