Ethics in International Affairs
INTA 2030, CRN 85772
MWF 8:05-8:55a
Kazi, Tahseen

Surveys the main traditions and theories of international ethics with a focus on intervention and the use of force, human rights, self-determination, and global distributive justice.

Political Philosophies and Ideologies
INTA 2210, CRN 89959
MWF 9:05-9:55a
Garver, John

Explores political ideologies and philosophies, including theories of democracy, capitalism, and socialism, as well as rival views of the "good society" in comparative and historical perspective.

EU as a Global Actor
INTA 2803VP, CRN 90202
TR 8:05-9:25a
Birchfield, Vicki

The European Union (EU), comprised of 27 Member States, is an increasingly important and unique player in world politics. This course will examine the nature of the EU as a global actor by tracing its evolution through the treaties, studying the functions of its core institutions and the role of Member States in shaping the EU's approach to global governance. Topically, course will survey the scope and content of the EU’s external policies in the following areas: trade and economic governance, energy and the environment, human rights and development, and international security.

Contemporary Mexico
INTA 3020, CRN 89960
INTA 8803JL, CRN 87685
TR 1:35-2:55p
Lincoln, Jennie
Human Rights
INTA 3031, CRN 85775
INTA 8803MF, CRN 89973
TR 12:05-1:25p
Fabry, Mikulas

The central idea behind human rights in world politics is that human beings have rights 1) simply by virtue of being human, and that 2) their realization is not merely a concern of the countries in which they reside, but also an international responsibility. The purpose of this course is to understand the premises and implications of this idea. It will address questions such as: Where do human rights come from and what particular entitlements do they consist of? Who has duties and responsibilities to guarantee the realization of human rights? What role do, and should, human rights play in the formulation and leadership of a country’s foreign policy? To what extent are international human rights treaties and organizations effective? What conditions or activities generally help prevent human rights violations? Does increased awareness of foreign human rights violations, made possible by great technological strides, also mean increased concern about them? How do we reconcile conflicts among rights, as well as conflicts between the realization of rights and other goals?

International Institutions
INTA 3101, CRN 89962
INTA 6105, CRN 89975
TR 3:05-4:25p
Weber, Katja

This course scrutinizes the evolution of international institutions, and juxtaposes competing theoretical approaches for understanding the changing roles and functions of institutions in world affairs. Particular emphasis will be given to regional institutions in Europe and Asia.

Foreign Policy of China
INTA 3130, CRN 89963
INTA 8803JG, CRN 89976
MWF 12:05-12:55p
Garver, John

Analyzes the major dimensions of the foreign policies of the People's Republic of China and the domestic and international influences shaping those policies.
Technology & Military Org
INTA 4011, CRN 87590
INTA 6015, CRN 87752
MWF 1:05-1:55p
Salomone, Michael

This course is organized around the concept of the Revolution in Military Affairs (RMA). RMAs involve significant changes in technology applied to military purpose, and corresponding changes in military organization and operational art leading to new conceptions of the way warfare is conducted. Since the time of Napoleon it is widely believed that there have been several such RMAs (including the development of nuclear weapons which is outside of the purview of this course) and that another, driven by the information technology and microelectronics revolution is underway at the present time. The character of these revolutions will be explored through a series of historical case studies, with special emphasis on the evolution of military technology, its impact on military organization, and the nature and role of innovation in these processes.

Transatlantic Economic Relations
INTA 4803AY, CRN 89969
INTA 8803AY, CRN 89977
MWF 2:05-2:55p
Young, Alasdair

The transatlantic economic relationship is the most valuable, broadest and deepest intercontinental economic relationship in the world. The extent of this interdependence has been highlighted by the reverberation of the 2007/8 financial crisis and the current European sovereign debt crisis between America and Europe. This course examines the transatlantic economic relationship in all of its breadth and complexity; from disputes over biotechnology to attempts at macroeconomic policy coordination. It aims to help students to understand why different aspects of the relationship between the United States and the European Union are characterized by cooperation, conflict and competition. The course concludes with a simulated negotiation over a contemporary transatlantic issue. The course counts towards the Certificate in European Union Studies and the Certificate in European Affairs.
Social Media and Global Change
INTA 4803CM, CRN 89964
INTA 8803CM, CRN 89978
R 6:05-8:55p
McEdwards, Colleen

