

# INTA Elective Preview—Spring 2013

## **INTA 2030: Ethics in International Affairs**

*Tasheen Kazi*

*CRN: 24018*

*TR: 8:05-9:25*

This is a survey course intended to introduce you to the main traditions of international ethics. As you learn about their theories, we will also explore their impact and significance for issues and controversies in world politics today. The contemporary issues to be considered include the justice of war, international humanitarian intervention, and global poverty.

## **INTA 2803HP: Global Food Politics**

*Dr. Barbara Lynch*

*CRN: 29442*

*MW: 1:35-2:55*

*THIS IS AN HONORS PROGRAM COURSE.*

## **INTA 2803JH: Introduction to International Security**

*Dr. Jarrod Hayes*

*CRN: 28110*

*TR: 4:35-5:55*

## **INTA 2803MB: Introduction to the Middle East**

*Dr. Murat Bayar*

*CRN: 29441*

*MWF: 1:05-1:55*

## **INTA 3103/8803JJ: Challenge of Terrorism**

*Dr. Jenna Jordan*

*TR 9:35-10:55*

*3103 CRN: 29443*

*8803 CRN: 29623 (track: International Affairs & Security)*

This course examines the contexts that nurture domestic and international terrorism, the variety of terrorist organizations, and alternative approaches to combating the problem.

# INTA Elective Preview—Spring 2013

## **INTA 3231/8803BW: Government and Politics of Japan**

*Dr. Brian Woodall*

*TR 1:35-2:55*

*3231 CRN: 29444*

*8803 CRN: 29620 (track: Comparative and Regional)*

Japan has risen from the ashes of total defeat, unconditional surrender, and radical reform under an American military occupation to boast one of the world's most prosperous economies and a stable system of democratic governance. Today, Japan can lay claim to being Asia's oldest and most well-established democratic system, and, as such, perhaps deserves to be seen as a model for developing as well as developed countries. The primary aim of this course is to identify, explore, and illuminate the major institutions and processes of Japan's contemporary political system. In so doing, we can better understand the rationale behind Japan's policymaking behavior, as well as the pros and cons of the "Japanese model" of capitalist democracy. We will focus upon Japan's most important political institutions – political parties and elections, government bureaucracy, prime minister and cabinet, powerful interest groups, and the mass media. During the final weeks of the course, we will see how these institutions interact in the processes in which economic, social, energy, and foreign/security policies are forged. But, before doing so, we place this discussion into context by tracing the historical roots of today's major political institutions and policies. This brief historical overview will concentrate on the period from the coming of Commodore Perry's "black ships" through the end of the U.S. military occupation and the restoration of sovereignty. There are no prerequisites for this course, and no familiarity with Japan's language, history, or politics is presumed.

## **INTA 3240/8803RL: Government and Politics of Africa**

*Rebecca LeFebvre*

*MWF 11:05-11:55*

*3240 CRN: 29460*

*8803 CRN: 29615 (track: Comparative and Regional)*

# INTA Elective Preview—Spring 2013

## **INTA 3241/8803JL: Latin American Politics**

*Dr. Jennie Lincoln*

*TR 1:35-2:55*

*3241 CRN: 28116*

*8803 CRN: 29621 (track: Comparative and Regional)*

This course offers an overview of the political context of Latin America to provide students with specialty knowledge of the region. Students will explore the way countries in Latin America are governed, how their governments relate to each other, their relations with the United States and their ever growing relations with other countries across the globe. Students will also become familiar with research methodologies for policy issue areas related to career interests that include Latin America.

## **INTA 3803SG/8803SG: Military History of the Civil War**

*Dr. Seymour Goodman*

*TR 9:35-10:55*

*3803 CRN: 29445*

*8803 CRN: 29617*

## **INTA 4014: Scenario Writing and Path Gaming**

*Dr. Michael Salomone*

*4014 CRN: 29466*

*6014 CRN: 24029 (track: International Affairs & Security)*

*T: 3:05-5:55*

This class introduces students to the construction and presentation of formalized scenarios for international planning, and into the formulation, implementation and assessment of path games. Path games are competitive exercises performed by students organized into country teams in which the participants attempt to fashion domestic and international policies to guide their nation through a series of future scenarios and crises. Undergraduate students form the country teams and the graduate course participants function as the control group, planning and guiding and critiquing the progress of the game to determine "The Mastery of Asia". Path gaming and scenario writing are two contemporary tools widely utilized in business and government policy planning processes.

