

Western European Government and Politics

INTA 2220, CRN 28774

MWF 1:05-1:55p

Pedicino, Vince

This course is designed to familiarize you with the politics of Western Europe, concentrating on the period since 1990. The fundamental goal of this course is to question how institutions, parties, and governments influence political developments in Europe. The course is divided thematically into two broad sections: 1) domestic political institutions and political systems and 2) country studies of several western European states.

We begin by considering the character of democratic organization and party competition in Europe, and explore the institutional and fundamentals that underlie outcomes. We will then complement our analyses of these issues with more in-depth investigation of the political history of selected countries. For each country, we will spend time analyzing how social and political forces have shaped policies aimed at securing growth and prosperity for all. Planned case studies are the United Kingdom, France, Germany, Italy, Sweden and Belgium.

In the last section of the course, we shall consider the organization of the European Union. We will focus mainly on the interactions between the states and the EU.

Human Rights

INTA 3031, CRN 27300

INTA 8803MF1, CRN 28874

TR 3:05-4:25p

Fabry, Mikulas

The central idea behind human rights in world politics is that human beings have rights 1) simply by virtue of being human, and that 2) their realization is not merely a concern of the states in which they reside, but in some sense an international responsibility. The purpose of this course is to understand the implications of this idea. It will address questions such as: Where do human rights come from? Who has duties and responsibilities to realize human rights? What role do, and should, human rights play in formulation of foreign policy? To what extent are international human rights treaties and organizations effective? What conditions or activities generally help to prevent human rights violations? Does increased awareness of foreign human rights violations, made possible by great technological strides, also mean increased concern about them? How do we reconcile conflicts among rights, as well as conflicts between the realization of rights and other goals?

Challenge of Terrorism

INTA 3103, CRN 30264
INTA 8803MK , CRN 28811
TR 12:05-1:55p
Kosal, Margaret

This course will explore the history, major trends, current challenges, structures, strategies, and tactics - conventional and unconventional - of terrorism. We will address the strategic and operational foundations, theory and the role of the theorist, practice and the role of the practitioner, WMD terrorism, and the evolution of US and international counterterrorism policies and responses. Significant attention will be given to the history, emergence, and threat of radical Islamist terrorism and Qa'eda al-Jihad (aka al Qa'eda). The course will include a mixture of lectures, videos, guest speakers, seminar-style discussions, and at least one simulation exercise.

U.S. Defense Policy

US Foreign Security Strategy

INTA 3111, CRN 28814
INTA 6111, CRN 25637
T 8:05-10:55a
Kennedy, Robert

Examines contemporary American defense policy, including the formulation of strategy, the defense budget, force structure, and nontraditional uses of military force.

Environmental Politics

INTA 4040, CRN 30266
INTA 8803JL2 , CRN 30289
TR 9:35-10:55a
Landrum, Jason

Over the last 60 years, environmental problems have attracted a global audience. Given that many of these problems transcend traditional state boundaries, social scientists in the field of international affairs have focused upon how countries address the potentially devastating effects of anthropogenic forcing (e.g., Ozone depletion, global warming, and transboundary pollution). This course investigates the nexus between regional/global environmental issues, economics, and politics by introducing the ways in which countries address major environmental issues domestically and internationally. Students will assess the multiple forces acting upon policy decisions, which include government type/infrastructure, regional and/or global cooperation, economic considerations, and culture.

International Affairs and Technology Policy

INTA 4050, CRN 30267
INTA 8803SG , CRN 30190
TR 4:35-5:55p
Goodman, Seymour

International policy issues in which science and technology figure prominently. Topics include: health, environment, information technologies, arms control and defense, critical infrastructure, transportation, and energy. Emphasis placed on policy analysis and formation.

International Law

INTA 4060, CRN 28808
INTA 8803MF2, CRN 28809
TR 12:05-1:25p
Fabry, Mikulas

The purpose of this advanced seminar is to explore the place of international law within the larger context of world politics. It asks questions such as: What needs does international law fulfill? Where do particular legal rules come from? What role does international law play, and how does the interplay between law and politics operate, in actual decision-making of foreign policymakers and international organizations? Can international law be justifiably circumvented or defied? Can the world be changed and improved through it? The seminar is divided into two parts. The first part looks at different conceptualizations of the place of international law within international relations. The second part focuses on a number of contemporary issues in world politics with important legal dimensions.

Modernization and Development

INTA 4803BL1, CRN 27527
INTA 6304 , CRN 30184
TR 4:35-5:55p
Lynch, Barbara

THIS IS A GRADUATE LEVEL SEMINAR.

This seminar for graduate students and advanced undergraduates is devoted to analysis of modernization and development theories, their contributions to the design of the development project, and their impacts on development practice. We compare mainstream and critical approaches to development and examine the role of development institutions and projects, including rural development, anti-poverty, sustainable development, and neoliberal programs, prescriptions and their implications for women, indigenous peoples, small farmers, poor urban residents, landscapes and ecosystems in the global south. We will pay particular attention to the reframing of development programs in this century to respond to threats posed by climate change.