Assigned readings will span many platforms and could include everything from a screening and discussion of Adam Curtis’s “The Trap: Whatever Happened to our Dream of Freedom,” to an analysis of Clay Shirky’s “Here Comes Everybody,” to readings from research such as “Social Transmission and Viral Culture” (a study of the most e-mailed stores from the Times).

Issues in China Studies
INTA 4803FW, CRN 87590
INTA 8803FW, CRN 87752
T 3:05-5:55p
Wang, Fei-Ling

This course is taught in Chinese.

This is a cross-disciplinary course taught in Chinese by professors from the Schools of International Affairs and Modern Languages. After a general introduction, this course will first examine briefly the Chinese culture and society as well as the Chinese language. Then we will discuss Chinese history, politics and governance, and its economic development. Finally, we will attempt a speculation about the future of China.

Learning materials will be drawn from authentic Chinese sources. In addition to readings, students will view videos, films, and Internet materials. The format will include 1) lectures to provide background information; 2) discussions based on readings and on-line and visual materials; 3) written assignments; and 4) quizzes and exams. Students are expected to conduct research and deliver “mini-presentations” on topics covered in the course and to participate in classroom discussions.

Two years’ prior study of Chinese language, or equivalent, is required.

War in the 21st Century: Iraq and Afghanistan
INTA 4803MS, CRN 89965
INTA 8803MS, CRN 89990
MWF 1:05-1:55p
Salomone, Michael
The President, Congress and War Powers
INTA 4803RK, CRN 89967
INTA 8803RK, CRN 89991
TR 9:35-10:55a
Kennedy, Robert

War in the 20th Century
INTA 4803TP, CRN 89966
INTA 8803TP, CRN 89992
TR 4:35-5:55p
Pilsch, Thomas

Part of the Technology & War series. Additional information and syllabus at http://www.cc.gatech.edu/~tpilsch/INTA4803TP

Students with credit for HTS 3015 ROX or HTS 3803 ROX Summer 2011 are ineligible to register for this course.

National Security and the 2012 Election
INTA 4803TS, CRN 89024
INTA 8803TS, CRN 89025
W 6:05-8:55p
Stein, Todd

This class will use the 2012 presidential and congressional elections to study how national security policy impacts the outcome of elections and how elections impact the formation of national security policy. The course will begin by providing an introduction to how raw political calculations influence the formation of national security policy and how national security concerns of voters can influence the policy positions proposed by candidates. The remainder of the class will focus on the 2012 presidential campaign and specific congressional campaigns where national security issues are playing a significant role. Students will spend a lot of time reviewing and dissecting polling data, political ads, speeches, debates and other campaign related material to develop ideas on the relationship between national security and electoral politics. The class will also spend considerable time analyzing the role of powerful interest groups and the media in influencing the shape and outcomes of the campaigns.
British Government in TV/Film
INTA 4803VP, CRN 89901
TR 3:05-4:25p
Pedicino, Vince

This LCC-INTA cross-listed class will examine how the government and political system of the United Kingdom is portrayed in television and film. Students will be given a crash course in British government and the UK political system. Afterwards, the class will watch political TV programs and movies and evaluate them to see if they are accurate representations of what actually happens in the “real world” of Whitehall and the City of London and determine what sort of bias there might be presented.

By the end of the semester, students should be able to both understand how the government of the UK works and also critically examine popular political TV and film for accuracy and bias.

Programs to be included (subject to change):

Yes, Minister (TV)
Yes, Prime Minister (TV)
The Queen (Film)
Iron Lady (Film)
The Thick of It (TV)
House of Cards (TV Miniseries)
Doctor Who (TV)