## **INTA 4016/8803JH: Strategy and Arms Control**

*Dr. Jarrod Hayes*

*TR 3:05-4:25*

*4016 CRN: 29450*

*8803 CRN: 29619 (track: International Affairs & Security)*

# INTA Elective Preview—Spring 2013

## **INTA 4803AA/8803AA: Privacy Technology, Policy, and Law**

*Dr. Annie Anton*

*TR 4:35-5:55*

*4803 CRN: 29624*

*8803 CRN: 29625 (track: Science and Technology)*

This mixed undergraduate- and graduate-level course examines the challenge of constructing and complying with privacy policies, technical requirements, and legislation. Is privacy a fundamental human right, an outmoded concept, or something inbetween? How should individuals, businesses, and governments consider privacy when developing or employing new technologies or policies? Students in the course will participate in extensive in-class debates of privacy challenges, including the ethical and legal foundations of privacy, development of privacy-related technologies, and the comparative differences between American and European approaches to privacy legislation. Course topics include social networks, surveillance, wiretapping, encryption, and web-based advertising. This course features a semester-long collaboration with an Atlanta-based healthcare company seeking to engage students in real-world privacy challenges; specifically, compliance with federal privacy regulations, assessment of security and privacy policies, and development of new, privacy-sensitive approaches to business analytics.

## **INTA 4803JB: Global Issues and Leadership**

*Prof. Joe Bankoff, Dr. Ken Knoespel*

*CRN: 29459*

*R 3:05-5:55*

This new problem based seminar focuses on selected global issues as a means to explore and develop leadership skills in a multicultural environment. Students will be challenged as members of research teams to analyze issues in health, transportation, urban development and communications technology. Students will be evaluated on the ways their work in teams and as individuals illuminates and articulates the differing challenges, points of view and outcomes based on culture, technology, and political infrastructure. Seminar work will include regular discussions with visiting leaders in the major research areas addressed.

This seminar is designed to provide insight into key global issues as a way of strengthening essential skills in understanding the challenges of leadership in a global environment where there are diverse participants and frequently sharp differences in perspective based on difference in culture, history, language, gender, generation, technology and political structures. Since this seminar is open to and seeks to engage students from all the Colleges at Georgia Tech, students will require a permit to register. Students interested in this seminar should contact the instructors: Joe Bankoff, Chair of the School of International Affairs ([joe.bankoff@inta.gatech.edu](mailto:joe.bankoff@inta.gatech.edu)) or Ken Knoespel, Director, Ivan Allen Institute for Advanced Studies ([Kenneth.knoespel@iac.gatech.edu](mailto:Kenneth.knoespel@iac.gatech.edu))

# INTA Elective Preview—Spring 2013

## **INTA 4803AY1/8803AY1: Global Politics of Technology Regulation**

*Dr. Alasdair Young*

*TR: 12:05-1:25*

*4803 CRN: 29457*

*8803 CRN: 29612 (tracks: Comparative/Regional and Science/Technology)*

Technological innovation has the potential to deliver many benefits, from fostering prosperity to enhancing food and energy security to ameliorating environmental degradation. New technologies can also pose risks to health, safety and the environment. This course will explore whether, why and how governments choose regulate new technologies. This exploration will be explicitly comparative, contrasting the regulatory processes in the United States and the European Union; the 'world's regulators.' Critically, governments regulate technologies differently. In an interdependent world such differences can have adverse implications for actors outside those polities. This course, therefore, will explore the economic and political implications of regulatory differences. In addition, the course will examine how governments and firms seek to manage those regulatory differences. This will include introducing the key multilateral institutions involved in governing technology regulation.

## **INTA 4803AY2/8803AY2: Transatlantic Relations**

*Dr. Alasdair Young*

*TR: 3:05-4:25*

*4803 CRN: 29458*

*8803 CRN: 29613 (tracks: Comparative/Regional and Globalization/Development)*

Despite the rapid rise of China and the other emerging economies, European is by far the United States' most important economic partner. It is also a critical political partner, as underlined in the war in Afghanistan, the intervention in Libya, sanctions against Iran and intelligence cooperation in the on terror. This course analyses the politics of governing this most important relationship. It aims to help students to understand why different aspects of the relationship between the United States and the European Union are characterized by cooperation, conflict and competition. The course concludes with a simulated negotiation over a contemporary transatlantic issue. The course counts towards the Certificate in European Union Studies and the Certificate in European Affairs.

# INTA Elective Preview—Spring 2013

## **INTA 4803TS/8803TS: Politics of National Security**

*Todd Stein*

*M: 12:05-2:55*

*4803 CRN: 27988*

*8803 CRN: 28119 (track: International Affairs & Security)*

This course will explore how U.S. politics influences the formation of defense and national security policy. We will begin by looking at how campaigns work, the raw political calculations candidates make when they seek elected office, how voters think about defense and national security issues when they go to the polls, and how the two parties approach defense and national security issues to win elections. Throughout the course, students will spend a great deal of time reviewing and dissecting polling data, political ads, speeches, debates and other campaign related material – especially from the 2012 presidential campaign – to examine the relationship between defense and national security issues and the need to win the next election. Students will also explore how the press and subject matters experts influence how and what politicians and voters think about defense and national security related issues. And to bring all of the above together, the course will conclude with a series of case studies involving topics like terrorism, defense procurement, China, Iran, and the Arab Spring.

