

Western European Government and Politics

INTA 2220, CRN 29249
INTA 8803JW, CRN 29250
MWF 3:05-3:55p
Weinberg, Joseph

In this class students will analyze the government and politics of Europe. A great variety of political systems and practices are observed in the region. Each addresses, in different ways, the political problems characteristic of all industrial democracies. By carefully comparing the political development, social structures, institutions and political parties of several countries, students will develop explanations for the successes and failures of Europe's century's long search for political stability and economic security. A special area of study will be the institutions and politics of the European Union as well as its changing relationship with the United States.

Human Rights

INTA 3031, CRN 27490
INTA 8803MF1, CRN 29353
TR 8:05-9:25a
Fabry, Mikulas

The central idea behind human rights in world politics is that human beings have rights 1) simply by virtue of being human, and that 2) their realization is not merely a concern of the states in which they reside, but in some sense an international responsibility. The purpose of this course is to understand the implications of this idea. It will address questions such as: Where do human rights come from? Who has duties and responsibilities to realize human rights? What role do, and should, human rights play in formulation of foreign policy? To what extent are international human rights treaties and organizations effective? What conditions or activities generally help to prevent human rights violations? Does increased awareness of foreign human rights violations, made possible by great technological strides, also mean increased concern about them? How do we reconcile conflicts among rights, as well as conflicts between the realization of rights and other goals?

Problem of Proliferation

INTA 3102, CRN 29287
INTA 8803BL1, CRN 29288
R 12:05-2:55p
Kosal, Margaret

THIS IS A GRADUATE LEVEL SEMINAR.

This course will explore the international challenges of weapons of mass destruction (WMDs). We will examine the characteristics and addresses problems posed by nuclear, chemical, and biological weapons. Topics covered will include history and major theoretical frameworks relating to WMDs, such as the development, use, and motivations of major state weapons programs. We will explore efforts to control technology, material, and knowledge – *to limit proliferation* – via multilateral agreements,

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initiatives, export control, and national legislation, particularly evaluating the efforts to limit “rogue” state and terrorist acquisition. Strategies and regimes for implementing compliance and verification will be considered, along with limitations. Counterproliferation strategies to deter, deny, and passively or actively defend against nuclear, biological, and chemical weapons will be studied. We will look at the evolution and changing role of deterrence from mutually assured destruction to the debate on deterring terrorism. Also examined will be proliferation concerns related to the renewed interest in nuclear energy and emerging technologies, e.g., biotechnology, nanotechnology, and synthetic genomics. Finally, we will briefly look at the impact of industry on control, verification, and policy related to WMD proliferation. Students will be required to make class presentations on assigned topics and prepare a research paper.

U.S. Defense Policy

US Foreign Security Strategy

INTA 3111, CRN 29291

INTA 6111, CRN 25768

Day/Time TBD – will be in OSCAR once day/time decided

Kennedy, Robert

The course is a fast moving, aggressive seminar. The purposes of the course are: (1) to help you integrate the knowledge you have acquired during the course of your studies in international affairs and your life experiences to date; (2) to help you understand the processes associated with “strategic thinking” and “strategic planning” when addressing foreign [policy and security issues, whether during a crisis or during the normal course of events; and (3) to assess the major problems of our times (e.g. war and peace, nation-building and disintegration, and unilateralism and multilateralism; and (4) to provide you with opportunities to put your knowledge to work (to think through, articulate, and test your views) in “free play” exercises.

International Law

INTA 4060, CRN 29284

INTA 8803MF2, CRN 29285

M 9:05-11:55a

Fabry, Mikulas

The purpose of this advanced seminar is to explore the place of international law within the larger context of world politics. It asks questions such as: What needs does international law fulfill? Where do particular legal rules come from? What role does international law play, and how does the interplay between law and politics operate, in actual decision-making of foreign policymakers and international organizations? Can international law be justifiably circumvented or defied? Can the world be changed and improved through it? The seminar is divided into two parts. The first part looks at different conceptualizations of the place of international law within international relations. The second part focuses on a number of contemporary issues in world politics with important legal dimensions.

This course is an advanced undergraduate-graduate seminar exploring the place of international law in world politics. The course is open only for juniors or seniors, and undergraduate students are required

to have taken at least two substantive international relations courses (i.e. not Careers in IR or American Government) with a final grade of "B" or higher.

Environmental Governance in Latin America

INTA 4803BL1, CRN 27771

INTA 8803BL1, CRN 25749

W 3:05-5:55p

Lynch, Barbara

THIS IS A GRADUATE LEVEL SEMINAR.

