

## **Nunn School Chair Search: White Paper**

**8/4/2018**

### **Introduction and Mission**

The Sam Nunn School of International Affairs is a remarkable mix of academic excellence, ambition, collaboration and professional practicality. Embedded within one of the world's leading technological research universities – our School is not only a center of policy-relevant research and learning focused on the intertwined roles of technology, culture, and global politics – but also a “connector” across the campus and the world. Drawing on the insights and inspiration provided by the distinguished former Senator for which the School is named, we are focused on exploring issues such as security, international technology policy, political economy, and the challenges of global development with focus on Europe, Asia, the Middle East, Latin America, and Africa.

At a time of rapid change, the School is dedicated to delivering programs in education, research, and public outreach that provide a greater understanding of factors that shape the world in which we live and work. The School strives to connect learning and experience through its interdisciplinary degree programs, policy-relevant research with a strong theoretical foundation, and regular interaction with practitioners and the public with impact extending regionally, nationally, and internationally.

Located in bustling mid-town Atlanta, Georgia Tech and the Nunn School have an exceptional base for public engagement. The metro Atlanta area is home to more than 6 million people and is the fifth largest agglomeration of higher education in the United States. Among the fastest growing U.S. metropolitan regions, Atlanta is hosts 68 governments with consular offices and/or trade representation and has direct air service to 75 international destinations in 50 countries. C.A.R.E., Habitat for Humanity International, the U.S. Centers for Disease Control and Prevention, and the Carter Center are headquartered here, as are 18 Fortune 500 Corporations.

Founded in 1990, the Nunn School is a member of the Association of the Professional Schools of International Affairs (APSIA). It is one of six schools in the Ivan Allen College of Liberal Arts. The School's twenty-two tenured and tenure-track faculty members teach and conduct research on a broad array of topics with a particular focus on how technological innovations affect national security, economic competitiveness, and prospects for international cooperation and conflict. As part of our commitment to policy impact, the School also has six Professors of the Practice, who are drawn from the upper-reaches of the political, legal, defense, economic and business worlds.

The School offers three undergraduate degrees – in International Affairs (INTA), Economics and International Affairs (EIA) and International Affairs and Modern Languages (IAML) – a master's of science in international affairs and a PhD in International Affairs and Science and Technology (IAST). In 2017-18 it enrolled 227 students across these programs (179 undergraduate, 22 masters, and 11 PhD). The Nunn School also offers two minors – International Affairs and Global Development – with 72 declared minors in 2017-18 and contributes to three others – East Asian Studies; Sports, Society and Technology; and Technology and Business. The School is currently developing three one-year master's degrees – in International Security, Global Development, and International Affairs – and a graduate certificate in Global Development. Its faculty lead five study-abroad programs in Europe, Asia, and Latin America and direct the Nunn Security Fellows Program. The School organizes a variety of outreach programs, including the

Sam Nunn Bank of America Policy Forum. It also houses the Center for International Strategy, Technology, and Policy (CISTP), a policy-relevant, action-oriented research center, and the Center for European and Transatlantic Studies (CETS), a Jean Monnet Center of Excellence. More information on the Nunn School can be found on our [website](#).

*The Nunn School envisions three clear and challenging missions in the years ahead:*

- 1) educating the next generation of scientists, engineers, and policy specialists for careers in public service and the private and nonprofit sectors;
- 2) producing and disseminating research that informs policy; and
- 3) organizing public programs that examine and offer innovative solutions to critical issues facing the state, the country, and the world.

*The Nunn School's Alignment with Georgia Tech Priorities:*

The Nunn School's research, teaching and service is particularly well aligned with Georgia Tech's Strategic Plan, which emphasizes providing leadership in "influencing major technological, social, and policy decisions that address critical global challenges" and "in improving the human condition in Georgia, the United States and around the globe." More particularly, the School's mission aligns with and supports many of the core objectives of [Georgia Tech's strategic plan](#), including to:

- Prepare our students for global leadership;
- Innovate to amplify social responsibility and economic impact;
- Pursue globally significant grand challenges;
- Understand and influence connections between technology and policy; and
- Cultivate mutually beneficial partnerships at international, national and local levels

The School is also a key contributor to fulfilling the long-term [Vision of the Ivan Allen College of Liberal Arts](#), which operates at the vanguard of liberal arts education in and for a highly scientific and technological world.