Urban Transformations in the Global South

INTA 4803BL2, CRN 25622

INTA 8803BL2, CRN 25623

TR 9:35-10:55a

Lynch, Barbara

THIS IS A GRADUATE LEVEL SEMINAR.

This class is cross-listed with CP 8883BL.

This course focuses on the spatial, social, and political dimensions of urban transformations in Asia, Africa and Latin America, paying particular attention to competition among cities for global capital and its implications for socio-spatial organization; informality in labor markets and housing; urban environmental agendas; responses to social exclusion and economic marginalization; and the redefinition of citizenship in transnational communities.

Globalization

INTA 4803EJ1, CRN 30274

INTA 6306, CRN 30285

MWF 10:05-10:55a

Jordan, Esther

This course will examine the phenomenon of globalization. Throughout the semester we will answer the following questions. What is it? When did it begin? What are the drivers of globalization? What are the positive and negative consequences of globalization? How might globalization's negative consequences be ameliorated?

We will answer each of these questions from multiple perspectives, guided by the international, state, and individual levels of analysis. We will consider globalization first in the traditional context of international political economy and development. From there we will move on to an examination of the relationship between globalization and: norms, the environment, crime, political development, conflict, disease, religion, civil society, and international institutions. Each topic will be considered in a cross-regional context.

The class format will be primarily discussion-based. In addition to daily reading assignments, students will be assigned to groups that represent different regions in the world and will be expected to make prepared contributions to class discussion from the perspectives of their assigned regions. Exams will be in essay form.

Democratization and Development

INTA 4803EJ2, CRN 30275

INTA 8803EJ2, CRN 30288

MWF 2:05-2:55p

Jordan, Esther

This course will examine the process of democratization from a cross-national comparative perspective, with significant emphasis placed on the relationship between economic and political development. It will begin with an examination of Western conceptions of democracy and the paths to democratic governance that Western states have taken. We will then examine the concept of democracy through the lenses of non-Western cultures and values, and we will compare the distinct paths that states in each region of the world have taken toward democratization.

In so doing we will debate the merits of many controversial arguments put forth by political development scholars, such as: some cultures are not compatible with democratic values, democratic development should follow a particular sequence, economic development leads to democratic consolidation, democracy assistance results in advances toward democracy in recipient countries, states are increasingly becoming stuck in a semi-democratic or semi-authoritarian systems that form a dangerous gray zone, democracy promotion is an essential tool for peacekeeping during and post-conflict, and the spread of democracy will yield inter- and intra-state peace.

The class format will be primarily discussion-based. In addition to daily reading assignments, each student will participate in groups that lead class discussion several times throughout the semester. Students will also write essays that compare democratization across states and shed light on the controversial topics discussed in class and in the reading.

Strategy and Arms Control

INTA 4803JH, CRN 30273

INTA 8803JH, CRN 30295

TR 1:35-2:55p

Hayes, Jarrod

Military weapons systems and the use/control thereof are the central focus of this course. The class is broadly divided into two sections. In the first, we will explore the elements of military strategy and tactics. How is war fought? How does military technology influence the prosecution of war? In the second half of the class, we will explore issues of weapons proliferation and efforts to control that proliferation. Topics include weapons of mass destruction (nuclear, chemical, and biological) as well as more conventional weapons systems. Readings include von Clausewitz, Biddle, and Chivers.

Latin American Democratization

INTA 4803JL, CRN 28824

INTA 8803JL1, CRN 30296

TR 1:35-2:55p

Lincoln, Jennie

This course traces the roots of democracy in Latin America and studies the challenges faced by the countries in this hemisphere to maintain democratic governments. Students will examine the evolution from military dictatorships to democratically-elected governments in the hemisphere and will examine the political and social forces that threaten the continuation of democratic governments such as poverty, corruption, social issues, terrorist groups, illegal drug-trafficking, etc.

What does democracy mean today in Latin America? Are elections enough to solidify democracy in countries that have experienced repeated interruptions of social unrest, civil wars and military interventions? How have countries reformed their laws and institutions to support democratic development? How do analysts assess the policy performance of democracies in Latin America? Will democracy continue to evolve in Latin America or will countries return to rule by the military?

The course will look at these questions in Mexico, Central America, Cuba, the Dominican Republic, Haiti, Colombia, Venezuela, Peru, Ecuador, Bolivia, Chile, Argentina, Brazil along with a consideration the role of international organizations such the International Monetary Fund (IMF), Organization of American States (OAS) and the United Nations.

Politics of the Southern Cone through Film and Literature

INTA 4803KB, CRN 30271

INTA 8803KB, CRN 30291

T 3:05-5:55p

Bowman, Kirk

The Southern Cone of Argentina, Brazil, Chile, Paraguay, and Uruguay is one of the most dynamic and diverse regions. It is a laboratory to study issues of human rights, gender, religion, democracy, urbanization, development, class, poverty, and other political issues. Fortunately, the region produces some of the best literature and film that directly address these issues. This course will use the rich literature and film to explore political issues in these countries.