This class is cross-listed with CP 8823BL.

In the past decade, natural resource development and environmental issues have become central to Latin American political and social movement activity. These issues are also closely tied to questions of human rights and indigenous land tenure debates. This graduate seminar will address these issues, with emphasis on watershed and river basin governance, large infrastructure projects and their impacts, regulation of extractive industries, biodiversity and protected areas, and food security. We will examine the roles of international institutions, state actors, environmental NGOs, indigenous organizations, and social movement organizations in shaping environmental policy in the region.

Urban Transformations in the Global South

INTA 4803BL2, CRN 25750

INTA 8803BL2, CRN 25751

F 9:05-11:55a

Lynch, Barbara

THIS IS A GRADUATE LEVEL SEMINAR.

This class is cross-listed with CP 8883BL.

This course focuses on the spatial, social, and political dimensions of urban transformations in Asia, Africa and Latin America, paying particular attention to competition among cities for global capital and its implications for socio-spatial organization; informality in labor markets and housing; urban environmental agendas; responses to social exclusion and economic marginalization; and the redefinition of citizenship in transnational communities.

The Rise of China

INTA 4803FW, CRN 29303

INTA 8803FW, CRN 29304

MWF 11:05-11:55a

Wang, Fei-Ling

This course, first offered in fall 2008 as a GT Honors Program course, is an in-depth investigation of the rise of China, an epic development that represents great opportunities and serious challenges to the world. Is China already a world leader in technology and manufacturing? Can China become a new superpower without being a democracy? Are Chinese objectives and values compatible with that of the

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Americans'? Will the United States thrive in peace and prosperity with China as the co-pilot or even the new world leader?

To answer these and many other questions, we will first examine the basics by utilizing multimedia materials. Based on group research activities, we will have student-led in-class discussions dissecting the various aspects of the rise of China and its implications, ranging from assessing China's engineering and management capabilities, analyzing Beijing's strengths and weaknesses, to reviewing Chinese soft power in culture and popular arts.

There is no prerequisite for taking this course.

Sino-American Relations

INTA 4803JG, CRN 29292

INTA 8803JG, CRN 29293

MWF 9:05-9:55a

Garver, John

This course focuses on relations between the People's Republic of China and the United States. Several initial lectures focus on the wartime alliance against Japan and U.S. policies during the post-1945 Chinese Civil War, but most of the first half of the course is devoted to exploring US-PRC relations from 1949 to the post-Cold War era. The second half of the course will examine various contemporary areas of policy conflict and cooperation between the two countries: Taiwan, competitive military modernization, trade relations, technology transfer, human rights, etc. The impact of U.S. relations with third countries (Japan, India, the EU, etc) is not covered in this course, but in different course on "China's foreign relations."

Technology, Networks, and Conflict by Other Means

INTA 4803JH, CRN 29307

INTA 8803JH, CRN 29308

TR 9:35-10:55a

Hastings, Justin and Goodman, Seymour

The focus of the course will be on the connection between technology and conflict by other means – conflict that does not take the form of physical, conventional warfare – from two perspectives. First, we will look at how technology serves as a tool for illicit non-state actors such as terrorists, insurgents, and organized criminals and states that are engaging in subversive tactics, not only in terms of working as a force multiplier, but also in terms of enabling such actors to organize themselves in new and potentially more lethal ways, thereby changing our notions about the relevance of space and time. Second, we will examine technology as a potential target of illicit non-state actors and state actors, and investigate the vulnerabilities that exist in the technological infrastructure on which modern life depends.

The general framework of the course will focus on the theoretical and analytical tools that can be used to understand the relationship between technology and conflict by other means, then shift to applying those tools to specific technologies and their interaction with both illicit non-state actors and state actors along the axes discussed above. We will spend most of our time looking at information

technology and critical infrastructure, and their relationships with both physical and virtual underground networks, but towards the end of the course will also branch out to less traditional ways of thinking about technology and security issues. In the final weeks, we will turn to policy prescriptions – both institutions and practices – that can be used to counter these threats.

The readings will consist theoretically oriented and technically oriented policy-relevant analytical pieces. The capstone project for the semester will be a choice of one of two projects involving threat and/or risk assessment.

Latin American Foreign Policies

INTA 4803JL, CRN 29301

INTA 8803JL, CRN 29302

MW 3:05-4:25p

Lincoln, Jennie

This course focuses on foreign policies of Latin American governments in today's global economy.