## **INTA 4803LR/8803LR: Arab-Israeli Conflict**

*Dr. Lawrence Rubin*

*TR: 12:05-1:25*

*4803 CRN: 26930*

*8803 CRN: 26937 (tracks: International Affairs & Security & Comparative/Regional)*

This course will provide an in-depth understanding of the Arab-Israeli conflict using theories of international relations and comparative politics. Students will gain a greater appreciation of the complexities of this subject through an examination of the origins of the conflict and key events relating to both war and peace. In addition to focusing on the international dimensions of the conflict, students will gain an understanding of how domestic politics shape affect international politics. The course will cover the 20th century and focus on the last two decades until the present. There are no prerequisites for this course but familiarity with either the Middle East or social science theories would be helpful.

## **INTA 4803KB/8803KB: Soccer and Global Politics**

*Dr. Kirk Bowman*

*MWF 12:05-12:55*

*4803 CRN: 29674*

*8803 CRN: 29618 (tracks: Comparative/Regional and Globalization/Development)*

# INTA Elective Preview—Spring 2013

## **INTA 4803RK/8803RK: Contemporary National Security Issues**

*Dr. Robert Kennedy*

*R: 12:05-2:55*

*4803 CRN: 27985*

*8803 CRN: 28114 (track: International Affairs & Security)*

This course is a fast moving, aggressive seminar. The purposes of the course are: (1) to help you integrate the knowledge you have acquired during the course of your studies in international affairs and on U.S. foreign and security studies; (2) to help you understand what agencies are involved in the making of foreign and security policies, the complexities involved in the formulation of truly integrated approaches to foreign and security policies; (3) concepts associated with strategic thinking and strategic planning; (4) to assess the major problems of our times (e.g. war and peace, nation-building and disintegration, and unilateralism and multilateralism; and (5) to provide you with opportunities to put your knowledge to work (to think through, articulate, and test your views) in a series of free play exercises.

## **INTA 4803BL/8803BL: Urban Transformations of the Global South**

*Dr. Barbara Lynch*

*TR: 3:05-4:25*

*4803 CRN: 25269*

*8803 CRN: 24025 (tracks: Comparative/Regional and Globalization/Development)*

In this course we study the spatial, social and political dimensions of urbanization in Asia, Africa and Latin America. We assess critical urban theory and mainstream planning perspectives and the ways in which they address the organization of urban space, social inclusion and exclusion, formality and informality in housing and labor markets, urban environmental issues, and migration and transnational urbanism. Political questions include the nature of urban citizenship and the right to the city.

## **INTA 4803VP/8803VP: Politics of Central and Eastern Europe**

*Dr. Vanja Petricevic*

*MWF: 9:05-9:55*

*4803 CRN: 29454*

*8803 CRN: 29616 (track: Comparative and Regional)*

This course explores the politics of Central and Eastern European countries. While historical background will be part of the course discussions, primarily examining the rise and collapse of communism, the focus of this course will be placed on the post-communist politics and on the countries' efforts in escaping their communist legacies. The role of media, the challenges of political extremism and violence, gender politics, the role of informal institutions, among other topics, will be explored through the lenses of political transitions in the Central and Eastern European region.

# *INTA Elective Preview—Spring 2013*

## **INTA 4803JG/8803JG: How the US Loses Wars**

*Dr. John Garver*

*MWF 2:05-2:55*

*4803 CRN: 29453*

*8803 CRN: 29614 (track: International Affairs & Security)*

This course uses Mao Zedong's theory of protracted people's war, Harry Summer's theory of a war of enervation, and Osama bin Laden's strategy of global jihad to analyze two case studies: the Vietnam war of 1964-75 and the Iraq war of 2003-2009. In both cases, the crucial variables lay in US domestic politics and resolve, but yield very different outcomes, US defeat in the case of Vietnam, and victory in the case of Iraq.