Government and Politics of the Middle East

INTA 4803LR, CRN 30276

INTA 8803LR, CRN 30297

TR 1:35-2:55p

Lawrence, Rubin

The purpose of this course is to analyze contemporary Middle East Politics utilizing theoretical insights from Comparative Politics and International Relations. The course examines the impact of the Great Powers, pan-Arabism, the Arab-Israeli conflict, the Islamic resurgence, the oil crisis, authoritarianism, and democratization on the international and domestic politics of the Middle East. Students will acquire substantive knowledge about the region through conceptual frameworks for analyzing political behavior.

Contemporary African Development

INTA 4803MB, CRN 25903

INTA 8803MB, CRN 25904

TR 4:35-5:55p

Best, Michael

This class provides an introduction to contemporary African development. Starting from the periods of decolonization, we will examine some of the many forces that shape contemporary Africa: economics and development, the structure of states, conflict and peace, culture and art, illness and health, technology and communications, environment and water. Interrogating these issues, we will see Africa through a series of transitions: from war to peace, from one party to multi party democracies, from state to private sector driven economies. While we will study a number of individual countries closely, we will also look at regional issues and the role of globalization and the international development regimes. Example questions we hope to answer include: Why do some African countries have stronger economic or technological growth than others? How are some African cultures similar to others, how are they different? What accounts for sustained violence in some countries while others enjoy peace? Why has some state's response to the AIDS pandemic been effective while others have faltered?

Government and Politics of South Asia

INTA 4803MC, CRN 30272

INTA 8803MC, CRN 30292

TR 3:05-4:25p

Creekmore, Marion

This course analyzes the political, economic, and security developments in South Asia, particularly in India, Pakistan, and Afghanistan, over the past 50 years from a historical, political institutional, and policy perspective. Possessing 20 percent of the world's population, this region will play an increasingly important role in international affairs in the future.

Modeling, Simulation and Military Gaming

INTA 4803MS, CRN 25624

INTA 6742MS, CRN 25625

W 3:05-5:55p

Salomone, Michael

This multidisciplinary class brings together students from different backgrounds including international affairs, computing, and engineering to study the creation and use of modeling and simulation tools to analyze and train personnel regarding strategic events in international relations. Computer modeling and simulation offers a unique perspective on events because of the ability to hold some variables constant and change others, and run a scenario repeatedly searching for underlying themes. This facilitates an understanding of the cumulative impact of seemingly minor events on grand outcomes. Computer simulations are also widely used to implement interactive war games to train officers and enlisted personnel to assess the effectiveness of alternate strategies or tactics. This course focuses on the creating of war game simulation software and its use in strategic analyses and training for defense applications.

Permission of the instructor to enroll in the course is REQUIRED. Contact Vince Pedicino (vince.pedicino@inta.gatech.edu) to obtain permit request form for this class.

EU as a Global Actor

INTA 4803VB, CRN 28820

INTA 8803VB, CRN 28821

TR 9:35-10:55a

Birchfield, Vicki

This course will examine the nature and extent to which the EU plays an increasingly independent and unified role in international affairs. With the Lisbon Treaty now in effect, the EU has gained new legal personality and expanded institutional capacities to formulate a more effective and coherent set of foreign policies. The course will trace the evolution of this development through a survey of the treaties, the key institutions and actors, and the scope and content of the EU's external policies in the following areas: trade and economic governance, energy and the environment, human rights and development, and international security. Both scholarly and policy analytic debates will be studied to help us assess both normatively and empirically the EU's ability to act, wield influence, and project power in the world.

Model United Nations

INTA 4812, CRN 25644

INTA 8802, CRN 30286

TBA

Bowman, Kirk

The Sam Nunn School hosts a Model UN Conference each Fall Break (mid-October) for approximately 700 high school students from the southeast and beyond. We are looking for students to help research and plan this conference. The students from this class will be the Directors and Assistant Directors for the 2010 Conference. Directors and Assistant Directors form the core of the conference staff, and they are responsible for running one of a dozen or so committees consisting of anywhere from 30 to 80 students.

This two-credit class will be offered pass/fail. This is an opportunity for anyone interested in being a part of the conference to get credit for his or her work. The majority of the work will be done outside of class. This is for students who are serious about being a part of the Model UN Conference in the fall. The class will be graded on the timely completion of three research papers (due in mid-April) on topics of your choice (working in teams of two), completion of an update (current situation) over the summer, and participation in the conference during fall break of 2010.

To get permission to sign up for this class, fill out the volunteer form at:

<http://www.gtmun.org/staff/volunteer>

Include your full name, GT ID and GT email address.

Scenario and Path Gaming

INTA 6014, CRN 25758

R 3:05-5:55p

Salomone, Michael

THIS IS A GRADUATE LEVEL SEMINAR.

This class introduces students to the construction and presentation of formalized scenarios for international planning, and into the formulation, implementation and assessment of path games. Path games are competitive exercises performed by students organized into country teams in which the participants attempt to fashion domestic and international policies to guide their nation through a series of future scenarios and crises. Senior INTA undergraduates from Senior Seminar form the country teams and the graduate course participants function as the control group, planning and guiding and critiquing the progress of the game to determine "The Mastery of Asia". Path gaming and scenario writing are two contemporary tools widely utilized in business and government policy planning processes.