Students will study both the foreign policymaking structures and policies of countries in the Western Hemisphere such as Mexico, Cuba, Venezuela, Costa Rica, Brazil, Colombia, Ecuador, Peru, Bolivia and Chile on three levels: bilateral relations; regional-multilateral relations and global interactions. The course will include bilateral relations with the U.S., but will explore the diversification of foreign policies of our hemispheric neighbors to include foreign policy interactions across the globe (such as China, Iran, and South Africa). A principal objective of the course will be for the students to understand the foreign policy process from the perspective of the national interests of each of the countries covered, as well as the significance of the Organization of American States (OAS) and the United Nations in Latin American foreign policies.

Social Movements in the Middle East

INTA 4803KB, CRN 29305

INTA 8803KB, CRN 29306

MWF 8:05-8:55a

Benger, Carolyn

Although it may not appear to be so from the outside, the Middle East today is a region thriving with grassroots activities. This mobilization occurs in opposition to the government or international community, some with the consent of the government, and some within the mosques. Yet all of this mobilization takes place within an authoritarian environment and all of the constraints associated with that type of regime. How do movements emerge in such a setting? How can they mobilize? And what are they advocating? This class will explore social movement theory and study diverse social movements in the Middle East. Some of these movements are militant Islamist networks, such as HAMAS, some are human rights or women's organizations. We will examine a wide range of social movements from different countries throughout the region to gain a better understanding of the states and societies in the Middle East. Specifically, we will examine which movements have emerged, what kind of change these movements calling for, how these movements emerged, how they are organizing, and how they gain members.

The European Union at 60

INTA 4803KW, CRN 25754

INTA 8803KW, CRN 25755

TR 3:05-4:25p

Weber, Katja and Cothran, Bettina

This class is cross-listed with GRMN 4813.

This class is taught in German.

Kursbeschreibung:

Dieser Kurs soll einen Überblick über die Europäische Union geben, und zwar, von ihren Anfängen bis zu den Themen der Gegenwart wie zum Beispiel die Wirtschafts- und Währungsunion, Fragen der Sicherheitspolitik, eine gemeinsame EU Verfassung, die Mitgliedschaft der Türkei, usw. Außerdem soll die Rolle der EU als Supermacht beleuchtet werden und wir wollen uns die Mitgliedsstaaten etwas näher betrachten.

Course Description:

The European Union Seminar traces the historical development of the EU, discusses the functions of its main institutions, and addresses vital questions which will determine the future of the EU (For example: Will there be a Common Foreign and Security Policy? A Constitution? Is Turkey likely to become a member? Is the EU moving toward a United States of Europe?) Class lectures and discussions ensure a lively presentation of the facts, as well as of current issues and challenges facing the EU. The seminar is taught in German, and good knowledge of the language is required.

Contemporary African Development

INTA 4803MB1, CRN 26067

INTA 8803MB1, CRN 26068

TR 1:35-2:55p

Best, Michael

This class provides an introduction to contemporary African development. Starting from the periods of decolonization, we will examine some of the many forces that shape contemporary Africa: economics and development, the structure of states, conflict and peace, culture and art, illness and health, technology and communications, environment and water. Interrogating these issues, we will see Africa through a series of transitions: from war to peace, from one party to multi party democracies, from state to private sector driven economies. While we will study a number of individual countries closely, we will also look at regional issues and the role of globalization and the international development regimes. Example questions we hope to answer include: Why do some African countries have stronger economic or technological growth than others? How are some African cultures similar to others, how are they different? What accounts for sustained violence in some countries while others enjoy peace? Why has some state's response to the AIDS pandemic been effective while others have faltered?

Gender in International Relations

INTA 4803MC, CRN 29309

INTA 8803MC, CRN 29310

W 12:05-2:55p

Cochran, Molly

Modeling, Simulation and Military Gaming

INTA 4803MS, CRN 25752

INTA 6742, CRN 25759

T 3:05-5:55p

Salomone, Michael

This multidisciplinary class brings together students from different backgrounds including international affairs, computing, and engineering to study the creation and use of modeling and simulation tools to analyze and train personnel regarding strategic events in international relations. Computer modeling and simulation offers a unique perspective on events because of the ability to hold some variables constant and change others, and run a scenario repeatedly searching for underlying themes. This facilitates an understanding of the cumulative impact of seemingly minor events on grand outcomes. Computer simulations are also widely used to implement interactive war games to train officers and enlisted personnel to assess the effectiveness of alternate strategies or tactics. This course focuses on the creating of war game simulation software and its use in strategic analyses and training for defense applications.