## **INTA 4803MS/6742: Model, Simulation, and Military Gaming**

*Dr. Michael Salomone*

*4803 CRN: 24026*

*6742 CRN: 24027 (tracks: Intl Affairs/Security and Science/Technology)*

This multidisciplinary class brings together students from different backgrounds including international affairs, computing, and engineering to study the creation and use of modeling and simulation tools to analyze and train personnel regarding strategic events in international relations. Computer modeling and simulation offers a unique perspective on events because of the ability to hold some variables constant and change others, and run a scenario repeatedly searching for underlying themes. This facilitates an understanding of the cumulative impact of seemingly minor events on grand outcomes. Computer simulations are also widely used to implement interactive war games to train officers and enlisted personnel to assess the effectiveness of alternate strategies or tactics. This course focuses on the creating of war game simulation software and its use in strategic analyses and training for defense applications.

Permission of the instructor to enroll in the course is REQUIRED. Contact Vince Pedicino (vince.pedicino@inta.gatech.edu) to obtain permit request form for this class.



# INTA Elective Preview—Spring 2013

## **INTA 4803AS/8803AS: Energy and International Security**

*Dr. Adam Stulberg*

*TR 4:35-5:55*

*4803 CRN: 29455*

*8803 CRN: 29611 (tracks: Intl Affairs/Security and Science/Technology)*

This course examines issues that lie at the intersection of national energy security and international conflict and cooperation. Is oil import dependence a foreign policy liability or cause war? Do globalization and the interdependence of energy markets favor international cooperation and peace? Can Saudi Arabia and Russia use hydrocarbon exports for strategic leverage? Are the U.S. and China doomed to compete for access to global energy supply? Will a nuclear energy renaissance increase the probability of weapons proliferation and conflict? These questions and others will be probed by dissecting the complex interaction between technologies/innovation, economics, politics, power, and strategy in the oil, natural gas, nuclear, and alternative energy sectors; and by analyzing the implications for broader themes of international security. The course is structured around comparative analysis of core issues in each sector that cut across different states and regions related to resource scarcity, market dynamics, corporate behavior, state policymaking, and strategic threat perceptions, welfare, vulnerability. By the end of the course, students will be able to critique alternative explanations for international competition/conflict/war and the respective policies adopted to bolster energy security by different actors in the international system. In addition, students will learn to apply critical analysis to generate concrete policy recommendations on related issues.

## **INTA 6306: Globalization**

*Dr. Murat Bayar*

*CRN: 26935*

*M: 3:05-5:55 (tracks: Comparative/Regional and Globalization/Development)*

This is a research seminar exploring theoretical perspectives on globalization and the political and economic issues facing modern states and their citizens in a "borderless" world.

*THIS IS A GRADUATE LEVEL SEMINAR. THIS COURSE MEETS THE INTERNATIONAL ECONOMICS REQUIREMENT FOR MSIA STUDENTS.*

# INTA Elective Preview—Spring 2013

## **INTA 4803ZT/6740: Innovation and the State**

*Dr. Zak Taylor*

4803MT CRN 29452

6742 CRN: 29622 (tracks: *Globalization/Development and Science/Technology*)

M: 12:05-2:55

Why are some countries better at science and technology (S&T) than others? The traditional view of S&T advance is typified by the cliché “if you build a better mousetrap, then the world will beat a path to your door.” In other words, the cheapest and most efficient technology will always be adopted by society at the most rapid pace which the market will allow. But sometimes free market approaches fail to produce rapid S&T progress. This course will explore the roles of government and markets in producing (and hindering) S&T. It will show how scientists and engineers often serve political and economic forces far beyond their control. It will explain how these forces work and provide an understanding of the fundamental state policies, institutions, and political and economic conditions that stimulate and stymie scientific progress and technological change.

*THIS IS A GRADUATE LEVEL SEMINAR.*

## **INTA 4813UN: Model United Nations**

*Dr. Kirk Bowman*

CRN: 24038

The Sam Nunn School of International Affairs hosts a Model United Nations conference each Fall Break (mid-October) for approximately 800 high school students from the southeast and beyond. Georgia Tech students research and plan the entire conference. Students perform the roles of the Directors and Assistant Directors for the annual Conference. Directors and Assistant Directors form the core of the conference staff, and they are responsible for running one of a dozen or so committees consisting of anywhere from 30 to 80 students. Committees range from the IAEA to GA2 (Economic and Financial); from the Security Council to the African Union; from the Commission for Science and Technology for Development to the UN Environmental Programme. The School offers INTA 4813 for anyone interested in becoming involved with the Georgia Tech Model United Nations (GTMUN) conference. This is an opportunity for anyone involved with the conference to get three credit hours for his or her work and to learn more about the history and composition of the United Nations System, job opportunities with the UN and organization and preparation of a MUN conference. The class is a good means to earn social science credit and become a confident committee director, enhancing public speaking, researching, writing, and leadership skills as GT students help educate high school students about the pressing issues facing the international system today.

To get permission to sign up for this class, fill out the volunteer form at:

<http://www.gtmun.org/staff/volunteer>