Senator Nunn has said, "Bridges must be built between the world of science and the world of human relations, bridges which can give shape and purpose to our technology and breathe heart and soul into our knowledge." The Sam Nunn School of International Affairs is building those bridges.

### **The School's Trajectory**

In the past five years, the School has greatly strengthened its capacity and visibility with the addition of six Professors of the Practice: a former Vice Chairman of the Joint Chiefs, a former Supreme Allied Commander Europe (SACEUR), a former President and CEO of the Federal Reserve Bank of Atlanta, and a vice-chairman of General Electric. We have also added positions for scholars from the US Army War College, US Air War College, and other visiting scholars, including post-doctoral fellows. In addition, we have created an Advisory Board with leading figures from the academy, business, and civil society, which is chaired by Senator Nunn.

The School has added a minor on Global Development in collaboration with Georgia Tech's School of Mechanical Engineering and the School of City and Regional Planning. We also lead Georgia Tech's East Asian Studies Program, which involves all of the schools of the Ivan Allen College. The School also created a five-year BS/MS program and is currently developing three standalone one-year master's programs and a graduate certificate in Global Development.

We have increased our global connectivity by granting faculty leaves for temporary appointments in prestigious programs and policy-setting environments ranging from the Office of the Chief of Staff of the United States Army, to directing the UN Institute on Computing and Society (Macau), to Satellite Policy within NASA. We are supporting the GT Lorraine campus in Metz with one of the co-directors of our Center for European and Transatlantic Studies (CETS). We continue to collaborate with our sister schools of Economics and Modern Languages in offering joint undergraduate degrees and have opened new paths for collaboration with the Georgia Tech Research Institute (GTRI), the Georgia Tech Strategic Energy Institute (SEI), and Georgia Tech's Campus in Metz France (GTL). One of our faculty members is also Director of the Carter Center Program in Latin America.

### **Duties and Responsibilities of the Chair**

In keeping with the rules, regulations, processes, and protocols of Georgia Tech, a school chair in the Ivan Allen College has the authority to function as the central executive officer of the School in overseeing and coordinating all administrative processes; setting up, implementing, monitoring, and evaluating all operational systems; serving as a spokesperson and central point of contact for School interests and needs; and developing enabling actions within the School and via its collaborative connections that support the high performance and academic excellence of all constituencies of the School. In carrying out these functions, the School chair is accountable to and reports to the dean of the College.

The School Chair:

- Sets the vision, mission, goals (for the School, programs, individuals).
- Demonstrates a commitment to the highest standards of quality in teaching and education, research and scholarship, service and academic development.
- Carries out all School operations and activities with a specific and deliberate commitment to fairness, equity, and justice in support of the humanitarian goals of Georgia Tech.
- Manages effectively the School's fiscal affairs.
- Establishes an inclusive and open system of communication for all constituencies of the School.
- Identifies issues and resolves conflicts affecting the School.
- Provides effective oversight and management of processes involved in the recruitment, retention, evaluation, and reward of high performance for faculty, staff, and students.
- Collaborates with the College in securing internal and external resources to support the priorities of the school.
- Establishes a working environment conducive to high individual performance in achieving the goals and priorities of the school.
- Encourages and enables the building of vibrant relationships with constituencies within the IAC and the Institute and outside of Georgia Tech.

The expectation is that a School chair will carry out these responsibilities in consultation and collaboration with faculty and staff in the School and with the approval of the dean of the College.

To ensure consideration, please submit your application to [chairsearch@inta.gatech.edu](mailto:chairsearch@inta.gatech.edu) by October 8, 2018. More information is available at [www.inta.gatech.edu](http://www.inta.gatech.edu).