Permission of the instructor to enroll in the course is REQUIRED. Contact Vince Pedicino (vince.pedicino@inta.gatech.edu) to obtain permit request form for this class.

Introduction to US Intelligence

INTA 4803RH, CRN 29311

INTA 8803RH, CRN 29312

W 9:05-11:55a

Houska, Richard

The course is designed for both undergraduate and graduate students who want to learn more about US Intelligence, including its history, organization, and people. Special emphasis is placed on certain declassified programs and operations. Specific cases are examined in the context of published history, key persons and relationships, and the stories behind them.

The course will provide students with a solid understanding of how intelligence has supported and shaped policy. Important topics include intelligence collection, by both human and technical means, the refinement and analysis of what is collected, the distribution and use of the finished intelligence product by policymakers, especially in support of national security, the nature of covert action, and the nature and role of counter intelligence.

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The topics discussed each week are based on selected readings, taken mainly from the required course texts, as given below, but also from other sources, including the print and broadcast media. Usually, a list of questions based on the weekly reading assignment will be provided to start and stimulate the class discussion.

There will often be a written assignment due each week, turned in at the beginning of class. As part of class participation, students will be asked, on a random basis, to brief the class on topics selected by the instructor.

Politics of Globalization in France

INTA 4803VB, CRN 29297

INTA 8803VB, CRN 29298

MW 12:05-1:25p

Birchfield, Vicki and Cottille-Foley, Nora

This class is cross-listed with FREN 4813.

This class is taught in French.

The course examines the politics of globalization in contemporary French society. Both the French political elite as well as diverse groups in civil society have converged around the perceived threat that globalization processes pose to French national identity. Yet at the same time, France is also a key driver of globalization as a member of the EU and the world's 7th largest economy. We will carefully study the question of what constitutes French identity, how it is reflected through current films and how the political, economic and cultural dimensions of globalization impact it. Using both popular cinema and a core textbook written in French, students will explore the multifaceted and often contradictory forces that are shaping political and cultural life in France. This Language-Across-the-Curriculum course is offered jointly by INTA and ML and is instructed entirely in French.

Model United Nations

INTA 4812, CRN 25778

Bowman, Kirk

The Sam Nunn School hosts a Model UN Conference each Fall Break (mid-October) for approximately 700 high school students from the southeast and beyond. We are looking for students to help research and plan this conference. The students from this class will be the Directors and Assistant Directors for the 2010 Conference. Directors and Assistant Directors form the core of the conference staff, and they are responsible for running one of a dozen or so committees consisting of anywhere from 30 to 80 students.

This two-credit class will be offered pass/fail. This is an opportunity for anyone interested in being a part of the conference to get credit for his or her work. The majority of the work will be done outside of class. This is for students who are serious about being a part of the Model UN Conference in the fall. The class will be graded on the timely completion of three research papers (due in mid-April) on topics of your choice (working in teams of two), completion of an update (current situation) over the summer, and participation in the conference during fall break of 2010.

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To get permission to sign up for this class, fill out the volunteer form at:

<http://www.gtmun.org/staff/volunteer>

Include your full name, GT ID and GT email address.

Our class TA will submit the permit for you. IT WILL THEN BE YOUR RESPONSIBILITY TO REGISTER FOR THE CREDIT BEFORE THE END OF REGISTRATION. You will see the permit on your OSCAR account.

Scenario and Path Gaming

INTA 6014, CRN 25758

R 3:05-5:55p

Salomone, Michael

THIS IS A GRADUATE LEVEL SEMINAR.

This class introduces students to the construction and presentation of formalized scenarios for international planning, and into the formulation, implementation and assessment of path games. Path games are competitive exercises performed by students organized into country teams in which the participants attempt to fashion domestic and international policies to guide their nation through a series of future scenarios and crises. Senior INTA undergraduates from Senior Seminar form the country teams and the graduate course participants function as the control group, planning and guiding and critiquing the progress of the game to determine "The Mastery of Asia". Path gaming and scenario writing are two contemporary tools widely utilized in business and government policy planning processes.

US Foreign Policy

INTA 8803ES, CRN 29289

MWF 11:05-11:55a

Skelley, Esther

This class is cross-listed with INTA 3110.

This course will explore U.S. foreign policy through the theoretical analysis of policy history, policy-making processes, and contemporary issues. A new theoretical framework will be introduced each week. By the end of the term, students will be equipped with an arsenal of analytical tools and the ability to critically assess U.S. foreign policy, past, present and future.